Child Molesters: A Behavioral Analysis

For
Law-Enforcement
Officers
Investigating
the Sexual Exploitation
of Children by
Acquaintance Molesters

In cooperation with the
Dedication

This publication is dedicated to child victims of sexual exploitation and the organization that allowed me to devote most of my 30-year career as a Special Agent to fighting crimes against children.

To the Federal Bureau of Investigation

I also dedicate this publication to my wife and children, without whose support for all these years I could not have maintained my objectivity and balance.

To Kathy, Melissa, and Rick
Kenneth V. Lanning, M.S., FBI (Retired)

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**Introduction**

**Caution**

The sexual victimization of children involves varied and diverse dynamics. It can range from one-on-one intrafamilial abuse to multioffender/multivictim extrafamilial sex rings and from stranger abduction of toddlers to prostitution of teenagers. This discussion will focus primarily on sexual exploitation of children perpetrated by “acquaintance molesters.” This and other related terms will be defined and insight will be provided into the behavioral patterns of offenders and victims in such cases.

The goal of this publication is to describe, in plain language, the behavioral dynamics of these cases. Because of the complexity of human behavior, these dynamics will often be described on a continuum rather than as either/or categories. It is not intended to be a detailed, step-by-step investigative manual, nor does it offer rigid standards for the investigation. The material presented here may not be applicable to every case or circumstance. Although these investigative techniques may be utilized in other cases of sexual victimization of children, they are intended to be applied primarily to the investigation of molestation of children by adult acquaintances. Many real-world constraints, including lack of time and personnel, make following all the techniques discussed here impossible. General principles described in earlier chapters will be restated, reinforced, or summarized as they are applied in later chapters.

In the interest of readability, children alleging sexual abuse or who are suspected of being sexually exploited will sometimes be referred to as “victims,” even though their victimization may not have been proven in a court of law. This shorthand should not blur the fact that investigators are expected to keep an open mind and maintain complete objectivity. Although females can and do molest children, offenders will generally be referred to by the pronoun “he.”

The information in this publication and its application are based on my education, training, and more than 27 years of experience studying the criminal aspects of deviant sexual behavior and interacting with investigators and prosecutors. Although I understand that data is not the plural of anecdote, the information and opinions are based primarily on the totality of my acquired knowledge and expertise. My database is the thousands of cases on which I have consulted or studied. Its validity is the fact that its application has worked for all these many years. I have great confidence in its behavioral accuracy and reliability. Its legal acceptance and application, however, must be carefully evaluated by investigators and prosecutors based on departmental policy, rules of evidence, and current case law. This publication is intended to be a practical behavioral analysis with application to the criminal-justice system. It is not intended to be a precise legal analysis with technical legal definitions. The use of terms also utilized in mental health (e.g., impulsive, compulsive, pedophilia) is not meant to imply a psychiatric diagnosis or lack of legal responsibility.
Overview

In order to understand and investigate allegations of what constitutes “acquaintance” molestation, it is important to have a historical perspective of society’s general attitudes about sexual victimization of children. A brief synopsis of these attitudes in the United States is provided here in order to give a context to this discussion. That context, hopefully, will help investigators better understand some of the problems and investigative difficulties encountered in these cases.

In the United States, society’s historical attitude about sexual victimization of children can generally be summed up in one word: denial. Most people do not want to hear about it and would prefer to pretend that such victimization just does not occur. Today, however, it is difficult to pretend that it does not happen. Stories and reports about child sexual abuse and exploitation are daily occurrences. Investigators dealing with sexual victimization of children must recognize and learn to address this denial. They must try to overcome it and encourage society to address, report, and prevent the sexual victimization of children.

A complex problem such as the sexual victimization of children can be viewed from the three major perspectives of personal, political, and professional. The personal perspective encompasses the emotional—how the issues affect individual needs and wants. The political perspective encompasses the practical—how the issues affect getting elected, obtaining funding or pay, and attaining status and power. The professional perspective encompasses the rational and objective—how the issues affect sexually victimized children and what is in their best interest. Often these perspectives overlap or are applied in combination. Because most of us use all three, sometimes which perspective is in control may not be clear.

The personal and political perspectives tend to dominate emotional issues like sexual victimization of children. The personal and political perspectives are reality and will never go away. In fact many positive things can and have been achieved through them (e.g., attention, adequate funding, equipment, manpower). In general, however, sexually victimized children need more people addressing their needs from the professional perspective and fewer from the personal and political perspectives.

In their zeal to overcome denial or influence opinion, some individuals allow the personal or political perspectives to dominate by exaggerating or misrepresenting the problem. Presentations and literature with poorly documented or misleading claims about one in three children being sexually molested, the $5 billion child-pornography industry, organized child slavery rings, and 50,000 stranger-abducted children are still common. The documented facts in the United States are bad enough and need no embellishment. True professionals, when communicating about the problem, should clearly define their terms and then consistently use those definitions unless indicating otherwise. Professionals should understand and cite reputable and scientific studies, noting the sources of information. Operational definitions for terms (e.g., child, pedophile, sexual exploitation) used in cited research should be clearly expressed and not mixed to distort the findings. Once someone is caught using distorted or misleading information and labeled an extremist, people may not listen to what he or she says no
matter how brilliant or profound. When the exaggerations and distortions are
discovered, the credibility of those people and the issue are diminished.

“Stranger Danger”
Especially during the 1950s and 1960s the primary focus in the limited literature
and discussions on sexual victimization of children was on “stranger danger”—
the dirty old man in the wrinkled raincoat approaching an innocent child at play.
If one could not totally deny the existence of child sexual victimization, one could
describe the victimization in simplistic terms of good and evil. The investigation
and prevention of this “stranger danger” are more clear-cut. We immediately
know who the good and bad guys are, what they look like, and that the danger is
external.

During this time the FBI distributed a poster that epitomized this attitude. It
showed a man, with his hat pulled down, lurking behind a tree with a bag of
candy in his hands. He was waiting for a sweet little girl walking home from
school alone. At the top it read, “Boys and Girls, color the page, memorize the
rules.” At the bottom it read, “For your protection, remember to turn down gifts
from strangers, and refuse rides offered by strangers.” The poster clearly
contrasts the evil of the offender with the goodness of the child victim. When
confronted with such an offender the advice to the child is simple and clear—say
no, yell, and tell.

The myth of the typical child molester as the dirty old man in the wrinkled
raincoat has been reevaluated based on what we have learned about the kinds of
people who sexually victimize children. The fact is child molesters can look like
anyone else and even be someone we know and like.

The other part of this myth, however, is still with us, and it is far less likely to
be discussed. It is the myth of the typical child victim as a completely innocent
young girl walking down the street minding her own business. It may be more
important to confront this part of the myth than the part about the evil offender
especially when addressing the sexual exploitation of children and acquaintance
child molesters. Child victims can be boys as well as girls, and older as well as
younger. Not all child victims are “little angels.” They are, however, human
beings.

Society seems to have a problem dealing with any sexual-victimization case in
which the adult offender is not completely “bad” or the child victim is not
completely “good.” The idea that child victims could simply behave like human
beings and respond to the attention and affection of offenders by voluntarily and
repeatedly returning to an offender’s home is a troubling one. It confuses us to see
the victims in child pornography giggling or laughing. At professional confer-
ences on child sexual abuse, child prostitution is rarely discussed. It is the form of
sexual victimization of children most unlike the stereotype of the innocent vic-
tim. Child prostitutes, by definition, participate in and sometimes initiate their
victimization. Child prostitutes and the participants in exploitation cases involv-
ing multiple victims are frequently boys. A therapist once told me that a researcher’s
data on child molestation were “misleading” because many of the child victims in
question were child prostitutes. This seems to imply that child prostitutes are not
“real” child victims. Whether or not it seems fair, when adults and children have
sex, the child is always the victim.
Although no longer the primary focus of sexual-victimization-of-children literature and training, stranger danger still maintains a disproportionate concern for society.

**Intrafamilial Child Sexual Abuse**

During the 1970s and 1980s society began to learn more about the sexual victimization of children. In my opinion this was primarily as a result of the women's movement. We began to realize that someone they know who is often a relative—a father, stepfather, uncle, grandfather, older brother, or even a female family member—sexually molests most children. Some mitigate the difficulty of accepting this by adopting the view that only family members of socioeconomic groups other than their own commonly engage in such behavior.

It quickly became apparent that warnings about not taking gifts or rides from strangers were not good enough to realistically try to prevent most child sexual abuse. Consequently we began to develop prevention programs based on more complex concepts such as “good touching” and “bad touching,” the “yucky” feeling, and the child’s right to say no. These are not the kinds of things that can be easily and effectively communicated in 50 minutes to hundreds of kids of varying ages packed into a school auditorium. These are difficult issues, and prevention programs must be carefully developed and evaluated.

By the 1980s child sexual abuse for many professionals had become almost synonymous with incest, and incest meant father-daughter sexual relations; therefore, the focus of child-sexual-abuse intervention and investigation turned to one-on-one, father-daughter incest. Even today a large portion of training materials, articles, and books on this topic refer to child sexual abuse only in terms of intrafamilial, father-daughter incest.

Incest is, in fact, sexual relations between individuals of any age too closely related to marry. It need not, however, necessarily involve an adult and a child, and it goes beyond child sexual abuse. But more importantly child sexual abuse goes beyond father-daughter incest. Intrafamilial incest between an adult and child may be the most common form of child sexual victimization, but it is not the only form.

The progress of the 1970s and 1980s in recognizing that child sexual victimization was not simply a result of “stranger danger” was an important breakthrough in dealing with society’s denial. The battle, however, is not over. The persistent voice of society luring us back to the simpler concept of “stranger danger” never seems to go away.

**Acquaintance Child Molestation**

Today, for many child advocates and professionals in the field (i.e., prosecutors, social workers, investigators) the sexual victimization of children still means one-on-one intrafamilial sexual abuse. Although they are certainly aware of other forms of sexual victimization of children, when discussing the problem in general their “default setting” (i.e., that which is assumed without an active change) always seems to go back to children molested by family members. For the public the “default setting” seems to be stranger abduction. To them child molesters are sick perverts who physically overpower children and violently force them into sexual activity.
The often forgotten piece in the puzzle of the sexual victimization of children is acquaintance molestation. This seems to be the most difficult manifestation of the problem for society and the law to face. People seem more willing to accept a sinister stranger from a different location or father/stepfather from a different socioeconomic background as a child molester than a clergy member, next-door neighbor, law-enforcement officer, pediatrician, teacher, or volunteer with direct access to children. The acquaintance molester, by definition, is one of us. He is not just an external threat. We cannot easily distinguish him from us or identify him by physical traits. These kinds of molesters have always existed, but society and the criminal-justice system have been reluctant to accept the reality of these cases. When such an offender is discovered in our midst, a common response has been to just move him out of our midst, perform damage control, and then try to forget about it. Sadly one of the main reasons that the criminal-justice system and public were forced to confront the problem of acquaintance molestation was the preponderance of lawsuits arising from the negligence of many prominent organizations.

One of the unfortunate outcomes of society’s preference for the “stranger-danger” concept has a direct impact on the investigation of many acquaintance-exploitation cases. It is what I call, “say no, yell, and tell” guilt. This is the result of societal attitudes and prevention programs that tell potential child victims to avoid sexual abuse by saying no, yelling, and telling. This might work with the stranger lurking behind a tree. Children who are seduced and actively participate in their victimization, however, often feel guilty and blame themselves because they did not do what they were “supposed” to do. These seduced and, therefore, compliant victims may feel a need to sometimes describe their victimization in more socially acceptable but inaccurate ways that relieve them of this guilt. Except for child prostitution, most sexual-exploitation-of-children cases in the United States involve acquaintance molesters who rarely use physical force on their victims.

Advice to prevent sexual exploitation of children by adult acquaintances is complex and more difficult to implement. How do you warn children about pedophiles who may be their teachers, coaches, clergy members, or neighbors and whose only distinguishing characteristics are that they will treat the children better than most adults, listen to their problems and concerns, and fill their emotional and physical needs? Will parents, society, and the criminal-justice system understand when the victimization is discovered or disclosed? Much prevention advice simply does not distinguish to which types of sexual victimization it applies. The right to say “no” would be applied differently to a stranger, parent, or teacher.

Although stranger, intrafamilial, and acquaintance child molesters have been described here as seemingly separate and distinct offenders, reality is not so simple. Who is a stranger, a family member, or an acquaintance should all be viewed on a continuum. The concept of who exactly is a “stranger” is not always clear-cut and obvious. It can range from someone never seen before and unknown, to someone seen but nameless, to someone named but unknown, to someone named and slightly known, to someone known from the Internet but never seen, and anyone in between. Every acquaintance offender started as a “stranger” the first time he met any potential child victim. In addition an offender molesting children to whom
he is an acquaintance can also molest children to whom he is a stranger. He might utilize the services of a child prostitute who may or may not know him. The “intrafamilial” molester can range from the biological father, to the stepfather, to mom’s live-in boyfriend, to mom’s roommate. An intrafamilial offender can molest children other than his own. He may be either a stranger or an acquaintance to these additional victims. Most acquaintance child molesters use their occupations, hobbies, neighborhoods, or online computers to gain access to child victims; however, in addition to or in lieu of these methods, some romance or marry women who already have children. Such molesters may technically be intrafamilial offenders, but dynamically they are not. An acquaintance molester can be a neighbor the child sees every day or friend the child regularly communicates with on the Internet but sees for the first time when they finally meet in person.

In this publication the determination of who is an “acquaintance” child molester, therefore, will be based more on the process and dynamics of the child victimization and less on the technical relationship between the offender and child victim. Stranger offenders can use trickery to initially lure their child victims, but tend to control them more through confrontation, threats of force, and physical force. Intrafamilial offenders tend to control their victims more through their private access and family authority. Acquaintance child molesters, although sometimes violent, tend to control their victims through the grooming or seduction process. This process not only gains the victim’s initial cooperation, but also decreases the likelihood of disclosure and increases the likelihood of ongoing, repeated access. Acquaintance offenders with a preference for younger victims (younger than 12) are more likely to also have to spend time seducing the potential victim’s parents or caretakers to gain their trust and confidence. An acquaintance molester who uses violence is more likely to be quickly reported to law enforcement. An acquaintance molester who seduces his victims can sometimes go unreported for 30 years or more.

The acquaintance child molester might get involved in “abduction,” usually by not allowing a child he knows and has seduced to return home. He may wind up abducting or not returning this child easily linked to him because he wants or needs the child all to himself away from a judgmental society. Such missing children often voluntarily go with the offender. Abducting or running away with a child with whom you can be linked is a high-risk criminal behavior. Investigators can more easily identify this abductor and, therefore, find the missing child.

Peers who are acquaintances also sexually victimize many adolescents. In order for sexual activity between peers to be a prosecutable crime, it would usually have to involve lack of consent in some form. This is a significant and overlooked problem. The focus of this publication, however, will not include adolescents sexually victimized by acquaintances who are peers.

The sexual victimization of children by family members and “strangers” are serious and significant problems. This publication, however, will focus on the problem of sexual exploitation of children by adult acquaintances. It will provide insight into the two sides of this relatively common, but poorly understood, type
of child victimization. The first side involves understanding the predatory, serial, and usually extrafamilial, acquaintance offenders who sexually exploit children through seduction or the collection, creation, or distribution of child pornography. With increasing frequency such offenders are also using online computers and traveling to underdeveloped countries to facilitate their sexual activity with children.

The second side involves understanding the child victims as human beings with needs, wants, and desires. Child victims cannot be held to idealistic and superhuman standards of behavior. Their frequent cooperation in their victimization must be viewed as an understandable human characteristic that should have no criminal-justice significance. In theory the law recognizes their developmental limitations and affords them with special protection. The repeated use, however, of terms such as “rape,” “sexual violence,” “assault,” “attack,” “sexually violent predator,” and “unwanted sexual activity,” when discussing or inquiring about the sexual exploitation of children assumes or implies in the minds of many that all child victims resist sexual advances by adults and are then overpowered by coercion, threats, weapons, or physical force. Although cases with these elements certainly exist, when adults and children have sex, lack of “consent” can exist simply because the child is legally incapable of giving consent. Whether or not the child resisted, said no, and was overpowered are, therefore, not necessarily elements in determining if a crime has occurred. Understanding this is especially problematic for the public (i.e., potential jurors) and professionals (i.e., physicians, therapists) who lack specialized training in criminal law and may not rely on strict legal analysis.

Both halves of this form of sexual exploitation of children must be recognized, understood, and addressed if these cases are going to be effectively investigated and prosecuted. The sad reality is, however, that such behavior does have significance in the perception of society and “real world” of the courtroom.

Society’s lack of understanding and acceptance of the reality of acquaintance molestation and exploitation of children often results in

- failure to disclose and even denial of victimization
- incomplete, inaccurate, distorted disclosures when they do happen
- lifetime of victim shame, embarrassment, and guilt
- offenders with numerous victims over an extended period of time
- ineffective prevention programs that also make the first four problems even worse

This publication hopes to address and improve this situation for the benefit of the victims, investigators, and prosecutors. While society has become increasingly more aware of the problem of the acquaintance molester and related problems such as child pornography, the voice calling the public to focus only on “stranger danger” and many child-abuse professionals to focus only on intrafamilial sexual abuse still persists. Sexual-exploitation cases involving acquaintance molesters present many investigative challenges, but they also present the opportunity to obtain a great deal of corroborative evidence and get solid convictions.
Definitions

Need
In the last chapter a variety of terms were used and deliberately left undefined in order to make a point. Many of these terms are thought to be basic and are, therefore, frequently not defined. Both nonprofessionals and professionals use them regularly.

Seeming disagreements and differences of opinion are often the result of confusion over definitions. Some say that pedophiles can be treated, and others claim that they cannot. Some say there is a connection between missing children and child pornography, and others say there is not. Some people say that communities should be notified when sex offenders move into a neighborhood, others say it is an unproductive violation of privacy. This is not simply a matter of a difference of opinion.

Referring to the same thing by different names and different things by the same name frequently creates confusion. For example the same 15-year-old individual can be referred to as a(n) “baby,” “child,” “youth,” “juvenile,” “minor,” “adolescent,” “adult,” or (as in one forensic psychological evaluation) “underage adult.” A father who coerces, a violent abductor, an acquaintance who seduces, a child-pornography collector, or an older boyfriend can all be referred to as a “child molester” or “pedophile.”

In written and spoken communication definitions are crucial to understanding. The problem is that when we use basic or common terms, we rarely define them. What is the difference between the sexual abuse of children and sexual exploitation of children? What is the difference between child molestation and child rape? What does it mean to someone who reads in the newspaper that a child was the victim of “indecent assault,” a child was “sodomized,” or an offender was convicted of “indecent liberties” with a child?

Terms such as “sexual exploitation of children and youth” or “sexual exploitation of children and adolescents” imply that a youth or an adolescent is not a child. At what age does a child become a youth or adolescent? If such a person is sexually victimized, is that considered youth molestation or sexual abuse of adolescents?

Although many recognize the importance of definitions, a major problem is the fact that many terms do not have one universally accepted definition. They have different meanings on different levels to different disciplines. For example the dictionary or lay person’s definition of a “pedophile” is not the same as the psychiatric definition in the *Diagnostic and Statistical Manual of Mental Disorders*, 4th edition, Text Revision, commonly referred to as the *DSM-IV-TR* (American Psychiatric Association, 2000). Legal definitions may not be the same as societal attitudes. The definition problem is most acute when professionals from different disciplines come together to work or communicate about the sexual victimization of children. Definitions are less important when investigating and prosecuting cases and more important when discussing, researching, and writing about the nature and scope of a problem. This publication is an example of the latter.
The important point, then, is not that these terms have or should have only one definition but that people using the terms should communicate their definitions, whatever they might be and then **consistently** use those definitions. In order to alert investigators to potential confusion and clarify the intended meaning, below is a discussion of some key terms as used in this publication.

### Defining the Terms Used

#### Sexual Victimization of Children

The term sexual victimization of children is used as the broadest term to encompass all the ways in which a child can be sexually victimized. Under this umbrella term are the wide variety of forms of sexual victimization such as **sexual abuse of children**, **sexual exploitation of children**, **sexual assault of children**, and **sexual abduction of children**. Many professionals do not deal with or realize the wide diversity of ways that children can be sexually victimized. More importantly they may not recognize how these forms of victimization are alike and unalike.

#### Sexual Exploitation of Children

The term sexual exploitation of children is difficult to precisely define. This difficulty is usually addressed by giving examples instead of a definition. It means different things to different people. For some it implies a commercial or monetary element in the victimization. For many, including the United States federal government, it often implies sexual victimization of a child perpetrated by someone other than a family member or legal guardian. It is contrasted with the term “sexual abuse” of children, which is used most often to refer to one-on-one intrafamilial abuse.

As used in this publication sexual exploitation of children refers to forms of victimization involving significant and complex dynamics that go beyond an offender, a victim, and a sexual act. It includes victimization involving sex rings, child pornography, the use of computers, sex tourism, and child prostitution. Other than child prostitution, the exploitation does not necessarily involve commercial or monetary gain. In fact, in the United States, child pornography and sex-ring activity most often result in a net financial loss for offenders. Cases of sexual exploitation of children may involve intrafamilial offenders and victims although this is not typical. Depending on definitions it could be argued that all sexually abused children are exploited, but not all sexually exploited children are abused. For example a child who has been surreptitiously photographed in the nude has been sexually exploited but not necessarily sexually abused.

Child prostitution is a significant and often ignored aspect of sexual exploitation. Due to its complexity and the narrow focus of this publication, child prostitution will not be discussed here in any detail. This should in no way be interpreted as meaning that child prostitution is not a serious problem or form of sexual victimization and exploitation of children.

#### Sexual Activity

Defining “sexual activity” is not as easy as many people think. Is a sex crime determined by the motivation for the acts or specific acts performed? Sexual victimization of children can run the gamut of “normal” sexual acts from fondling to intercourse; however, looking solely at the nature of the acts performed...
does not necessarily solve the problem. Seemingly “sexual” behaviors (i.e., vaginal or anal intercourse) can be in the service of nonsexual needs and may, in fact, be more motivated by power and/or anger. This is why it is often said that rape, a crime involving obvious sexual activity, is not a sex crime but a crime of violence. Obviously such acts may still be considered sexual assaults by the law even if they were motivated by nonsexual needs.

Sex can also include deviant sexual acts involving behavior such as sadomasochism, bondage, urination, and defecation. A sexual act for one person might not be a sexual act for another, or it might not be illegal. Some would argue, therefore, that a sex crime is one motivated by sexual gratification.

Some acts can be sexual acts if you can prove the intent or motivation of the individual. Are kissing, hugging, or appearing naked in front of a child sexual acts? Are giving a child an enema, taking a child’s rectal temperature, having a child spit in a cup, or cutting a child’s hair sexual acts? Are a physical examination by a doctor, hands-on wrestling instructions by a coach, or photographing a child playing dead sexual acts? It is common for child molesters when interviewed to admit their acts but deny the intent (i.e., “I was demonstrating a wrestling hold with the child.” “I was taking measurements for a study on adolescent growth.” “It was part of an initiation ceremony.”). All these acts could be sexual acts if you could prove the intent was for sexual gratification. Seemingly “nonsexual” behavior can be in the service of sexual needs.

How does an investigator prove intent or motivation? Can a crime have more than one motivation? Can we determine motivation from the offender? We know that offenders are more reluctant to admit sexual motives than other types of motives (i.e., profit, revenge, anger, power). Does the offender always know his motivation? Potential ways to address this problem will be discussed later in this publication.

It is important for investigators to realize that some acts may not be crimes even if they can prove they were done for sexual gratification. Photographing children on the playground, tape recording the belching of boys, or listening to children urinate in a public bathroom can be sexual acts for some individuals, but they are most likely not crimes.

Other acts involve societal and cultural judgments. Do allowing children to watch adults have sex or gain access to pornography constitute child sexual abuse or child neglect? Should artists, photographers, and therapists have special privileges under child-pornography statutes? Can a high-quality artistic photograph taken with an expensive camera and printed on expensive paper still be child pornography? Is it child abuse to ask a child to reenact sexual abuse the child has described? Is it a crime to photograph the reenactment? Is burning a child’s genitals with a lit cigarette physical abuse, sexual abuse, or both? Does it ever matter? Yes, the specific motivation might have important investigative or prosecutive significance in some cases.

Investigators and prosecutors obviously must look to the law to determine what is a sex offense and the elements of the offense. Some states allow wider latitude in looking at motivation to determine what is a sex crime. In any case, when evaluating the significance and relevance of offender behavior and children’s allegations, investigators should always consider both the activity and its motivation.
Child
There clearly can be a conflict between the law and society when it comes to defining a child. Sympathy for victims is inversely proportional to their age and sexual development. Many people using the term sexual abuse of children have a mental image of children 12 or younger. The main problem, therefore, is with the 13- to 17-year-old age group. Those are the child victims who most likely look, act, and have sex drives like adults, but who may or may not be considered children under some laws and by society. Pubescent teenagers can be viable sexual targets of a much larger population of sex offenders. Unlike one-on-one intrafamilial sexual abuse in which the victim is most often a young female, in many sexual-exploitation cases the victim is a boy between the ages of 10 and 16.

Under federal law a sexually explicit photograph of a mature-looking, 16-year-old girl or boy is legally child pornography. Such photographs are not, however, what most people think of when they think of child pornography. This again reflects the problem of definitions. Arguments about child pornography, such as whether it is openly sold or of interest only to pedophiles, may be primarily the result of confusion over its definitions.

Adolescents are frequently considered and counted by child advocates as children in order to emphasize the large scope of the child-victimization problem. But then little or nothing said or done about addressing the problem seems to apply to the reality of adolescent victims. If adolescents are considered child victims of sexual exploitation, then their needs, interests, and desires must be realistically recognized and understood when addressing the problem.

Legal definitions of who is considered a child or minor vary from state-to-state and even statute-to-statute when dealing with adolescent victims. During a prosecution the definition can even vary from count-to-count in the same indictment. The age of the child may determine whether certain sexual activity is a misdemeanor or felony and what degree felony. Issues such as whether the victim consented or whether the offender was a guardian or caretaker can have important legal significance. Sixteen year olds may be able to consent to have sex with the man down the street, but not with their father or schoolteacher. It is unclear to me how the law evaluates consent when dealing with a 14-year-old boy seduced by a 55-year-old adult. The easiest way for an adult to have sex with a child and come under no legal scrutiny is to marry the child. The age and circumstances under which a child can marry an adult also vary from state-to-state.

To determine who is a child, investigators and prosecutors must again turn to the law. The penal code will legally define who is a child or minor. But they must still deal with their own perceptions as well as those of the jury and society as a whole. In general a child will be defined here as someone who has not yet reached his or her eighteenth birthday. One of the problems in using this broad, but sentimentally appealing, definition of a child is that it lumps together individuals who may be more unalike than alike. In fact 16 year olds may be socially and physically more like 26-year-old young adults than 6-year-old children.

Paraphilia
Paraphilias are psychosexual disorders defined for clinical and research purposes in the *Diagnostic and Statistical Manual of Mental Disorders*, 4th edition, Text
Revision (DSM-IV-TR) (American Psychiatric Association, 2000). They are defined there as recurrent, intense, and sexually arousing fantasies, urges, or behaviors that generally involve nonhuman objects, the suffering or humiliation of oneself or one’s partner, or children or other nonconsenting persons and that occur over a period of at least six months. Better known and more common paraphilias include exhibitionism (exposure), fetishism (objects), frotteurism (rubbing), pedophilia (child), sexual masochism (self pain), sexual sadism (partner pain), and voyeurism (looking). Less known and less common paraphilias include scatologia (talk), necrophilia (corpses), partialism (body parts), zoophilia (animals), coprophilia (feces), klimaphilia (enemas), urophilia (urine), infantilism (baby), hebephilia (female youth), ephebophilia (male youth), and theoretically many others.

In the real world each of the paraphilias typically has slang names (e.g., “big baby,” “golden showers,” “S&M”); an industry that sells related paraphernalia and props (e.g., restraining devices, dolls, adult-sized baby clothing); a support network (e.g., North American Man/Boy Love Association or NAMBLA, Diaper Pail Fraternity, Internet newsgroups and chat rooms); and a body of literature (e.g., pornography, newsletters). In fact the paraphilias are the organizational framework or the “Dewey Decimal System” of pornography, obscenity, adult bookstores, and Internet sex chat rooms.

Individuals can and frequently do have more than one of these paraphilias. Paraphilias are psychosexual disorders and not types of sex crimes. They may or may not involve criminal activity. Individuals suffering from one or more of these paraphilias can just engage in fantasy and masturbate, or they can act out their fantasies legally (e.g., with consenting adult partners or objects), or they can act out their fantasies illegally (e.g., with nonconsenting partners or underage partners). It is their choice. In addition not everyone committing a sex offense has a paraphilia. Their behavior patterns may be criminal, but not fit the specific diagnostic criteria of a paraphilia.

**MO and Ritual**

On an investigative level the presence of paraphilias often means highly repetitive and predictable behavior patterns focused on specific sexual interests that go well beyond a “method of operation” (MO). The concept of an MO—something done by an offender because it works and will help him get away with the crime—is well known to most investigators. MO usually involves patterns of behavior intended to ensure success, protect identity, and facilitate escape. An MO is fueled by thought and deliberation. Most offenders change and improve their MO over time and with experience.

The repetitive behavior patterns of some sex offenders can and do involve some MO, but are more likely to also involve the less-known concept of sexual ritual. Sexual ritual is the repeated engaging in an act or series of acts in a certain manner because of a sexual need; that is, in order to become fully aroused and/or gratified, a person must engage in the act in a certain way. If repeated often enough during sexual activity, some aspects of the MO of sex offenders can, through behavioral conditioning, become part of the sexual ritual. Other types of ritual behavior can be motivated by psychological, cultural, or spiritual needs or some combination. Unlike an MO, ritual is necessary to the offender but not to the successful commission of the crime. In fact, instead of facilitating the crime, ritual
often increases the odds of identification, apprehension, and conviction because it causes the offender to make need-driven mistakes.

Sexual ritual and its resultant behavior are determined by erotic imagery, are fueled by fantasy, and can often be bizarre in nature. Most important to investigators, offenders find it difficult to change and modify their psychological, cultural, spiritual, or sexual ritual, even when their experience tells them they should or they suspect law-enforcement scrutiny. The ritual patterns of sex offenders have far more significance as prior and subsequent like acts than the MO of other types of offenders. Understanding sexual ritual is the key to investigating certain sex offenders. The courts in this country have, however, been slow to recognize and understand the difference between MO and ritual.

From an investigative point of view it is not always easy to distinguish between MO and ritual. Every morning putting on your shoes and socks is a noncriminal/nonsexual example of MO. It serves a practical, functional purpose. Every morning putting on your right sock, then your right shoe, hopping once, then putting on your left sock, then your left shoe is a noncriminal/nonsexual example of ritual. It serves only a psychological need. Depending on the offender’s intention, blindfolding or tying up a victim could be either MO or ritual. Tying up someone so they cannot resist or escape is MO. Tying up someone for sexual gratification is called bondage and is ritual. The ability to interpret this distinction is in the detailed analysis of the behavior. Investigators must, therefore, keep an open mind and continually accumulate and evaluate even the small details of offender physical, sexual, and verbal behavior.

**Child Molester**

The term child molester is fairly common and used by professionals and nonprofessionals alike including law-enforcement officers. Although *Webster’s New World Dictionary* defines molest as “annoy, interfere with, or meddle with so as to trouble or harm,” it has generally come to convey sexual activity of some type with children.

In spite of its common usage, it is surprising how many different images and variations of meanings the term child molester has for different individuals. For many it brings to mind the image of the dirty old man in a wrinkled raincoat hanging around a school playground with a bag of candy waiting to lure little children. For some the child molester is a stranger to his victim and not a father having sex with his daughter. For others the child molester is one who exposes himself to or fondles children without engaging in vaginal or anal intercourse. Still others believe the child molester is a nonviolent offender. Some differentiate between nonviolent child “molesters” who coax or pressure the child into sexual activity and violent child “rapists” who overpower or threaten to harm their victims. Most would probably not apply the term child molester to a man who utilizes the services of an adolescent prostitute. For law-enforcement officers the term child molester is more likely to conform to various legal definitions of sexual molestation set forth in the penal code.

For the purposes of this publication a child molester will be defined as a significantly older individual who engages in any type of sexual activity with individuals legally defined as children. When using only the term “child molester,” no distinctions will be made between male and female, single and repeat offenders, or violent and nonviolent offenders. No distinctions will be made as to whether
the child victims are prepubescent or pubescent, known or unknown, related or unrelated to the offender. Finally no distinctions will be made based on the type of sexual activity engaged in by the offender. Although such distinctions may have important legal and evaluation significance, they have no bearing on whether or not an individual is labeled a child molester. In this publication a child molester is simply a significantly older individual who engages in illegal sexual activity with children.

How much older is “significantly older”? Clearly, in many cases, the dynamics of the case may be more important than simply the chronological age of the individuals. There are, however, some working guidelines. The rule of thumb that psychiatrists and others use is that there must be an age difference of five years. There are, however, cases in which the age difference is less than five years and yet the sexual behavior seems to fit the power-abuse dynamics of child sexual exploitation. There are also cases in which the age difference is greater than five years, but the behavior does not seem to fit the dynamics. One of the most difficult cases to evaluate is that involving a younger and an older adolescent—for example a 13-year-old girl and a 19-year-old boy. It is more than five years’ difference, but is it child sexual exploitation? What does the law say? What does society say? As previously stated the focus of this publication will not include adolescents sexually victimized by acquaintances who are clearly peers.

A central theme of this publication is to emphasize the “big-picture” approach to investigation. In short a reported case of a 12-year-old child molester requires an investigation of more than just the reported crime. Many people have the idea that the cycle of abuse only means that child victims grow up and become adult offenders. It can also mean that the same individual is both a victim and offender at the same time. For example say that a man sexually molests a 13-year-old boy. The 13-year-old boy goes home and molests his 7-year-old brother. The 7-year-old brother then molests the baby his mother is babysitting. The investigation of the last activity should lead back to the first crime.

**Pedophile**

Although the use of the term child molester is commonplace, publicity and awareness concerning sexual victimization of children has resulted in increasing use of the term pedophile. In the *DSM-IV-TR*, pedophilia is classified as a paraphilia, one of the psychosocial disorders. It is important for investigators to understand that the *DSM-IV-TR* diagnostic criteria for pedophilia require that there be recurrent, intense, and sexually arousing fantasies, urges, or behaviors involving prepubescent children, generally age 13 or younger. The absence of any of the key criteria could technically eliminate the diagnosis. For example an individual who has a strong preference for and repeatedly engages in sex with large numbers of 14 year olds could correctly be evaluated by a mental-health professional as not a pedophile. In spite of this some mental-health professionals continue to apply the term to those with a sexual preference for pubescent teenagers. In addition reaching puberty is a complex phenomenon that does not occur overnight or during everyone’s thirteenth year.

The terms hebephilia and ephebophilia (*i.e.*, sexual preference for pubescent children) are not specifically mentioned in the *DSM-IV-TR* and are used far less often, even by mental-health professionals. They are, however, being increasingly used in forensic evaluations submitted to the court by defendants attempting to
minimize their sexual behavior with teenagers. If you can be a hebephile, then you can have a mental disorder but not be a pedophile, and you may be able to confuse the court. Although sexual attraction to pubescent children by adults has the obvious potential for criminal activity, it does not necessarily constitute a sexual perversion as defined by psychiatry.

Technically pedophilia is a psychiatric diagnosis that can be made only by qualified psychologists or psychiatrists. For many, therefore, the word is a diagnostic term, not a legal one. At one time the term pedophile was almost exclusively used by mental-health professionals. Today many people, including the media, routinely refer to those who sexually abuse children as pedophiles. The term pedophile is also being used more and more by law enforcement and prosecutors. It has even entered their slang usage—with some talking about investigating a “pedo case” or being assigned to a “pedo squad.” Although people in the United States most often pronounce the “ped” in “pedophilia” as the “ped” in “pedestrian” (from the Latin for foot), the correct pronunciation is “ped” as in “pediatrician” (from the Greek for child).

This increasing use has to some degree brought this term outside the exclusive purview of psychiatric diagnosis. Just as someone can refer to another as being “paranoid” without implying a psychiatric diagnosis or assuming psychiatric expertise, a social worker, prosecutor, or law-enforcement officer can refer to an individual who has sexually victimized a child as a pedophile. Webster’s New Collegiate Dictionary contains a good layperson’s definition for pedophilia: “sexual perversion in which children are the preferred sexual object.”

For the purposes of this publication the term “pedophile” when used will be defined as a significantly older individual who prefers to have sex with individuals legally considered children. Pedophiles are individuals whose erotic imagery and sexual fantasies focus on children. They do not settle for child victims, but, in fact, clearly prefer to have sex with children. The law, not puberty, will determine who is a child.
It is important to realize that to refer to someone as a pedophile is to say only that the individual has a sexual preference for children. It says little or nothing about the other aspects of his character and personality. To assume that someone is not a pedophile simply because he is nice, goes to church, works hard, is kind to animals, helps abused children, reports finding child pornography on the Internet to law enforcement, and for searches for missing children is absurd. Pedophiles span the full spectrum from saints to monsters. In spite of this fact, over and over again pedophiles are not recognized, investigated, charged, convicted, or sent to prison simply because they are “nice guys.”

One of the best indicators of the continuing lack of understanding of the nature of pedophilia is that the media and society still view as a contradiction the fact that someone could be a caring, dedicated teacher (e.g., clergy member, coach, doctor, children’s volunteer) and sexually victimize a child in his care. The vast majority of dedicated schoolteachers are not pedophiles, but many pedophiles who become schoolteachers are dedicated teachers.

It is also important to recognize that while pedophiles prefer to have sex with children, they can and do have sex with adults. Adult sexual relationships are more difficult for some pedophiles than for others. Some pedophiles have sex with adults as part of their effort to gain or continue their access to preferred children. For example one might have occasional sex with a single mother to ensure continued access to her children.
There is still confusion, even among professionals, with regard to the terms child molester and pedophile. For many the terms have become synonymous. For them the word pedophile is just a fancy term for a child molester. The public, the media, and many child-abuse professionals frequently use the terms interchangeably and simplistically refer to all those who sexually victimize children as pedophiles. There is no single or uniform definition for the word “pedophile.” As previously stated, for mental-health professionals, it is a psychiatric diagnosis with specific criteria. Labeling all child molesters as pedophiles is, however, confusing. There are clear differences between the types of individuals who sexually abuse children, and law-enforcement officers handling these cases need to understand that and make such distinctions when appropriate.

Not all pedophiles are child molesters. A child molester is an individual who sexually molests children. A pedophile might have a sexual preference for children and fantasize about having sex with them, but if he does not act on that preference or those fantasies, he is not a child molester. Whether or not a person acts on deviant sexual fantasies and urges may be influenced by other factors such as personality traits, the severity of psychosocial stressors, personal inhibitions, substance abuse, or opportunities. Inhibiting factors such as guilt, moral beliefs, or fear of discovery may limit or reduce the sexual activity with children.

Some pedophiles might act out their fantasies in legal ways by simply talking to or watching children and later masturbating. Some might have sex with dolls and mannequins that resemble children. Some pedophiles might act out their fantasies in legal ways by engaging in sexual activity with adults who look (small statured, flat-chested, no body hair), dress (children’s underwear, school uniform), or act (immature, baby talk) like young children. Others may act out child fantasy games with adult prostitutes. A difficult problem to detect and address is that of individuals who act out their sexual fantasies by socially interacting with children (i.e., in-person or via an online computer), or by interjecting themselves into the child-sexual-abuse or exploitation “problem” as overzealous child advocates (i.e., cyber vigilantes). It is almost impossible to estimate how many pedophiles exist who have never molested a child. What society can or should do with such individuals is an interesting area for discussion but beyond the role of investigators or prosecutors. People cannot be arrested and prosecuted just for their fantasies.

Not all child molesters are pedophiles. A pedophile is an individual who prefers to have sex with children. A person who prefers to have sex with an adult partner may, for any number of reasons, decide to have sex with a child. Such reasons might include simple availability, opportunity, curiosity, or a desire to hurt a loved one of the molested child. The erotic imagery and sexual fantasies of such individuals are not necessarily recurrent, intense, and focused on children; therefore, these people are not pedophiles.

Are child molesters with adolescent victims pedophiles? Is an individual who collects both child and adult pornography a pedophile? Is everyone using a computer to facilitate having sex with children or trafficking in child pornography a pedophile? Many child molesters are, in fact, pedophiles, and many pedophiles
are child molesters. But they are not necessarily one and the same. Often it may be unclear whether the term is being applied with its diagnostic or some other definition. Most investigators and prosecutors are not qualified to apply the term with its diagnostic meaning. Distinctions between the types of child molesters, however, can have important and valuable implications for the law-enforcement investigation of sexual exploitation of children.

Most classification systems for child molesters were developed for and are used primarily by psychiatrists and psychologists evaluating and treating them. These systems and the DSM-IV-TR diagnostic system usually require that the offender be identified and available for evaluation. This publication will set forth a model for law enforcement that places sex offenders along a motivational continuum and into several patterns of behavior. These categories are not intended for use by mental-health professionals or clinicians. They are intended for use by law-enforcement officers and prosecutors in evaluating cases and developing the evidence needed to identify, arrest, and convict child molesters. If the investigating officer already has enough evidence to convict a child molester, then it may be of little importance whether or not the molester is a pedophile or any other category of offender. But if the investigator is still attempting to develop incriminating evidence, such distinctions can be invaluable. Even if there is enough evidence to convict a child molester, the fact that a molester is a certain type of sex offender could still be important in evaluating the potential for additional child victims and other types of criminal behavior.

**Needs of Law Enforcement**

When the only evidence offered is the word of a child against the word of an adult, child sexual victimization can be difficult to prove in a court of law. Moreover, many factors combine to make testifying in court difficult and possibly traumatic for children. Children seduced by acquaintance molesters are particularly ashamed, embarrassed, or guilt-ridden about their victimization. They often have conflicted feelings about the offender and may find it particularly difficult to confront him in court. Despite some recent advances that make such testimony easier for the child victim or witness, the primary objective of every law-enforcement investigation of child sexual abuse and exploitation should be to prove a valid case without child-victim testimony in court. Obviously, in a valid case, the best and easiest way to avoid child-victim testimony in court is to build a case that is so strong that the offender pleads guilty. Failing that most children can testify in court if necessary, and the additional evidence bolsters their testimony. Frequently there is more evidence available than the investigator realizes. Much of this evidence can be identified and located only if the investigator has a solid understanding of offender motivations, behavior patterns, and the different kinds of child molesters.

There is one answer to the questions investigators most commonly ask about child molesters such as “What is the best way to interview them?” “Do they collect child pornography?” “How many victims do they have?” “Can they be reliably polygraphed?” “Can they be treated?” “Can I use an expert search war-
rant?” “Should the community be notified if one lives in the area?” The answer to all these questions is—“It depends.” It depends on what kind of child molester you have. Understanding and documenting offender patterns of behavior is one of the most important and overlooked steps in the assessment and corroboration of cases. If investigators and prosecutors accept the fact that there are different kinds of child molesters and those differences can have criminal-justice significance, then they need a classification system or typology to label and distinguish among them. Obtaining the kind of comprehensive, accurate, and reliable information necessary to effectively apply a typology, however, is far more difficult than developing a typology.

Law enforcement has frequently accepted offender categories and characteristics developed by therapists and criminologists. These typologies, such as the DSM-IV-TR, primarily serve the needs of mental-health professionals and have limited application to those of law enforcement. These typologies are usually developed after data collection from offenders after arrest or conviction and often reflect unsubstantiated information about prearrest behavior. It is the prearrest or preidentification behavior of child molesters that is of most value to law enforcement.

In addition law enforcement usually does not have the luxury of having a known, confessed offender in front of them. Law enforcement and prosecutors need a typology that can be applied before the perpetrator is identified or case is proven in court. Too often the terms child molester and pedophile are simplistically used interchangeably or without defining them. As previously stated not all child molesters are pedophiles, and there is a definite need for a law-enforcement typology to clear up the confusion.

**Old Typology**

After consulting on hundreds of cases in my work at the FBI Academy and not finding a typology that fit law-enforcement needs, I decided to develop my own typology of child molesters for criminal-justice professionals. I deliberately avoided all use of diagnostic terminology (e.g., pedophile, psychopath, antisocial-personality disorder) and used instead descriptive terms. After developing the basic categories, I consulted with Dr. Park Dietz, a forensic psychiatrist. Similarly Dr. Dietz advised that in his work he sometimes divided sex offenders into the two broad categories of situational and preferential (Dietz, 1983). His concept was totally consistent with my new typology. With his permission I then incorporated the use of these descriptive terms into my typology and expanded on his ideas.

<table>
<thead>
<tr>
<th>Child Molesters: A Behavioral Analysis</th>
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<tbody>
<tr>
<td><strong>Situational Child Molester</strong></td>
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<tr>
<td>Regressed</td>
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<tr>
<td>Morally Indiscriminate</td>
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<tr>
<td>Sexually Indiscriminate</td>
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<tr>
<td>Inadequate</td>
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(1985-1992)

Table 1
My original typology of child molesters was developed in the mid-1980s and published and widely disseminated by the National Center for Missing & Exploited Children (NCMEC) in a monograph titled *Child Molesters: A Behavioral Analysis* (Lanning, 1986). It was revised in April 1987 (Lanning, 1987) and again in December 1992 (Lanning, 1992a). It divided child molesters into two categories (Situational or Preferential) and into seven patterns of behavior. In the years that followed, I presented this typology at training conferences all over the world, and I applied it to and continued to learn from thousands of cases. (See Table 1.)

**New Typology**

Although my old typology was still useful, its limitations gradually became evident to me. I realized that complex human behavior did not easily fit into neat little boxes. I, therefore, slowly began to revise it, and it has been updated by the typology presented here. This newer typology places all sex offenders, not just child molesters, along a motivational continuum (Situational to Preferential) instead of into one of two categories. It is a continuum, not one or the other. The patterns are not necessarily mutually exclusive. Because an offender is motivated predominately by deviant sexual needs, does not mean he cannot also be motivated by some nonsexual needs. Offenders can demonstrate both situational and preferential motives and behavior patterns, but with usually one more dominant. Offenders must be placed along the continuum based on the totality of known facts. It is a motivational continuum and motivation can be difficult to determine. Motivation is most often evaluated and determined by behavior patterns as well as other indicators and evidence. (See Table 2.)

At one end of the continuum are the more “situational” sex offenders. Although they can be smart and rich, they tend to be less intelligent and more likely from lower socioeconomic groups. Their criminal sexual behavior tends to be in the service of basic sexual needs (i.e., “horniness” and lust) or nonsexual needs (i.e., power and anger). Their sexual behavior is often opportunistic and impulsive, but primarily thought-driven. They are more likely to consider the risks involved in their behavior, but often make stupid or sloppy mistakes. If they collect pornography, it is often violent in nature, reflecting their power and anger needs. Their thought-driven criminal sexual behavior tends to focus on general victim characteristics (e.g., age, race, gender) and their perception of themselves as entitled to the sex. Much of their criminal behavior is intended to simply obtain and control their victims. Their verbal skills are usually low and they are more likely to use physical violence to control victims. They are more likely to have a history of varied crimes against both person and property. Their sex crimes are usually either spontaneous or planned. Their victims tend to be targeted based primarily on availability and opportunity. They are more likely to use practical tools (e.g., weapons, lock picks, gloves, masks) and learn from and then modify their criminal sexual behavior. Their patterns of criminal sexual behavior are more likely to involve the previously discussed concept of method of operation.
<table>
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<tr>
<th>Motivation Continuum</th>
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<tr>
<td>Biological/Physiological Sexual Needs</td>
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<tr>
<td>Psychosexual/Deviant</td>
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<tr>
<td>Power/Anger Nonsexual Needs</td>
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<tr>
<td>Sexual Needs</td>
</tr>
<tr>
<td>(Not one or the other, but a continuum)</td>
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<table>
<thead>
<tr>
<th>Situational Sex Offender (&gt;More Likely)</th>
<th>Preferential Sex Offender (&gt;More Likely)</th>
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<tbody>
<tr>
<td>Less Intelligent</td>
<td>More Intelligent</td>
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<tr>
<td>Lower Socioeconomic Status</td>
<td>Higher Socioeconomic Status</td>
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<tr>
<td>Personality Disorders Such As</td>
<td>Paraphilias Such As</td>
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<tr>
<td>- Antisocial/Psychopathy</td>
<td>- Pedophilia</td>
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<tr>
<td>- Narcissistic</td>
<td>- Voyeurism</td>
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<tr>
<td>- Schizoid</td>
<td>- Sadism</td>
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<tr>
<td>Varied Criminal Behavior</td>
<td>Focused Criminal Behavior</td>
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<tr>
<td>Violent Pornography</td>
<td>Theme Pornography</td>
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<td>Impulsive</td>
<td>Compulsive</td>
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<tr>
<td>Considers Risk</td>
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<td>Sloppy Mistakes</td>
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<td>Thought-Driven</td>
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<td>Spontaneous or Planned</td>
<td>Script</td>
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<tr>
<td>- Availability</td>
<td>- Audition</td>
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<tr>
<td>- Opportunity</td>
<td>- Rehearsal</td>
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<tr>
<td>- Tools</td>
<td>- Props</td>
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<td>- Learning</td>
<td>- Critique</td>
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<td>MO Patterns of Behavior</td>
<td>Ritual Patterns of Behavior</td>
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<tr>
<td>- Works</td>
<td>- Need</td>
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<tr>
<td>- Dynamic</td>
<td>- Static</td>
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Table 2
Situational-type sex offenders victimizing children do not have a true sexual preference for children. They may molest them, however, for a wide variety of situational reasons. They are more likely to view and be aroused by adult pornography, but might engage in sex with children in certain situations. Situational sex offenders frequently molest readily available children they have easy access to such as their own or those they may live with or have control over. Pubescent teenagers are high-risk, viable sexual targets. Younger children may also be targeted because they are weak, vulnerable, or available. Morally indiscriminate situational offenders may select children, especially adolescents, simply because they have the opportunity and think they can get away with it. Social misfits may situationally select child victims out of insecurity and curiosity. Others may have low self-esteem and use children as substitutes for preferred adults.

At the other end of the motivation continuum are the more “preferential” sex offenders. Although they can be unintelligent and poor, they tend to be more intelligent and more likely from higher socioeconomic groups. Their criminal sexual behavior tends to be in the service of deviant sexual needs known as paraphilias. This behavior is often persistent and compulsive and is primarily fantasy-driven. Their erotic imagery creates and repeated fantasy over time then fuels the needs. They are more likely to consider these needs rather than the risks involved and therefore make “needy” mistakes that often seem almost stupid. When they collect pornography and related paraphernalia, it usually focuses the themes of their paraphilic preferences. Their fantasy-driven behavior tends to focus not only on general victim characteristics and their entitlement to sex, but also on their paraphilic preferences including specific victim preferences; their relationship to the victim (i.e., teacher, rescuer, mentor); and their detailed scenario (i.e., education, rescue, journey) (Hazelwood & Warren, 2001). Their criminal sexual behavior is rooted in their sexual fantasies and need to turn fantasy into reality. Their verbal skills are usually high, and they are less likely to use physical violence to control victims. They are more likely to have a history of primarily sex offenses. Their sex crimes usually stem from a fantasy-fueled and elaborate script that is far more detailed and elaborate (i.e., dialogue, exact sequence, clothing) than the “plan” of a situational-type sex offender or common criminal. They tend to “audition” their potential victims, selecting them primarily based on their similarity to and consistency with that script. There can be a lengthy “rehearsal” or grooming process leading up to the victimization. They are more likely to use fantasy “props” (i.e., fetish items, costumes, toys) and critique the activity, but not necessarily learn from or then modify their criminal sexual behavior. Their patterns of behavior are more likely to involve the previously discussed concept of ritual.

As this descriptive term implies, preferential-type sex offenders have specific sexual preferences or paraphilias. For instance those with a preference for children could be called “pedophiles.” Those with a preference for peeping could be called voyeurs, and those with a preference for suffering could be called sadists. But one of the purposes of this typology is to limit the use of these diagnostic terms for investigators and prosecutors. Preferential-type sex offenders are more likely to view, be aroused by, and collect theme pornography. A pedophile would be just one example or subcategory of a preferential sex offender. A preferential sex offender whose sexual preferences do not include children, and is therefore not a pedophile, can still sexually victimize children.
As previously stated this new typology is a continuum. A preferential sex offender can have some of the motives and behavior patterns of a situational sex offender and vice versa. It is a matter of degree. For example in one case an offender who was a schoolteacher had a child-pornography videotape mailed to him at the school where he worked. The “smart” thing to do would have been to take it home and view it in privacy; however, the teacher took it to a videocassette recorder (VCR) at the school for immediate viewing. This was a fantasy-driven, “needy” mistake typical of preferential sex offenders. To make it worse he forgot to move a switch, and the tape was shown on numerous monitors around the school leading to his identification. This was a “sloppy” mistake.

Although this typology continuum will be applied here primarily to child molesters, it can be applied to any sex offender. Nuisance sex offenders (e.g., window peepers, fetish burglars, obscene telephone callers, flashers) are the sex offenders most likely to exhibit predominately preferential motives and patterns. Child molesters are more evenly distributed between offenders exhibiting predominately preferential and situational motives and patterns. Offenders who rape adults are the sex offenders most likely to exhibit predominately situational motives and patterns. In my opinion this is why one hears it said so often that rape is not about sex and is not really a sex crime. In spite of this common and “politically correct” view, some rapists are preferential-type sex offenders and for them rape is primarily about sex. One rarely hears it said, however, that child molesting is not about sex or not a sex crime. This is most likely due to the fact that more child molesters exhibit preferential patterns of sexual behavior and do not use physical force or violence to control their victims.

Situational-Type Child Molesters
The situational-type child molester does not usually have compulsive-paraphilic sexual preferences including a preference for children. He may, however, engage in sex with children for varied and sometimes complex reasons. For such a child molester, sex with children may range from a “once-in-a-lifetime” act to a long-term pattern of behavior. The more long-term the pattern, the further down the continuum he may move. He will exhibit more and more of the behavior patterns of the preferential-type offender. The situational-type molester usually has fewer child victims. Other vulnerable individuals, such as the elderly, sick, or disabled, may also be at a risk of sexual victimization by him. For example the situational-type child molester who sexually abuses children in a daycare center might leave that job and begin to sexually abuse elderly people in a nursing home. Situational offenders are not “better” than nor as “bad” as preferential offenders; they are just different. Within this category at least three major patterns of behavior emerge. These regressed, morally indiscriminate, and inadequate patterns are described below.

Regressed Such an offender usually has low self-esteem and poor coping skills; he turns to children as a sexual substitute for the preferred-peer sex partner. Precipitating stress may play a bigger role in his molesting behavior. His main victim criterion seems to be availability, which is why many of these offenders molest their own children. His principal method of operation is to coerce the child into having sex. This type of situational child molester may or may not collect child or adult pornography. If he does have child pornography it will usually be the “best
kind” from an investigative point of view—homemade photographs or videos of the child he is molesting.

**Morally Indiscriminate** For this offender the sexual victimization of children is simply part of a general pattern of abuse in his life. He is a user and abuser of people. He abuses his wife, friends, and coworkers. He lies, cheats, or steals whenever he thinks he can get away with it. He molestes children for a simple reason—“Why not?” His primary victim criteria are vulnerability and opportunity. He has the urge, a child is available, and so he acts. He typically uses force, lures, or manipulation to obtain his victims. He may abduct his victims using trickery or physical force. Although his victims frequently are strangers or acquaintances, his victims can also be his own children or those of his live-in girlfriend. An incestuous father (or mother) might be this morally indiscriminate offender. Because he is an impulsive person who lacks conscience, he is an especially high risk to molest pubescent children. Such acts may be criminal but not necessarily sexually deviant. He frequently collects detective magazines or adult pornography of a violent nature. He may collect some child pornography especially that which depicts pubescent children. Even when his child victims are acquaintances, he may still use threats and force to overpower or control those victims.

**Inadequate** This pattern of behavior is difficult to precisely define and includes those suffering from psychoses, eccentric personality disorders, mental retardation, and senility. In layperson’s terms he is the social misfit, the withdrawn, the unusual. He might be the shy teenager who has no friends of his own age or eccentric loner who still lives with his parents. Although most such individuals are harmless, some can be child molesters and, in a few cases, even child killers. This offender seems to become sexually involved with children out of insecurity or curiosity. He finds children to be nonthreatening objects with whom he can explore his sexual interests. The child victim could be someone he knows or a random stranger. In some cases the child victim might be a “stranger” selected as a substitute for a specific adult, possibly a relative of the child, whom the offender is afraid of approaching directly. Often his sexual activity with children is the result of built-up impulses. Some of these individuals find it difficult to express anger and hostility, which then builds until it explodes—possibly against their child victim. Because of mental or emotional problems, some might take out their frustration in cruel sexual torture. His victims, however, could be among the elderly as well as children—anyone who appears helpless at first sight. He might collect pornography, but it will most likely be of adults.

Almost any child molester might be capable of violence or even murder to avoid identification. In spite of a few notable exceptions, most of the sexually motivated child murderers profiled and assessed by the FBI have involved situational-type child molesters who display morally indiscriminate and inadequate patterns of behavior. Low social competence seems to be the most significant risk factor in why a child molester might abduct his victims (Lanning, 1995).

**Preferential-Type Child Molesters**
Preferential-type child molesters have definite sexual inclinations. For many that preference includes children, and they are the ones it would be most appropriate
to refer to as pedophiles. Some preferential-type sex offenders without a preference for children do, however, molest children. They might do so in order to carry out their bizarre sexual fantasies and preferences with young, less threatening, less judgmental, and highly vulnerable victims. Some of these offenders’ sexual activity with children may involve deviant acts they are embarrassed or ashamed to request or do with a more experienced adult partner they actually prefer. Such offenders, even if they do not have a sexual preference for children, would still be preferential sex offenders and, therefore, engage in similar patterns of behavior.

Those with a definite preference for children (i.e., pedophiles) have sexual fantasies and erotic imagery that focus on children. They have sex with children not because of some situational stress or insecurity but because they are sexually attracted to and prefer children. They have the potential to molest large numbers of child victims. For many of them their problem is not only the nature of the sex drive (attraction to children), but also the quantity (need for frequent and repeated sex with children). They usually have age and gender preferences for their victims. Their sexual preference for children may also be accompanied by other paraphilic preferences. (See the chapter titled “Problem Areas” beginning on page 31.) Preferential-type child molesters seem to prefer more boy than girl victims. Within this category at least four major patterns of behavior emerge. The seduction, introverted, sadistic, and diverse patterns are described below.

Seduction This pattern characterizes the offender who engages children in sexual activity by “seducing” them—grooming them with attention, affection, and gifts. Just as one adult courts another, he seduces children over a period of time by gradually lowering their sexual inhibitions. His victims arrive at the point where they are willing to trade “sex” for the attention, affection, and other benefits they receive from the offender. Offenders with a preference for younger children might also spend time “seducing” the parent(s). When victimizing such young children, the sex is often made part of a game or horseplay and usually not completely understood as real sex by the children. Most of these offenders are simultaneously involved with multiple victims. (See the chapter titled “Acquaintance-Exploitation Cases” beginning on page 47.) This may include a group of children in the same class at school, scout troop, or neighborhood. The characteristic that seems to make this individual a master seducer of children is his ability to identify with them. He knows how to talk to children but, more importantly, he knows how to listen to them. His adult status and authority are also an important part of the seduction process. All children are at risk from such seduction, but offenders frequently select as targets children who are from dysfunctional homes or victims of emotional or physical neglect. The biggest problem for this child molester is not how to obtain child victims but how to get them to leave after they are too old. This child molester is likely to use threats and physical violence only to avoid identification and disclosure or prevent a victim from leaving before he is ready to “dump” the victim. The majority of acquaintance child molesters fall into this pattern of behavior.

Introverted This pattern of behavior characterizes the offender whose preferences include children but he lacks the interpersonal skills necessary to seduce them. He, therefore, typically engages in a minimal amount of verbal communication with his victims and usually molests strangers or especially young children. He is
like the old stereotype of the child molester in that he is more likely to hang around playgrounds and other areas where children congregate, watching or engaging them in brief sexual encounters. He may expose himself to children or make obscene telephone calls to children. He may utilize the services of a child prostitute, travel to a foreign country, or use the Internet to communicate with children. Unable to figure out any other way to gain access to a child, he might even marry a woman and have his own children, very likely molesting them from the time they are infants. He is similar to the inadequate situational-type child molester, except that he has more definite deviant sexual preferences, and his selection of children as victims is more predictable. His victims could be acquaintances, but he is far less likely to be simultaneously involved with multiple child victims.

**Sadistic** This pattern of behavior characterizes the offender whose sexual preferences predominately include the need to inflict psychological or physical pain or suffering on his victims in order to be aroused or gratified. He is aroused by his victim's response to the infliction of pain or suffering. He typically uses lures or force to gain access to his victims. He is more likely than other preferential-type child molesters to abduct and even murder his victims. In order to escape detection, a sexual sadist, even one with extraordinary interpersonal skills, may try to abduct victims who are not acquaintances and to whom he cannot be linked. There have been some cases where seduction acquaintance molesters have become sadistic molesters. It is not known whether the sadistic needs developed late or were always there and surfaced for some reason (*i.e.*, inhibitions overcome, sadistic interests fueled and validated on the Internet). Once a sadistic offender engages in **severe** sexual sadism with an acquaintance child victim, it is difficult to prevent disclosure and escape identification without killing or otherwise disposing of the victim. In any case it is fortunate that sadistic child molesters do not appear to be large in number.

**Diverse** This pattern was called the “sexually indiscriminate” in my old typology and was under the situational-child-molester category. Although the general pattern was always preferential, the molestation of the child was situational and described as such in the old typology. Because so many of these varied sexual-behavior patterns are preferential, however, they are more clearly described as such in this new typology.

Although the previously described morally indiscriminate offender can also be a sexual experimenter, this diverse offender differs in that he often appears to be discriminating in his behavior except when it comes to sex. He is the “try-sexual”—willing to try anything sexual that he prefers. While he may have clearly defined paraphilic or sexual preferences such as bondage, peeping, fetishism—he has no strong sexual preference for children. The sadistic offender could be included in this category, but his criminal sexual behavior is so significant that it merits its own category. The basic motivation of this diverse offender in victimizing children is often sexual experimentation. His main criteria for including children may be that they are new or less threatening. He usually involves children in his previously existing sexual interests and activity. Such offenders may victimize children as part of some humiliating, taboo, or forbidden sex. It is important to realize that these children may be his own or ones he has gained
access to through “marriage.” Although much of his paraphilic sexual activity with adults may not be criminal, such an individual may provide his children to other adults or use the children of other adults as part of group sex, spouse-swapping activity, or even as part of some bizarre ritual. He may be involved in Internet communication with a woman who he encourages to have sex with her children as part of their “kinky” sex and let him watch online or send him the visual images.

**Who Cares?**

The purpose of this descriptive typology is not to gain insight or understanding about why child molesters have sex with children in order to help or treat them, but to recognize and evaluate how child molesters have sex with children in order to identify, arrest, and convict them. Things such as what evidence to look for, whether there are additional victims, how to identify those victims, and how to interview a suspect depend on the type of child molester involved.

There are many advantages to the use of this criminal-justice, descriptive typology. If there is a need to distinguish a certain type of sex offender, this typology provides a name or label instead of just calling them “these guys.” The label is professional in contrast to referring to them as “perverts,” “sickos,” or worse. Because the terms are descriptive (not diagnostic) and probative (not prejudicial), they may be more acceptable in reports, search warrants, and testimony by criminal-justice professionals. For example the currently popular term “predator” might be considered too prejudicial for some court testimony. The continuum concept also better addresses the complexity of and changes in human behavior. Using the term “preferential sex offender” instead of “preferential child molester,” addresses the issue of applying it to offenders who collect child pornography without physically molesting children. The one term, preferential sex offender, eliminates the need for investigators and prosecutors to distinguish between child-pornography collectors and child molesters, between pedophiles and hebephiles, and among numerous other paraphilias. How to recognize and identify such offenders will be discussed shortly.

Investigators might argue that it is their job to investigate individuals who violate the law, and whether or not that offender is a pedophile or preferential sex offender is of little importance to them. There is no legal requirement to determine that a subject or suspect in a case is a pedophile or preferential-type sex offender. Often it is irrelevant to the investigation or prosecution. There are, however, clear differences between the types of individuals who sexually victimize children, and investigators and prosecutors handling these cases sometimes need to make such distinctions. The terms situational and preferential sex offender are merely descriptive labels to be used only to identify, for investigative and prosecutive purposes, a certain type of offender. The terms do not appear in the *DSM-IV-TR*, and they are not intended to imply or be used for a clinical diagnosis.

Although there is not a “profile” that will determine if someone is a child molester, preferential sex offenders tend to engage in highly predictable and rec-
ognizable behavior patterns. The potential evidence available as a result of the long-term, persistent, and ritualized behavior patterns of many sexual exploiters of children makes these cases almost “investigators’ heaven.”

Need-driven behavior leads to bewildering mistakes. For example why would a reasonably intelligent individual do such things as use his computer at work to download child pornography, deliver his computer filled with child pornography for repair, send his film with child pornography on it to a store to be developed, appear in child-pornography images he is making, discuss engaging in serious criminal activity with a “stranger” he met on the Internet, transmit identifiable photographs of himself to such an individual, maintain incriminating evidence knowing investigators might soon search his home or computer, give investigators permission to search his home or computer knowing it contains incriminating evidence, give investigators the names of victims or former victims as character references, agree to be interviewed without his lawyer?

Many investigators like to jokingly refer to such behavior as examples of “criminal stupidity.” Defense attorneys might argue that such behavior indicates their clients are innocent, lack criminal intent, or are not criminally responsible. Why else would an intelligent individual do something so obviously “stupid”? Such behavior does not necessarily mean the offender is stupid, insane, or not criminally responsible. Another explanation is much more probable—it is need-driven. The fantasy- or need-driven behavior of preferential sex offenders has little to do with thinking. It is what makes preferential sex offenders so vulnerable to proactive investigations even though the techniques used have been well publicized. If necessary an expert could be used to educate the court concerning certain patterns of behavior. The use of such an expert was upheld in United States v. Romero, 189 F.3d 576 (7th Cir. 1999).
Problem Areas

In applying any typology the law-enforcement officer must recognize the difficulty of attempting to put complex human behavior into neat categories. There are few absolutes in human behavior. The words “always” and “never” rarely apply, except to say there will always be exceptions and difficulties. One of the biggest problems with any diagnostic or classification system is taking the time to carefully and properly apply it. Because of lack of training or heavy work loads, investigators, social workers, and prosecutors frequently do not take the time to adequately evaluate offender patterns of behavior. Split-second decisions and stereotypes often determine how an alleged perpetrator is classified and investigated. The law-enforcement typology described in the chapter titled “Law-Enforcement Typology” (beginning on page 19) involves placing sex offenders along a motivational continuum (Situational to Preferential) instead of into one of two categories and then child molesters into seven subcategories of patterns of behavior. As previously stated these patterns of behavior are not necessarily mutually exclusive.

Combination Offenders

A pedophile might have other psychosexual disorders, personality disorders, or psychoses or may be involved in other types of criminal activity. A pedophile's sexual interest in children might be combined with other sexual deviations (paraphilias), which include indecent exposure (exhibitionism), peeping (voyeurism), obscene telephone calls (scatologia), exploitation of animals (zoophilia), urination (urophilia), defecation (coprophilia), binding (bondage), baby role-playing (infantilism), infliction of pain (sadism, masochism), and real or simulated death (necrophilia). The pedophile is interested in sex with children that might, in some cases, involve other sexual deviations. The morally indiscriminate or diverse-type child molester is interested in a variety of sexual deviations that might, in some cases, involve children. There are cases in which pedophiles are also psychopathic con artists, paranoid survivalists, or even serial killers. One particularly difficult offender to deal with is the morally indiscriminate pedophile. If an offender has a sexual preference for children and at the same time has no conscience, there is no limit to how he might sexually victimize children. He does not have to spend a lot of time validating his behavior. Such an offender is more likely to abduct or murder children. While his preferential sexual interest in children affects his victim selection, however, most of his behavior is determined by a stunning lack of conscience. He is best viewed as a morally indiscriminate offender and should be investigated and interviewed as such. When an offender seems to fit into more than one pattern of behavior, it is best to choose the broadest or most comprehensive one.

Nuisance Sex Offenders

The word “nuisance” is an unfortunate but descriptive term commonly applied to sex offenses that occur frequently and are viewed as causing little or no harm (i.e., financial loss or physical injury). Examples with which most investigators are familiar include window peepers (voyeurism), flashers (exhibitionism), and
obscene callers (scatologia). Nuisance sex offenders are often linked to the sexual paraphilias. As previously stated nuisance sex offenders are the sex offenders most likely to exhibit predominately preferential motives and patterns. These cases, therefore, are highly solvable if the cases can be captured and linked and the patterns and rituals can be identified. They are usually given a low priority and not solved because

- most incidents are not reported to law enforcement
- when they are reported they are either not recorded or recorded in a way that makes retrieval difficult
- little, if any, manpower and resources are committed to the investigation
- law-enforcement agencies frequently do not communicate and cooperate with each other concerning these cases
- the crimes often involve minor violations of the law

**Importance**

Investigators dealing with the sexual exploitation of children need to be interested in and concerned about nuisance sex offenses because of *progression, substitution, assessment and evaluation, and corroboration.*

**Progression** Sex offenders can progress in *types of victims; types of acts; frequency, intensity, skill of crimes; and physical and emotional harm to a victim.* Many sex offenders progress in gaining confidence and acting out their deviant sex fantasies by moving from inanimate objects to paid adult partners (prostitutes) to compliant adult partners and then to crime victims who are family members, acquaintances, or strangers. Although prostitution is a crime, the acting-out behavior is usually criminal only when the victims are children or nonconsenting adults. The violence used by sex offenders can also progress. They can progress to violence and in violence. Their sexual violence can be part of general aggression or true sexual sadism. It can be incidental to the sex crime or an integral part of it. Almost any sex offender can become violent to avoid discovery or identification. If the sex offender’s preference includes children (*i.e.*, pedophilia), this progression can obviously lead to child victims.

Nuisance sex offenses with child victims can be part of the evolving process of a pedophile developing his criminal skills and overcoming inhibitions. The nuisance offenses with the child victims can also be because the pedophile has other paraphilias and a sexual interest in these particular behaviors (*i.e.*, indecent exposure, obscene calls, peeping) with children.

**Substitution** Many preferential sex offenders who commit these nuisance sex offenses do not have a sexual preference for children but often select child victims because they are ashamed and embarrassed over their deviant sexual preferences or because the children are more vulnerable and less intimidating. Some of them select children as victims when the true target or victim is a relative of the child or someone linked to the child in some way. This indirect victimization is even more likely if the child victim is especially young and incapable of understanding and providing the anticipated reaction to the “nuisance” sexual behavior (*i.e.*, obscene notes and photographs, indecent exposure).
**Assessment and Evaluation** Understanding the paraphilias and considering both the activity and its motivation are an important part of assessing and evaluating the significance and relevance of offender behavior and children's allegations. This can be useful when child victims describe what sounds like bizarre activity involving things such as urine, feces, enemas, bondage, and playing dead. It is often said at child-abuse conferences that when a young child talks about “pee pee” coming out of an offender’s penis, they are actually referring to semen. If the offender is into urophilia, however, the child may in fact be referring to urine, and it is still sexual activity. A few child-sexual-abuse experts decided that the only explanation for allegations of this type was that the offenders were “satanists.” The only paraphilia that many professionals dealing with child sexual abuse have heard of is pedophilia. Knowledge of this kind of behavior can also assist in evaluating narrative material found in the possession or on the computer of child molesters. Even noncriminal behavior related to sexual preferences can and should be used to assess and evaluate allegations of child sexual victimization. When children are the victims of this unusual, bizarre sexual activity, it is still sometimes considered to be a “nuisance” sex offense. (See below.)

**Corroboration** Understanding the paraphilias and nuisance sex offenses can sometimes help investigators prove intent, identify prior and subsequent like acts, and recognize collateral evidence in sexual-exploitation-of-children cases. Because a high percentage of nuisance sex offenders are preferential sex offenders, they engage in similar patterns of predictable and persistent sexual behavior and are vulnerable to the same investigative techniques discussed in this publication. These techniques can be used to help prove the sexual motivation of some of these poorly understood nuisance sex offenses as well as evaluating their possible connection to sexual-exploitation-of-children cases.

**Evaluation** Some “nuisance” sex offenses against children are more common than others. Some of the more bizarre ones that I have dealt with over the years include an offender engaging in behaviors for sexual gratification such as stealing soiled diapers being worn by a baby; photographing children wearing diapers; squirting children with a water pistol filled with semen; listening to children urinate in a school bathroom; videotaping cheerleaders at a football game; having parents send photographs of their children getting an enema; playing the master/servant game by having children rest their feet on his prone body; tape recording boys belching; window peeping at his own children; urinating on prostitutes, girlfriends, and his own child; masturbating to videotapes of children’s autopsies; buying children spit in cups; buying soiled underwear from adolescent boys; and soliciting body fluids from boys on the Internet. The investigative priority of these types of crimes can change rapidly when it is discovered that the offender carries the human immunodeficiency virus (HIV) or is entering homes in the middle of the night. In many of these cases it is difficult to prove the sexual motivation unless one understands preferential sex offenders. Some are still not considered sex crimes or not crimes at all, even if one can prove the sexual motivation.

A big investigative issue in nuisance sex offenses is always the question of progression to more serious offenses. Some nuisance sex offenders progress little over the years in their criminal sexual behavior. Some progress to more serious
sex crimes, and some move back and forth. Many investigators consider the possibility that a nuisance sex offender might progress to more serious crimes in the future, but they ignore the possibility that he already has.

When evaluating nuisance sex offenders, investigators should consider focus, escalation, theme, and response to identification. The fact that a nuisance sex offender moves from victims meeting general criteria to specific victims is a potential danger sign. Escalation over time is also a danger sign. Escalation can be evaluated only when there are multiple offenses. Because of the low priority of the cases enumerated above, this can be difficult to do. The cases that the investigator believes are the first, second, and third may actually be the tenth, sixteenth, and twenty-second. Investigators should also consider the theme of the nuisance sex offenses. Not all obscene calls or indecent exposures are the same. As will be discussed later in this publication, specific details, not general labels, are needed. Lastly, in evaluating dangerousness, investigators should consider the nuisance sex offender’s reaction to identification. Did he become violent and aggressive? Is he indifferent to or aroused by the response of his victims? Is he cooperative? Whatever their personal feelings, investigators will almost always get more information, details, and admissions from these offenders when they treat them with respect, dignity, and empathy.

**Multiple Offenders**

When investigations involve multiple offenders, the investigator must recognize that the subjects involved could include different kinds of molester patterns. The staff at a daycare center where children are being molested might include inadequate, seduction, morally indiscriminate, or any other combination of the previously discussed situational and preferential sex offenders. A religious group involved in sexually abusing children might include morally indiscriminate, diverse, inadequate, and sadistic patterns of behavior. The behavior of the individuals involved must be carefully evaluated in order to develop appropriate investigative and interview strategies.

An important application of this typology is the simple recognition that not all child molesters are the same. Not all child molesters are pedophiles. Not all child molesters are passive, nonaggressive people. Child molesters can look like everyone else and are motivated by a wide variety of influences. There is no single investigative or interview technique to deal with all of them.

**Incest Cases**

It is commonly accepted that incestuous fathers are typically regressed child molesters who molest only their own children, do not collect child pornography, and are best dealt with in noncriminal treatment programs. This may be true some of the time, maybe even most of the time, but it is not true all of the time. There are cases in which the incestuous father is a seduction or introverted preferential-type child molester (i.e., pedophile) who “married” simply to gain access to children. In many cases he has molested children outside the marriage or children in previous “marriages.” The possibility that an incestuous father might molest children outside the home or commit other sex offenses seems to be beyond the comprehension of many child-abuse professionals. Even when they intellectually admit the possibility, their professional actions indicate otherwise.
Such individuals frequently look for women who already have children who meet their age and gender preferences. Their marriages or relationships usually last only as long as there are children in the victim preference range. In today’s more liberal society, such an offender frequently no longer marries the woman, but simply moves in with her and her children. On some occasions they merely befriend the mother and do not even pretend romantic interest in her, but only express a desire to be a “father figure” for her children and help with expenses. Another technique is to marry a woman and adopt children or take in foster children. The last and least desirable stratagem he uses is to have his own children. This is the least desirable method because it requires the offender to have frequent sex with his wife, and then there are few guarantees that the baby will be of the preferred sex.

In order to engage in sexual relations with his wife, the true pedophile must create a fantasy. To aid in this fantasy some pedophiles have their wives dress, talk, or behave like children. After the birth of a baby of the preferred sex, such pedophiles may terminate or greatly reduce sexual relations with their wives. Of course these facts are difficult for the law-enforcement investigator to learn. Most wives or even ex-wives would be embarrassed to admit these sexual problems. Some ex-wives or ex-girlfriends might even exaggerate or embellish such information. Although such offenders are technically intrafamilial molesters, they are more properly and effectively investigated and prosecuted as acquaintance molesters.

Many incestuous fathers and live-in boyfriends, however, are morally indiscriminate individuals whose sexual abuse of children is only a small part of their problems. They have no real sexual preference for children, but sexually abuse the available children because they can. They sometimes victimize the children in the home because they are competition for mom’s attention and time. They can be cunning, manipulative individuals who can convincingly deny the allegations against them or, if the evidence is overwhelming, claim they need “help with their problem.” Their personality disorder is more serious than even pedophilia and probably more difficult to treat.

Female Offenders
Where do female child molesters fit into this typology? The answer is unknown at this time. I have not consulted on a sufficient number of cases involving female offenders to properly include them in this typology. Although certainly a minority of cases, I believe that the sexual victimization of children by females is far more prevalent than most people believe.

Many people view sex between an older woman and acquaintance adolescent boy not as molestation but as a “rite of passage.” Furthermore sexual activity between women and young children is difficult to identify. Females are the primary caretakers in our society and can dress, bathe, change, examine, and touch children with little suspicion.

Many of the cases involving alleged sexual abuse in daycare centers involve female offenders. The apparent sexual activity in some of these cases may in fact be physical abuse directed at sexually significant body parts (e.g., genitals, nipples). There are many cases in which females actively participate in the sexual abuse of children with an adult male accomplice. Sometimes the female assumes the role
of “teaching” the child victim about sexual activity. In other cases the female appears to be motivated by more serious emotional and psychological problems. It is rare to find a case, however, in which a female offender fits the dynamics of the preferential-type child molester. This may be due to the fact that preferential molesting (i.e., multiple victims, paraphilias, theme pornography) has been defined from a male-sexual-behavior perspective.

This is an area that still needs additional research and study. For additional information on female sex offenders see “Female Sex Offenders: A Typological and Etiological Overview” (Warren & Hislop, 2001).

Adolescent Offenders

Another area that has received increased attention involves adolescent offenders. In past years adolescent child molesters were usually dismissed with “boys will be boys” or “he’s just going through a stage.” Adolescent child molesters can fit anywhere along the continuum and into any of the patterns of behavior described in this book. Frighteningly, though, many cases involving adolescent child molesters seem to fit the morally indiscriminate pattern of behavior. These adolescent offenders must be carefully evaluated for proper intervention and treatment whenever possible.

In addition adolescent (and even younger) sex offenders should always be viewed as past or current victims of sexual victimization in the broadest sense. This might also include psychological sexual abuse, inappropriate exposure to sexually explicit material, and the repeated or inappropriate witnessing of adult sexual activity. Recognizing and then investigating this victimization can lead to the identification of additional offenders and victims. The sexual abuse of younger children by an older child should always be viewed as a possible indication that the older child was also sexually victimized.

As previously stated this publication will not address the issue of children, especially adolescents, sexually victimized by peers. For additional information on adolescent sex offenders see “The Sex Crimes of Juveniles” (Hunter, 2001).
Identifying Preferential Sex Offenders

Overview

Although a variety of individuals sexually abuse children, preferential-type sex offenders, and especially pedophiles, are the primary acquaintance sexual exploiters of children. A preferential-acquaintance child molester might molest 10, 50, hundreds, or even thousands of children in a lifetime, depending on the offender and how broadly or narrowly child molestation is defined. Although pedophiles vary greatly, their sexual behavior is repetitive and highly predictable. Knowledge of these sexual-behavioral patterns or characteristics is extremely valuable to the law-enforcement investigator.

These highly predictable and repetitive behavior patterns make cases involving preferential-type offenders far easier to investigate than those involving situational-type offenders. An important step in investigating cases of sexual exploitation of children by adult acquaintances is to recognize and identify, if present, the highly predictable sexual-behavioral patterns of preferential sex offenders or pedophiles. It is important that investigators continually attempt to place a suspected acquaintance child molester along the motivational continuum. If the investigation identifies enough of these patterns, many of the remaining ones can be assumed; however, no particular number constitutes “enough.” A few may be enough if they are especially significant. Most of these indicators mean little by themselves, but as they are identified and accumulated through investigation, they can constitute reason to believe a certain offender is a preferential sex offender. One does not have proof beyond a reasonable doubt, but “probable cause” exists.

A classification system or typology to determine the type of offender with whom one is dealing cannot be applied unless the most complete, detailed, and accurate information possible is obtained. In order to properly evaluate the significance of any offender or victim behavior, investigators must have and be able to professionally process the details of that behavior. The fact that a suspect was previously convicted of “sodomizing” or engaging in “indecent liberties” of the crime are not available and known. Law-enforcement reports that sanitize or describe, in politically correct terms, an offender’s language and sexual behavior are almost worthless in evaluating sex offenses. This is one reason why investigators who cannot easily and objectively communicate about regular and deviant sex have problems dealing with sex crimes.

The investigator must understand that doing a background investigation on a suspect means more than obtaining the date and place of birth and credit and criminal checks. School, juvenile, military, medical, driving, employment, bank, sex-offender and child-abuse registry, sex-offender assessment, computer, and prior investigative records can all be valuable sources of information about an offender. Relatives, friends, associates, current and former sex partners can be identified and interviewed. Other investigative techniques (e.g., mail cover, pen
register, trash run, surveillance) can also be used. Indicators and counter indicators must be identified and evaluated.

**Preferred Sex Offenders**

**Characteristics**
A preferential sex offender can usually be identified by the behaviors noted below.

**Long-Term and Persistent Pattern of Behavior**
- begins pattern in early adolescence
- is willing to commit time, money, and energy
- commits multiple offenses
- makes ritual- or need-driven mistakes

**Specific Sexual Interests**
- manifests paraphilic preferences (may be multiple)
- focuses on defined sexual interests and victim characteristics
- centers life around preferences
- rationalizes sexual interests

**Well-Developed Techniques**
- evaluates experiences
- lies and manipulates, often skillfully
- has method of access to victims
- is quick to use modern technology (e.g., computer, video) for sexual needs and purposes

**Fantasy-Driven Behavior**
- collects theme pornography
- collects paraphernalia (i.e., souvenirs, videotapes)
- records fantasies
- acts to turn fantasy into reality

Investigators must not over- nor underreact to reported allegations. They must understand that not all acquaintance molesters are stereotypical “pedophiles” who fit some common profile. Keeping an open mind and objectively attempting to determine the type of offender involved can be useful in minimizing embarrassing errors in judgment and developing appropriate interview, investigative, and prosecutive strategies. For example the fact that preferential offenders as part of sexual ritual are more likely to commit similar multiple offenses, make need-driven mistakes, and compulsively collect pornography and other offense-related paraphernalia can be used to build a stronger case. Information about legal paraphilic behavior (i.e., with consenting adults, objects, theme adult pornography) can and should be used to evaluate any offender suspected of being involved in criminal sexual behavior. This type of information is most readily available in cases involving the use of online computers.
“True” Pedophiles
A high percentage of acquaintance child molesters are preferential sex offenders who have a true sexual preference for children (*i.e.*, pedophiles). In addition to the behavior patterns of preferential sex offenders set forth above, these pedophile-type preferential offenders often exhibit many indicators of their particular preference for children. These indicators will assist the investigator in identifying these pedophiles. It must be again stated and emphasized that the indicators alone mean little. Their significance and weight come as they are accumulated and come to form a pattern of behavior. If the investigator determines the existence of enough of these indicators, there is probable cause to believe the individual is a pedophile-type preferential sex offender. I generally recommend that investigators and prosecutors minimize the official use (*i.e.*, reports, court documents, press releases) of the term “pedophile.” Rarely is it necessary to assert even for investigative or prosecutive purposes that an offender is specifically a “pedophile.” Below are the possible indicators of a sexual preference for children.

**Sexual Abuse in Background** Although most victims of child sexual abuse do not become offenders, research indicates that many offenders are former victims. It might be worth the investigator’s time and effort to determine, if possible, whether a suspect had ever been sexually victimized as a child and, more importantly, what was the nature of the victimization (*i.e.*, age it occurred, relationship with offender, acts performed).

**Limited Social Contact as Teenagers** The pedophile’s sexual preference for children usually begins to manifest itself in early adolescence; therefore, during his teenage years he may have exhibited little sexual interest in people his own age. Since so much teenage socialization revolves around dating, he will often be described as quiet or a loner. This situation will become more apparent as he moves through the teenage years. A 13 year old’s sexual interest in a 12-year-old is harder to identify as problematic. As with several of these indicators, this fact alone means little if anything.

**Premature Separation From Military** If an individual was dishonorably discharged for molesting children, there is not much doubt about the significance. It was far more common, though, for this type of individual to be prematurely separated from the military with no specific reason given or available. The military, like most organizations, was frequently interested only in getting rid of such individuals and not necessarily in prosecuting them. Fortunately this attitude seems to be changing.

**Frequent and Unexpected Moves** When they are identified, pedophiles are frequently “asked” to leave town by someone in authority, by the parent of one of the victims, or by an employer. They were “caught,” but not arrested or convicted. Although getting better, this is still a common way to deal with the problem. The result is that pedophiles frequently show a pattern of living in one place for several years with a good job and then suddenly, and, for no apparent reason, moving and changing jobs. Chances are the investigator will find no official record of what happened. The pedophile will usually have an explanation for
the move, but it probably will not reflect the true circumstances. This moving pattern can sometimes be determined from examination of drivers’ license records.

**Prior Arrests** In some cases pedophiles have previously been arrested for child molestation or sexual abuse. Certainly such an arrest record is a major indicator particularly if the arrest goes back many years or is repeated. Investigators must also be alert to the fact that pedophiles may have arrest records for actions that do not appear to involve sexual activity. These might include impersonating a law-enforcement officer, writing bad checks, violating child-labor laws, trespassing, or other violations that may indicate a need to check further. Any arrest of an adult in the company of a child not his own should be evaluated with suspicion. The investigator should attempt to get all possible details, including copies of the reports concerning the arrests, in order to evaluate their significance properly.

**Multiple Victims** Molesting numerous child victims of similar characteristics is a strong indicator that the offender is a pedophile. More importantly, if other factors indicate that the offender is a pedophile, then a concerted effort should be made to identify the multiple victims. If you know of only one victim, but have reason to believe the offender is a pedophile, then begin looking for the other victims. For instance if a teacher who is a suspected pedophile molests one child in his class, the chances are high that he has molested or attempted to molest other children in the class as well as children in all the other classes he has taught. This is also true of incest offenders suspected of being pedophiles.

**Planned, Repeated, or High-Risk Attempts** Bold and repeated attempts to obtain children or molest them that have been carried out in a cunning and skillful manner (i.e., neighbor beginning seduction in front of child’s parents, teacher molesting children during class in a room full of students) are a strong indication that the offender is a pedophile.

**Older Than 25, Single, Never Married** By itself this indicator means nothing. It has significance only when combined with several other indicators. Because they have a sexual preference for children, pedophiles often have some degree of difficulty in performing sexually with adults; therefore, they frequently are not married or are married for only brief periods of time. Some pedophiles, though, do enter into marriage for specific reasons, and these have been and will be discussed again.

**Lives Alone or With Parents** This indicator is closely related to the above. Again, by itself, it has little meaning. The fact that some man lives alone does not mean he is a pedophile. The fact that an individual who possesses many of the other traits discussed here and also lives alone or with his parents might be significant.

**Limited Dating Relationships If Not Married** A man who lives alone, has never been married, and does not date adults should arouse suspicion if he possesses other characteristics discussed here.

**If Married, “Special” Relationship With Spouse** When they do marry, pedophiles often marry either a strong, domineering woman or a weak, passive woman-
child. In any case they will marry a woman who does not have high sexual expectations or needs. A woman married to a pedophile may not realize that her husband is a pedophile, but she does know he has a “problem”—a sexual-performance problem. Because she may blame herself for this problem and because of the private nature of people’s sex lives, most wives will usually not reveal this information to an investigator; however, a wife, ex-wife, or girlfriend should always be considered as possible sources of information concerning the sexual preferences of an offender. Pedophiles sometimes marry for convenience or cover. Pedophiles marrying to gain access to children was previously discussed and is further discussed below.

**Excessive Interest in Children**  How much interest is excessive? This is a difficult question. The old adage, “If it sounds too good to be true, maybe it is” may apply here. If someone’s interest in children seems too good to be true, maybe it is. This is not proof that someone is a pedophile, but it is a reason to be suspicious. It becomes more significant when this excessive interest is combined with other indicators discussed here. Parents should beware of anyone who wants to be with their children more than they do.

**Associates and Circle of Friends are Young**  In addition to sexual activity, pedophiles frequently socialize with children and get involved in youth activities. They may hang around schoolyards, arcades, shopping centers—any place that children frequent. Their young “friends” may be male, female, both sexes, very young, or teenagers, all depending on the age and gender preferences of the pedophile.

**Limited Peer Relationships**  Because they cannot share the most important part of their life, their sexual interest in children, with most adults, pedophiles may have a limited number of close adult friends. Only other pedophiles will validate their sexual behavior. If a suspected pedophile has a close adult friend, the possibility that the friend is also a pedophile must be considered. Today pedophiles can use the Internet to easily find hundreds of individuals who share and support their sexual interest in children.

**Age and Gender Preference**  Most pedophiles prefer children of a certain sex in a certain age range. In contrast to situational-type child molesters, “true” pedophiles seem to be more likely to prefer boys. The older the age preference of the pedophile, the more exclusive the gender preference. Pedophiles attracted to toddlers are more likely to molest boys and girls indiscriminately. A pedophile attracted to teenagers is more likely to prefer either boys or girls exclusively. The preferred age bracket for the child can also vary. One pedophile might prefer boys 8 to 10, while another might prefer boys 6 to 12. A pedophile’s age preference might not even correspond exactly with the legal definitions of a child or minor. For example a pedophile might prefer sexual partners 13 to 19. How old a child looks and acts is more important than actual chronological age. A 13-year-old child who looks and acts like a 10-year-old child could be a potential victim target for a molester preferring 8 to 10 year olds. For the introverted preferential molester, how old the child looks is more important than how old the child acts. Puberty
seems to be an important dividing line for many pedophiles. This is only an age and gender preference, however, and not an exclusive limitation. Any individual expressing a strong desire to care for, adopt, or gain access to only a child of a very specific sex and age, other than an infant, should be viewed with significant suspicion.

**Refers to Children as “Clean,” “Pure,” “Innocent,” “Impish,” or Objects** Pedophiles sometimes have an idealistic view of children that is expressed in their language and writing. Others sometimes refer to children as if they were objects, projects, or possessions. “This kid has low mileage,” and “I’ve been working on this project for six months” are typical comments.

**Skilled at Identifying Vulnerable Victims** Some pedophiles can watch a group of children for a brief period of time and then select a potential target. More often than not the selected child turns out to be from a dysfunctional home or the victim of emotional or physical neglect. This skill is developed through practice and experience.

**Identifies With Children (Better Than With Adults)** Pedophiles usually have the ability to identify with children better than they do with adults—a trait that makes most pedophiles master seducers of children. They especially know how to listen to children. Many pedophiles are described as “pied pipers” who attract children. This ability often helps them become exceptionally good teachers, coaches, or youth volunteers. This skill is particularly useful in befriending children on the Internet.

**Access to Children** This is one of the most important indicators of a pedophile. The pedophile will almost always have a method of gaining access to children. Other than simply hanging around places children congregate, pedophiles sometimes marry or befriend women simply to gain access to their children. They are more than happy to help with chores around the house and be a father figure or babysitter for the children. Pedophiles are frequently the “nice guys” in the neighborhood who like to entertain the children after school or take them on day or weekend trips. Also a pedophile may seek employment where he will be in contact with children (e.g., teacher, camp counselor, babysitter, school-bus driver) or where he can eventually specialize in dealing with children (e.g., physician, dentist, clergy member, photographer, social worker, law-enforcement officer). The pedophile, with or without a spouse, may adopt children or become a foster parent. He may become one or more of many types of volunteers who works directly with children. The pedophile may operate a business that hires adolescents. In one case a pedophile married, had a daughter, and molested her. He was the “nice guy” in the neighborhood who had the neighborhood girls over to his house for parties, at which he molested them. He was a coach for a girls’ softball team, and he molested the players. He was a dentist who specialized in child patients, and he molested them.

**Activities With Children, Often Excluding Other Adults** The pedophile is always trying to get children into situations where there are no other adults, other than
other pedophiles, present. On a scout hike he might suggest the fathers go into town for a beer. He will “sacrifice” and stay behind with the boys.

Seduces With Attention, Affection, and Gifts  This is the most common technique used by pedophiles. They literally seduce the children by befriending, talking to, listening to, paying attention to, spending time with, and buying gifts for them. If you understand this courtship process, it should not be difficult to understand why some child victims develop positive feelings for the offender. Many people can understand why an incest victim might not report his or her father, but they cannot understand why a victim not related to the offender does not immediately report molestation. There are many reasons for a victim not immediately reporting molestation (e.g., fear, blackmail, embarrassment, confusion), but the results of the seduction process are often ignored or not understood at all.

Skilled at Manipulating Children  In order to be involved in simultaneous sexual relations with multiple victims, a pedophile must know how to manipulate children. The pedophile uses seduction techniques, competition, peer pressure, child and group psychology, motivation techniques, threats, and blackmail. The pedophile must continuously recruit children into and move children out of the ring without his activity being disclosed. Part of the manipulation process is lowering the inhibitions of the children. A skilled pedophile who can get children into a situation where they must change clothing or stay with him overnight will almost always succeed in seducing them. Not all pedophiles possess these skills. For example an introverted pedophile typically lacks these abilities. (See chapter titled “Acquaintance-Exploitation Cases” beginning on page 47.)

Hobbies and Interests Appealing to Children  This is another indicator that must be considered for evaluation only in connection with other indicators. Pedophiles might collect toys or dolls, build model planes or boats, or perform as clowns or magicians to attract children. A pedophile interested in older children might have a “hobby” involving alcohol, drugs, or pornography.

Shows Sexually Explicit Material to Children  Any adult who shows sexually explicit material to children of any age should be viewed with suspicion. This is generally part of the seduction process in order to lower inhibitions. A pedophile might also encourage or allow children to call a dial-a-porn service or use the Internet to access sexually explicit material. He might send them such material via a computer as part of this process.

Youth-Oriented Decorations in House or Room  Pedophiles attracted to teenage boys might have their homes decorated the way a teenage boy would. This might include items such as toys, games, stereos, and posters of “rock stars.” The homes of some pedophiles have been described as shrines to children or as miniature amusement parks.

Photographing of Children  This includes photographing children fully dressed. One pedophile bragged that he went to rock concerts with 30 or 40 rolls of film in order to photograph young boys. After developing the pictures he fantasized about having sex with the boys. Such a pedophile might frequent playgrounds, youth
athletic contests, child beauty pageants, or child exercise classes with his camera (i.e., 35mm, “instant,” video, digital).

**Collecting Child Pornography or Erotica** This is one of the most significant characteristics of pedophiles, discussed in detail in the chapter titled “Collection of Child Pornography and Erotica” beginning on page 61.

**Application**

If, after evaluating the indicators, law-enforcement investigators have reason to suspect that a particular subject or suspect is a pedophile, investigators should utilize the three most important indicators to their investigative advantage. These three indicators are access to children, multiple victims, and collection of child pornography or erotica.

The investigator must attempt to identify additional victims to strengthen the case against the offender. The more victims identified, the less likely that any of them will have to testify in court. But, even more importantly, **as soon as legally possible** the investigator must obtain a warrant to search for child pornography or erotica, which is invaluable as evidence. There is a certain urgency in this because the more interviews conducted to obtain the needed probable cause for a search warrant, the greater the chance the pedophile will learn of the investigation and move or hide his collection. Child pornography, especially that produced by the offender, is one of the most valuable pieces of evidence of child sexual victimization that any investigator can have. The effects on a jury of viewing seized child pornography are devastating to the defendant’s case. The investigator must also attempt to develop a good interview strategy based on knowledge of the preferential offender’s need to rationalize and justify his behavior.

Knowing the kind of offender being investigated can help determine investigative and prosecutive strategy. For example it might be useful in

- anticipating and understanding need-driven mistakes
- comparing consistency of victim statements with offender characteristics
- developing offender and victim interview strategies
- determining the existence, age, and number of victims
- recognizing where and what kind of corroborative evidence might be found
- utilizing an expert search warrant
- addressing staleness
- proving intent
- determining appropriate charging and sentencing
- evaluating dangerousness at a bond hearing
- assessing the admissibility of prior and subsequent like acts
- explaining behavior patterns to a jury
- determining suitability for treatment options
- notifying the community

**Exaggerated Example**

An investigation determines that a suspect is a 50-year-old single male who does volunteer work with troubled boys; has two prior convictions for sexually
molesting young boys in 1974 and 1986; has an expensive state-of-the-art home computer; has an online “screen” name of “Boy lover”; has at least one online profile that describes himself as a 14-year-old; has for the last 5 years daily spent many hours online in chat rooms and the “alt.sex.preteen” newsgroup justifying and graphically describing his sexual preference for and involvement with young boys; and brags about his extensive pornography collection while uploading hundreds of child-pornography files all focusing on preteen boys in bondage to dozens of individuals all over the world. If such a determination were relevant to the case, these facts would constitute more than enough probable cause to believe this suspect is a preferential sex offender.

Profiling?
It should be noted that the above-described applications of this typology have little, if anything, to do with “profiling.” As used by the FBI’s Behavioral Science Unit and National Center for the Analysis of Violent Crime, the term “profiling” refers to analyzing the criminal behavior of an unknown subject and arriving at likely personality and behavioral characteristics of that offender. It has nothing to do with cases in which a particular suspect is identified.

In addition this typology is not intended to be used in a court of law to prove that someone is guilty of child molestation because he or she fits a certain “profile.” It would be inappropriate and improper to claim that because someone has certain traits and characteristics, we know with certainty that he or she is a child molester and should therefore be convicted. The level of proof necessary to take action on information is dependent on the consequences of that action. The level of proof necessary to convict somebody in a court of law and incarcerate him is very high: proof beyond a reasonable doubt.

Applying this typology, however, in the ways discussed here (e.g., to evaluate allegations, develop interview strategies, address staleness of probable cause, assess prior and subsequent like acts, educate juries, compare consistency) has less direct and immediate severe consequences for a suspected offender. Any additional evidence obtained from applying this typology can hopefully be used in court. Even if an expert educates a jury about certain patterns of behavior, the jury still decides how it applies, if it applies, and if the evidence constitutes proof beyond a reasonable doubt. The expert is not giving an opinion about the guilt of the accused. (See United States v. Romero, 189 F.3d 576 (7th Cir. 1999).)

In essence the criminal investigative analysis involved in applying this typology to the investigation of acquaintance-molestation cases consists of determining and assessing the details (i.e., verbal, physical, and sexual behavior) of “what” happened, evaluating and deciding “why” it happened, and then comparing that to the known behavioral characteristics of “who” is suspected for consistency. As previously stated there is not one “profile” that will determine if someone is a child molester. But there are some child molesters who tend to engage in highly predictable and recognizable behavior patterns. The potential evidence available as a result of the long-term, persistent, and ritualized behavior patterns of many preferential sex offenders makes the understanding and recognition of these patterns important and useful to investigators and prosecutors in legally appropriate ways.
Acquaintance-Exploitation Cases

Overview

This chapter, formerly titled “Child Sex Rings,” discusses cases in which multiple children are sexually exploited by acquaintances. The majority of offenders who simultaneously sexually victimize multiple children are acquaintance child molesters, and most acquaintance child molesters who victimize multiple children are preferential sex offenders. Recognizing, understanding, and managing these dynamics are crucial to the proper investigation and prosecution of these cases. Cases involving multiple child victims are sometimes referred to as child sex rings. Many people have extreme and stereotypical ideas of what a child sex ring is. They believe it must involve organized groups buying and selling children and shipping them around the country or the world for sexual purposes. In this publication the term child sex ring is simply defined as one or more offenders simultaneously involved sexually with several child victims. Because of the stereotypical images conjured up by the term, however, its use will be kept to a minimum.

Acquaintance-exploitation cases with multiple victims need not have a commercial component or mean group sex. Although that has happened in some cases, it is more likely that the offender is sexually interacting with the children one at a time. The offender more than likely has sex with other children before terminating the sexual relationship with prior victims. The activity can involve any of the wide range of “sexual” behaviors discussed in this publication. The various child victims being molested during a certain period of time usually know each other but may or may not know that the offender is having sex with the other children. Some may believe they are the only ones having a “special” relationship with the offender. Other victims may actually witness the sexual activity of the offender with other children. Offenders may have favorite victims that they treat differently than the other victims.

Acquaintance-exploitation cases with multiple victims need not involve highly structured or organized groups such as organized crime, satanic cults, or pedophile organizations. In Child Pornography and Sex Rings, Dr. Ann W. Burgess set forth the dynamics of child sex rings (Burgess, 1984). Dr. Burgess’s research identified three types of child sex rings. They are solo, transition, and syndicated. In the solo ring the offender keeps the activity and photographs completely secret. Each ring involves one offender and multiple victims. In the transition ring offenders begin to share their experiences, pornography, or victims. Photographs and letters are traded, and victims may be tested by other offenders and eventually traded for their sexual services. In the syndicated ring a more structured organization recruits children, produces pornography, delivers direct sexual services, and establishes an extensive network of customers. In the United States even the syndicated-type rings rarely have a hierarchical structure with a clear chain of command. They are more likely to be informal networks of individuals who share a common sexual interest and will betray each other in a minute if it helps their criminal case.
Dynamics of Cases
Cases in which children are exploited by acquaintances have many dynamics different from “typical” intrafamilial-abuse cases.

“Experts”
Many of the nation’s experts on the “sexual abuse of children” have little or no experience dealing with acquaintance-exploitation cases especially those involving multiple victims. Almost all their experience is with one-on-one, intrafamilial-incest cases. The investigation of acquaintance-exploitation cases requires specialized knowledge and techniques. The intervention model for dealing with one-on-one, intrafamilial-child sexual abuse has only limited application when dealing with multiple-victim, extrafamilial, child-sexual-exploitation cases.

Risk to Other Children
Preferential sex offenders are more likely to have multiple victims. Those who focus on intrafamilial abuse rarely think of the danger to other children in the community because, in their minds, intrafamilial offenders molest only their own children. In one case that I was asked to evaluate a military officer had sexually molested his own daughter from shortly after birth to shortly before her seventh birthday. He was convicted and sent to prison. After several years he was released and returned to live with his wife and daughter. When I describe this case during a presentation, most people operating only from the intrafamilial perspective of child sexual abuse react with disgust or outrage at the notion that the offender is back in the home with the victim. Although that is of some concern to me, it is minor compared with my concern for other young female children in the community where the offender now lives. Having reviewed and analyzed the offender’s behavior patterns and extensive collection of child pornography and erotica, I know a great deal about the sexual fantasies and desires of this clearly preferential sex offender. His daughter is now too old to be a preferred sexual partner, and any young female child in the neighborhood fitting his preferences is at significant risk of victimization. If neighborhood children were molested, he would be both an intrafamilial and acquaintance offender.

How and when to notify the community of this possible risk to other children is a difficult and important judgment call by investigators. The need to protect society must be weighed against the rights of the accused and opportunity to obtain reliable evidence. Investigators must carefully consider what and how much information can be disseminated to the public. Do you notify everyone in the neighborhood, only parents of high-risk victims, only parents who had contact with the suspected offender, or only parents of children allegedly molested? Alerting parents too soon or improperly can result in destroying the life of an innocent individual, vigilante “justice,” and contamination of a valid case.

Role of Parents
The role of the child victim’s parents is a third major difference between acquaintance-exploitation cases and intrafamilial-child sexual abuse. In intrafamilial cases there is usually an abusing and a nonabusing parent. In such cases a nonabusing mother may protect the child, pressure the child not to talk about the abuse, or persuade the child to recant the story so that the father does not go to jail. Dealing with these dynamics is important and can be difficult.
Since parents are usually not the abusers in these acquaintance cases, their role is different. It is a potentially serious mistake, however, to underestimate the importance of that role. Their interaction with their victimized child can be crucial to the case. If the parents pressure or interrogate their children or conduct their own investigation, the results can be damaging to the proper investigation of the case. It is also possible that a child sexually exploited by an acquaintance also was or is being sexually, physically, or psychologically abused at home.

**Disclosure Continuum Status**

When investigators interview children in intrafamilial cases the victim has usually already disclosed the abuse to someone. In cases involving sexual exploitation by acquaintances the children interviewed usually have not previously disclosed their victimization. They are most likely being interviewed only because the victimization was discovered or a suspected or known sex offender had access to them. These types of interviews are extremely difficult and sensitive.

**Multiple Victims**

There is frequently interaction among the multiple victims in acquaintance-exploitation cases. In intrafamilial cases the sexual activity is usually a secret that the victim has discussed with no one until disclosure takes place. In a child sex ring there are multiple victims whose interactions, before and after discovery, must be examined and evaluated.

**Multiple Offenders**

Interaction among multiple offenders is another major difference. Offenders sometimes communicate with each other and trade information and material. Offender interaction is an important element in the investigation of these cases. The existence of multiple offenders can be an investigative difficulty, but it can also be an advantage. The more offenders involved, the greater the odds that there is a “weak link” who can be used to corroborate the alleged abuse.

**Gender of the Victim**

The gender of the victim is another major difference between intrafamilial- and extrafamilial-sex cases. Unlike intrafamilial sexual abuse, in which the most common reported victim is a young female, in acquaintance-exploitation cases an adolescent boy victim is common.

**Sexual Exploitation Versus Sexual Abuse Cases**

Because so many investigators and prosecutors have more training and experience dealing with intrafamilial, child-sex-abuse cases, a synopsis of this comparison with acquaintance-exploitation cases can be useful. (See Table 3.) This contrast is only a typical tendency. There are always exceptions and many variations.

Child-sexual-abuse cases tend to be “intrafamilial.” They are more likely to involve situational sex offenders who often coerce a small number of usually younger, female victims into sexual activity. The offenders are less likely to collect child pornography or erotica. They tend to rationalize their sexual activity with children as not being harmful. When investigators interview victims in these cases, the children have usually first disclosed or reported the abuse to someone else.
Family members frequently pressure the child to keep the family “secret” and either not report or recant it once reported. In general there is usually less corroborative evidence.

Almost by definition, acquaintance-exploitation cases tend to be “extrafamilial.” As previously mentioned, however, some true “acquaintance” molesters gain access to their victims through marriage. Acquaintance-exploitation cases are more likely to involve preferential sex offenders who seduce a large number of victims, often older, male victims, into sexual activity. The offenders are more likely to collect child pornography or erotica. They tend to validate their sexual activity with children as good or beneficial to the victims. When investigators in these cases interview victims, the children have usually not disclosed the exploitation, and victimization is only suspected. Family members frequently “interrogate” the child about the exploitation, pressuring the child to describe the victimization in a more socially “acceptable” way. In general there is usually more corroborative evidence.

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Table 3

**Types of Multiple-Victim Cases**

After many years of evaluating and analyzing child-sexual-exploitation cases involving multiple victims, I have identified two major patterns or types. They are historical and multidimensional. These terms were adopted because they give a descriptive and generic name to each type of case yet avoid such loaded labels as “traditional,” “ritualistic,” or “satanic” child sexual abuse and exploitation. The dynamics and characteristics of the far more common “historical”
multiple-victim cases are described below. The highly controversial dynamics and characteristics of multidimensional cases will not be discussed in this publication. Those seeking such information should obtain a copy of the monograph titled Investigator’s Guide to Allegations of “Ritual” Child Abuse from the FBI’s National Center for the Analysis of Violent Crime (NCAVC) at the FBI Academy, Quantico, Virginia (Lanning, 1992c). Investigative techniques specific to these “historical” multiple-victim cases are described in more detail in the chapter titled “Investigating Acquaintance Sexual Exploitation” beginning on page 101.

**“Historical” Multiple-Victim Cases**

**Overview**

“Historical” multiple-victim cases can involve a daycare center, a school, a scout troop, a little league team, or neighborhood children. Although viewed predominately as acquaintance-exploitation cases, they can also involve marriage as a method of access to children, intrafamilial molestation of children, and the use of family children to attract other victims.

There is much we know about this kind of case. The information is well documented by law-enforcement investigation and based on my involvement in many hundreds of corroborated cases for more than 25 years. The investigation of these cases can be challenging and time-consuming. Once a law-enforcement agency understands the dynamics and is willing to commit the manpower and resources, however, it can be easier in these cases to obtain convictions than in one-on-one, intrafamilial cases.

**Characteristics**

Acquaintance-exploitation cases with multiple child victims have the general characteristics described below.

**Male Offenders**  As many as 95 percent or more of the offenders in these cases are male. Even in those few cases where there is a female offender, she will most likely have one or more male accomplices who are the ringleaders.

** Preferential Sex Offenders** Most of the offenders in these cases are true pedophiles or other preferential sex offenders. (See the chapter titled “Law-Enforcement Typology” beginning on page 19.) Most of the preferential molesters will be in the seduction pattern of behavior. The main characteristics of preferential-type child molesters are multiple victims, access to children, and collection of child pornography and/or erotica. These offenders will almost always be acquaintances of the victims.

**Male Victims**  More than half of the victims in these cases are male. Many of these males are boys between the ages of 10 and 16.

**Sexual Motivation**  Although pedophiles frequently claim that sex is only a small part of their “love” for children, the fact is that when the sexual attraction is gone, the relationship is essentially over. If it were not for the time spent having sex, they would not be spending the other time with the child. Their primary reason
for interacting with the children is to have sex. This is not to say, however, that sex is their only motivation. Some pedophiles truly care about children and enjoy spending time with them.

**Child Pornography and Child Erotica** Pedophiles almost always collect child pornography and/or erotica. Child pornography can be defined as the sexually explicit visual depiction of a minor including sexually explicit photographs, negatives, slides, magazines, movies, videotapes, or computer disks. Child erotica (pedophile paraphernalia) can be defined as any material, relating to children, that serves a sexual purpose for a given individual. Some of the more common types of child erotica include toys, games, computers, drawings, fantasy writings, diaries, souvenirs, sexual aids, manuals, letters, books about children, psychological books on pedophilia, and ordinary photographs of children. (See the chapter titled “Collection of Child Pornography and Erotica,” beginning on page 61, for a detailed discussion of child pornography and erotica.)

**Control Through Seduction** Child molesters control their victims in a variety of ways. In acquaintance-exploitation cases with multiple victims, they control them primarily through the seduction or “grooming” process. They seduce their victims with attention, affection, kindness, gifts, and money until they have lowered the victims’ inhibitions and gained their cooperation and “consent.” The nature of this seduction is partially dependent on the developmental stages, needs, and vulnerabilities of the targeted child victims. Offenders who prefer younger child victims are more likely to first “seduce” their parents and then rely more on techniques involving fun, games, and play to manipulate the children into sex. Those who prefer older child victims are more likely to take advantage of normal time away from their family and then rely more on techniques involving ease of sexual arousal, rebelliousness, and curiosity to manipulate the children into sex. These seduced and compliant victims are less likely to disclose their victimization and more likely to voluntarily return to be victimized again and again.

**Age of Consent**

There was an infamous case in the early 1980s involving a judge who sentenced a convicted child molester to a minimal sentence because the judge felt the 5-year-old victim was sexually promiscuous. Society was outraged and demanded that the judge be removed from the bench. The sad reality is that most people were outraged for the wrong reason—because they thought it was impossible for a 5-year-old child to be sexually promiscuous. Although not typical or probable, it is possible for such a child to be “sexually promiscuous.” Of course this is the **result** of abuse, not the cause. It should, however, make no difference whether or not the 5-year-old child was sexually promiscuous. It in no way lessens the offender’s crime or responsibility. If you change the case slightly and make the victim 9 years old, does that make a difference? Most people would probably say no. If you change it again and make the victim 12 years old, many people would still say it makes no difference, but might want to see a picture of the victim. If you change it again and make the victim 13, 14, 15, or 16 years old, the response of society and the law would vary greatly.

In sex crimes the fundamental legal difference between victimization of an adult and a child is the issue of consent. With sexual activity between adults, with
a few rare exceptions, there must be a lack of consent in order for there to be a crime. With sexual activity between children and adults, there can be a crime even if the child cooperates or "consents." But the reality of age of consent is not so simple.

Age of consent can vary depending on the type of sexual activity and individual involved. At what age can a child consent to get married, engage in sexual activity, appear in sexually explicit visual images, or leave home to have sex with an unrelated adult without parental permission? Federal case law seems to suggest that the consent of a 14-year-old who crosses state lines after running off and having sex with a 40-year-old man she met on the Internet is a valid defense for the kidnapping charge, but not for the sexual assault charge. At what age can an adolescent consent to have sex with a relative, a teacher, a coach, an employer, or a 21-year-old boyfriend?

In the United States, society and criminal investigators seem to have a preference for sexual-victimization cases where the victim, adult or child, clearly does not consent. Among lack-of-consent cases, the least preferred are cases where the victim could not consent because of self-induced use of drugs or alcohol. Cases where the victim was just verbally threatened are next, followed by cases where a weapon was displayed. For purposes of ease of proof, the most preferred lack-of-consent cases are those where the victim has visible physical injuries or is, sad to say, dead. Many seduced child victims may inaccurately claim they were asleep, drunk, drugged, or abducted in part to meet the lack of consent criteria.

Sexual-victimization cases where the child victim is not forced or threatened and cooperates or "consents" are more troubling and harder for society and investigators to deal with. Although "consent" is supposed to be irrelevant in child-sexual-victimization cases, there are "unspoken" preferences in these cases as well. The most preferred are cases where the victim can explain that the cooperation was due to fear or ignorance. The child was afraid to tell or did not understand what was happening. Fear seems to work more effectively as a tactic with younger victims. The next most preferred are cases where the child was tricked, "duped," or "indoctrinated." If the offender was an authority figure, this "brainwashing" concept is even more appealing. Next are the cases where the victim was willing to trade sex for attention and affection. Much less acceptable are cases where the child willingly traded sex for material rewards or money (i.e., prostitution). Almost unacceptable are cases where the child engaged in the sexual activity with an adult because the child enjoyed the sex. It is almost a sacrilege to even mention such a possibility. These societal and criminal-justice preferences prevail in spite of the fact that almost all human beings trade sex for attention, affection, privileges, gifts, or money. Many seduced child victims may inaccurately claim they were afraid, ignorant, or indoctrinated in part to meet the societal preferences for cooperation.

Any of the above scenarios in various combinations are certainly possible. A child might cooperate in some sexual acts and be clearly threatened or forced into others. All are crimes. Investigators and prosecutors should always attempt to
determine what actually happened, not to confirm their preconceived beliefs about sexual victimization of children.

Most acquaintance-exploitation cases involve these seduced or compliant victims. Although applicable statutes and investigative or prosecutive priorities may vary, officers investigating sexual-exploitation cases must generally start from the premise that the sexual activity is not the fault of the victim even if the child

- did not say no
- did not fight
- actively cooperated
- initiated the contact
- did not tell
- accepted gifts or money
- enjoyed the sexual activity

Investigators must also remember that many children, especially those victimized through the seduction process, often

- trade sex for attention, affection, or gifts
- are confused over their sexuality and feelings
- are embarrassed and guilt-ridden over their activity
- describe victimization in socially acceptable ways
- minimize their responsibility and maximize the offender’s
- deny or exaggerate their victimization

All these things do not mean the child is not a victim. What they do mean is that children are human beings with human needs. Society seems to prefer to believe that children are pure and innocent. Even the FBI’s national initiative on computer exploitation of children is named “Innocent Images.” Many children are seduced and manipulated by clever offenders and usually do not fully understand or recognize what they were getting into. Even if they do seem to understand, the law is still supposed to protect them from adult sexual partners. Consent should not be an issue with child victims. Sympathy for victims is, however, inversely proportional to their age. As with poorly understood offender patterns of behavior, the dynamics of these “consenting” victim patterns of behavior can be explained to the court by an education expert witness as in United States v. Romero, 189 F.3d 576 (7th Cir. 1999). The ability to make these explanations, however, is being undermined by the fact that children at an age when they cannot legally choose to have sex with an adult partner can choose to have an abortion without their parents’ permission or be charged as adults when they commit certain crimes. Can the same 15-year-old be both a “child” and an “adult” in the criminal-justice system?

**Offender Strategies**

**Control**

Maintaining control is important in the operation of a case with multiple child victims. It takes a significant amount of ability, cunning, and interpersonal skill to
maintain a simultaneous sexual relationship with multiple partners. It is especially difficult if you have the added pressure of concealing illegal behavior. In order to operate a child sex ring, an offender must know how to control and manipulate children.

As stated above, control is maintained primarily through attention, affection, and gifts—part of the seduction process. Preferential child molesters seduce children much the same way adults seduce one another. This technique is no great mystery. Between two adults or two teenagers it is simply called dating. The major difference, however, is the disparity between the adult authority of the child molester and vulnerability of the child victim. It is especially unfair if the child molester is a prestigious authority figure (i.e., teacher, law-enforcement officer, clergy member, youth volunteer) and the child is an easily sexually aroused, curious, rebellious adolescent or an easily confused, naive, trusting young child. As previously stated, these techniques must also be adjusted for the varying developmental stages, needs, and vulnerabilities of children of different ages.

The Seduction Process
The seduction process begins when the preferential child molester sees a potential victim who fits his age, gender, and other preferences. It may be a 6-year-old girl or a 14-year-old boy. Child molesters, however, can and do have sex with children and sometimes adults who do not fit their preferences. A child molester may be experimenting or unable to find a child who fits his preference. Child molesters who prefer adolescent boys sometimes become involved with adolescent girls as a method of arousing or attracting the boys.

The offender’s next step in the seduction process is to gather information about the potential victim. This may involve nothing more than a 10-minute spot evaluation of the child’s demeanor, personality, dress, and financial status. Through practice, many child molesters have developed a real knack for spotting the vulnerability in each victim. Other preferential child molesters may have access to school, medical, mental-health, or court records. These records could be valuable in determining a child’s interests or vulnerabilities. Almost any child can be seduced, but the most vulnerable children tend to be those who come from dysfunctional homes or are victims of emotional neglect.

The seduction process takes place over time. The offender who is operating a sex ring has many other victims. He is willing to put in the time it takes to seduce a child. It may take a few minutes or years. Some molesters may even start grooming a potential victim long before the child has reached his age preference.

In addition to seducing his child victims, sex-ring operators often “seduce” the victim’s parents, gaining their trust and confidence, so that they will allow him free access to their children. A favorite target victim is a child living with a single mother. He may offer to babysit or watch her children after school. The offender will sometimes pretend romantic interest in the mother or express a desire to be a father figure or mentor for her child. He may even marry her or move in with her. The relationship with the mother can be used as a cover for his
interest in children, and her child can be used as bait to lure or gain access to other children. For example, most parents would not be reluctant to allow their child to go on an overnight trip with the “father” of one of their child’s friends. In this case, however, the man in question is not the child’s father or even the stepfather. He is just a man who lives with the mother. Some offenders legally adopt or become the legal guardian of potential victims. Once a molester has put in the time and effort to seduce a child, he will be reluctant to give up access to the child until he is finished with the child.

The true pedophile often possesses an important talent in the seduction process: his ability to identify with children. He knows the “in” video games, toys, television shows, movies, music, computers, and Internet sites. He is skilled at recognizing and then temporarily filling the emotional and physical needs of children. This is why such offenders can be the Big Brother of the Year, the most popular teacher, or the best soccer coach. They are sometimes described as “pied pipers” who simply attract children. This is not to say that in some cases children will not sense that some adult is “weird” or has a “problem” before other adults or parents recognize it. Parents who desperately want their children to get good grades, become star athletes, get into modeling or show business, have an adult male role model, or have a good babysitter, may actually push their children to these offenders.

The essence of the seduction process is the offender providing attention, affection, and gifts to the potential victim. Gifts and financial incentives are important, especially for kids from lower socioeconomic backgrounds, but attention and affection are the real key. How do you tell a child not to respond to attention and affection? All children crave it, but especially children who are not getting it at home. Moreover, because the offender is interested only in short-term gain, he may allow his victims to “break the rules”—play basketball or football in the house, make a mess, swim without a bathing suit, view pornography, drink alcohol, use drugs, drive a car, or go to bars or restaurants known to have physically well-endowed female staff. The homes of many preferential child molesters are miniature amusement parks filled with games, toys, computers, and athletic equipment appealing to children of their age preference.

The typical adolescent, especially a boy, is easily sexually aroused, sexually curious, sexually inexperienced, and somewhat rebellious. All these traits combine to make the adolescent boy the easiest victim of this seduction. It takes almost nothing to get an adolescent boy sexually aroused. An adolescent boy with emotional and sexual needs is simply no match for an experienced 50-year-old man with an organized plan. Yet adult offenders who seduce them, and the society that judges them, continue to claim that these victims “consented.” The result is a victim who feels responsible for what happened and embarrassed about his actions. Once a victim is seduced, each successive sexual incident becomes easier and quicker. Eventually the child victim may even take the initiative in the seduction.

The next step in the seduction process is the lowering of inhibitions. It is easy to be judgmental toward victims when you look at only the end product of their seduction. At the beginning of the relationship the child is looking for friendship, emotional support, a job, or just some fun. The lowering of sexual inhibitions is usually done so gradually and skillfully that the victim does not realize he or she
is a victim until it is too late. It may begin with simple affection such as a pat, hug, or kiss on the cheek. Sexual activity can begin with conversation about sex. The activity can progress to fondling while wrestling, playing hide-and-seek in the dark, playing strip poker, swimming nude in the pool, drying the child with a towel, massaging an injury, giving a back rub, tickling, playing a physical game, or cuddling in bed. The introduction of photography or video cameras during this process is common. Innocent pictures progress to pictures of the “fun and games” or playing movie star/model that then progress to pictures of the nude or partially nude child that then escalate into more sexually explicit pictures.

Adult pornography is frequently left out for the children to “discover.” A collection of adult pornography is effective in sexually arousing and lowering the inhibitions of adolescent boys. This is the primary reason why preferential child molesters collect adult pornography. Some of them may even attempt to use this collection as proof that they do not have a sexual preference for children. Alcohol and drugs are also used, especially with adolescent boys, to lower inhibitions. By the time the victims realize what is going on, they are in the middle of it and ashamed of their complicity. They did not “say no, yell, and tell.” Much of this process can even take place online with a computer without even meeting in person.

Most preferential child molesters usually work toward a situation in which the child has to change clothing, spend the night, or both. If the child molester achieves either of these two objectives, the success of the seduction is almost assured. The objective of changing clothes can be accomplished by such ploys as squirting with the garden hose, turning up the heat in the house, exercising, taking a bath or shower, physical examination of the child, or swimming in a pool. Spending the night with the child is the best way for the sexual activity to progress.

Some victims come to realize that the offender has a greater need for this sex than they do, and this gives them great leverage against the offender. The victims can use sex to manipulate the offender or temporarily withhold sex until they get things they want. A few victims even blackmail the offender especially if he is married or a pillar of the community. Although all of this is unpleasant and inconsistent with our idealistic views about children, when adults and children have “consensual” sex the adult is always the offender, and the child is always the victim. Consent is an issue only for adults.

**Operation of Cases Involving Multiple Child Victims**

The ongoing sexual victimization of multiple children is dynamic and ever changing. It is like a pipeline. At any given moment there are victims being recruited, seduced, molested, and let go or “dumped.” For most acquaintance offenders it is easy to recruit, seduce, and molest the victims, but it is difficult to let the victims go without their turning against the offender and disclosing the abuse.

The offenders control the victims once they are in the pipeline through a combination of bonding, competition, and peer pressure. Most children, especially adolescent children, want to be a part of some peer group. Any offender operating a sex ring has to find a way to bind the victims together. Some offenders use an existing structure such as a scout troop, sports team, or school club. Other offenders create their own group such as a magic club, computer club, or religious group. Some offenders just make up a name and establish their own rules.
and regulations. They may call themselves the “88 Club” or the “Winged Serpents.” Some offenders have used religion, satanism, and the occult as a bonding and controlling mechanism.

Competition, sometimes focusing on sexual acts, is also an effective control technique. Victims may compete over who can do an act first or longest. A series of sexual acts may result in some special reward or recognition. The offender may use peer pressure to control his victims, and the children will enforce the rules on each other. No victim wants to be the one to ruin it for anyone else, and each victim may think he or she is the offender’s “favorite.” All these techniques simply capitalize on the developmental needs of children of different ages.

Violence, threats of violence, and blackmail are most likely used by the offender when pushing a victim out or attempting to hold onto a still-desirable victim who wants to leave. Sexually explicit notes, audiotapes, videotapes, and photographs are effective insurance for a victim's silence. Victims worried about disclosure of illegal acts such as substance abuse, joyriding, petty thefts, and vandalism are also subject to blackmail. Many victims, however, are most concerned over disclosure of and therefore more likely to deny engaging in sex for money, bizarre sex acts, homosexual acts in which they were the active participant, and sex with other child victims. In child sex rings not only does the offender have sex with the child but, in some cases, the children have sex with each other. While children may report that they were forced by the offender to perform certain acts with him, they find it hard to explain sexual experiences with other children; therefore, they frequently deny such activity. One offender told me that if you select your victims and seduce them “properly,” the secret takes care of itself.

When trying to push a victim out the end of the pipeline, the offender may pass the child to another pedophile who prefers older children. The victim now enters a new pipeline as a “pre-seduced” victim. “Dumping” the child can also be made easier and safer if the child is promoted to another grade or school, moves onto another level of scouting or sports, or moves out of the neighborhood.

**Offender-Victim Bond**

Because victims of acquaintance exploitation usually have been carefully seduced and often do not realize they are victims, they repeatedly and voluntarily return to the offender. Society and the criminal-justice system have a difficult time understanding this. If a boy is molested by his neighbor, teacher, or clergy member, why does he “allow” it to continue? Most likely he may not initially realize he is a victim. Some victims are simply willing to trade sex for attention, affection, and gifts and do not believe they are victims. The sex itself might even be enjoyable. The offender may be treating them better than anyone has ever treated them. They may come to realize they are victims when the offender pushes them out. Then they recognize that all the attention, affection, and gifts were just part of the master plan to use and exploit them. This may be the final blow for a troubled child who has had a difficult life.

Most of these victims never disclose their victimization. Younger children may believe they did something “wrong” or “bad” and are afraid of getting into trouble. Older children may be more ashamed and embarrassed. Many victims not only do not disclose, but they strongly deny it happened when confronted. In one case several boys took the stand and testified concerning the high moral character of
the accused molester. When the accused molester changed his plea to guilty, he admitted that the boys who testified for him were also victims. In another case a 16-year-old victim tried to murder the man who had sexually exploited him but still denied he was sexually victimized. He pled guilty rather than use the abuse as a mitigating circumstance and publicly admit he had engaged in sexual activity with a man. He privately admitted his victimization to a prosecutor, but said he would always publicly deny it.

The most common reasons that victims do not disclose are stigma of homosexuality, lack of societal understanding, presence of positive feelings for the offender, embarrassment or fear over their victimization, or do not believe they are victims. Since most of the offenders are male, the stigma of homosexuality is a serious problem for male victims. Although being seduced by a male child molester does not necessarily make a boy a homosexual, the victims do not understand this. If a victim does disclose, he believes that he is risking significant ridicule by his peers and lack of acceptance by his family.

These seduced or compliant child victims obviously do sometimes disclose. Such victims often disclose because the sexual activity is discovered (e.g., abduction, recovered child pornography, overheard conversations) or suspected (e.g., statements of other victims, association with known sex offender, proactive investigation) and they are then confronted. Others disclose because the offender misjudged them, got too aggressive with them, or is seducing a younger sibling or close friend of theirs. Victims sometimes come forward and report because they are angry with the offender for “dumping” them. They might be jealous that the offender found a younger victim. They disclose because the abuse has ended, not to end the abuse.

A particular aspect of this offender-victim bond is especially troubling for the criminal-justice system. Some older child victims, when being pushed out, or while still in the pipeline, may assist the offender in obtaining new victims. They still want to trade sex for attention, affection, gifts, or money, but their sexual worth has diminished in value. They have to come up with something else of value. They then become the bait to lure other victims. Such recruiters or “graduate” victims can and should be considered subjects of investigation. Their offenses, however, should be viewed in the context of their victimization and the child sex ring.

**High-Risk Situations**

There are certain high-risk situations that arise in investigating acquaintance-exploitation cases. Unfortunately certain youth organizations inadvertently provide the child molester with almost everything necessary to operate a child sex ring. A scouting organization, for example, fulfills the offender’s needs for access to children of a specific age or gender, a bonding mechanism to ensure the cooperation and secrecy of victims, and opportunities to spend the night with a victim or have a victim change clothing. The bonding mechanism of the scouts is especially useful to the offender. Loyalty to the leader and group, competition among boys, a system of rewards and recognition, and indoctrination through oaths and rituals can all be used to control, manipulate, and motivate victims. Leaders in such organizations, especially those who are not the parents of children involved, should be carefully screened and closely monitored.
Another high-risk situation involves high-status authority figures. As stated above, child molesters sometimes use their adult authority to give them an edge in the seduction process. Adults with an added authority (e.g., teachers, camp counselors, coaches, religious leaders, law-enforcement officers, doctors, judges) present even greater problems in the investigation of these cases. Such offenders are in a better position to seduce and manipulate victims and escape responsibility. They are usually believed when they deny any allegations. In such cases the law-enforcement investigator must always incorporate understanding of the seduction process into interviews, take the “big-picture” approach, and try to find multiple victims or recover child pornography or erotica in order to get a conviction. (See the chapter titled “Investigating Acquaintance Sexual Exploitation” beginning on page 101.)

The most difficult case of all involves a subject who has an ideal occupation for any child molester: a therapist who specializes in treating troubled children. This offender need only sit in his office while society preselects the most vulnerable victims and brings them to him. The victims are by definition “troubled” and unlikely to be believed if they do make an allegation. In addition such therapists, especially if they are psychiatrists or physician’s assistants, can claim that certain acts of physical touching were a legitimate part of their examination or treatment. They may also claim to be conducting research on child development or sexual victimization. Again such a case could probably be proven only through the identification of patterns of behavior, multiple victims, and the recovery of child pornography or erotica. Fortunately for law enforcement in the United States, but unfortunately for children in the United States, such offenders almost always have highly predictable behavior patterns, multiple victims, and child-pornography and erotica collections.
Collection of Child Pornography and Erotica

Collection

Law-enforcement investigations have verified that preferential sex offenders in general almost always collect theme pornography and paraphernalia related to their sexual preferences. Preferential sex offenders without a preference for children can have extensive collections. Such offenders will collect images and paraphernalia focusing primarily on their particular sexual preferences or paraphilias rather than predominantly on children. Child pornography will usually be only a small portion of their potentially large and varied collection with the children often portrayed in their paraphilic interests. Pedophiles almost always collect predominately child pornography or erotica.

Situational-type child molesters might also collect pornography but not with the high degree of predictability of the preferential sex offender. The pornography they do have will often be of a violent and degrading nature. In the child pornography collected by situational sex offenders and nonpedophile-preferential sex offenders, the children might be dressed up (i.e., stockings, high heels, makeup) to look like adults or be pubescent teenagers. Situational sex offenders might collect pornography or erotica of a predominately violent theme but probably will not save the same material year after year. Investigators should always consider the possibility that any child molester might collect child pornography or erotica; however, it is almost a certainty with the pedophile type.

Especially for preferential-type sex offenders, collection is the key word here. It does not mean that they merely view pornography. They save it. It comes to define, fuel, and validate their most cherished sexual fantasies. They typically collect things such as books, magazines, articles, newspapers, photographs, negatives, slides, movies, albums, digital images, drawings, audiotapes, videotapes and equipment, personal letters, diaries, clothing, sexual aids, souvenirs, toys, games, lists, paintings, ledgers, photographic and computer equipment all relating to their preferences in a sexual, scientific, or social way. Not all preferential sex offenders collect all these items, and their collections can vary significantly in size and scope.

Factors that formerly seemed to influence the size of an offender’s collection included socioeconomic status, living arrangements, and age. Better educated and more affluent offenders tended to have larger collections. Offenders whose living or working arrangements gave them a high degree of privacy tended to have larger collections. Because collections are accumulated over time, older offenders tended to have larger collections. Today, however, the computer has changed all of this. Almost anyone with an online computer can, in a relatively short time and at minimal expense, have a large collection of theme pornography especially child pornography. A short time ago it would have taken years at great expense to accumulate such a collection. In a computer the collection can also be easily hidden from family and friends. With an online computer a 20-year-old, blue-collar worker living with his parents can have a collection as large as a 55-year-old executive living alone in a mansion. The older, more affluent offender, however, is more likely to have more of his collection not on the computer.
Preferential sex offenders with the economic means previously converted parts of their collections to videotape when that technology became available. They converted their books, magazines, photographs, and movies to videotape. For a seemingly ever-decreasing price, an offender could have his own video camera and two video recorders, which gave him the capability to produce and duplicate obscene material or child pornography with little fear of discovery. Although videotape still has a significant appeal, an ever-increasing portion of most collections is now being digitally stored or duplicated on computers and disks.

**Child Pornography**

What the pedophile collects can be divided into two categories. They are child pornography and child erotica. Child pornography can be behaviorally, not legally, defined as the sexually explicit reproduction of a child’s image and includes sexually explicit photographs, negatives, slides, magazines, movies, videotapes, and computer disks. In essence it is, or was, the permanent record of the sexual abuse or exploitation of an actual child. Child pornography, by itself, represents an act of sexual abuse or exploitation of a child and, by itself, does harm to that child. The online computer and Internet, however, have radically changed most of what could have been said about the possession and distribution of child pornography in the United States in the 1980s and early 1990s.

Legal definitions of the term “child pornography” vary from state-to-state and under federal law. Under most definitions child pornography usually involves a visual depiction (not the written word) of a child (a minor as defined by statute) that is sexually explicit (not necessarily obscene unless required by state law). The federal child-pornography law (18 U.S.C.A. § 2256) defines a child or minor as someone who has not yet reached his or her eighteenth birthday. In contrast to adult pornography, but consistent with the gender preference of many pedophiles, there is a high percentage of boys in child pornography.

Because true child pornography once was hard to obtain, some pedophiles have or had only child erotica in their collections (see discussion of child erotica beginning on page 65); however, because of online computers, child pornography is now more readily available in the United States than it has been since the late 1970s. Child pornography is so readily available on the Internet, it is possible to store a collection in cyberspace and download it anytime one wants to view it. Because it represents his sexual fantasies (e.g., age and gender preferences, desired sexual acts) the collection of any child molester should be carefully examined and evaluated.

Previous research I conducted with Drs. Carol R. Hartman and Ann W. Burgess identified four kinds of child-pornography collectors. They are “closet,”
“isolated,” “cottage,” and “commercial” (Hartman, Burgess, & Lanning, 1984). The “closet collector” keeps his collection a secret and is not actively involved in molesting children. Materials are usually purchased discreetly through commercial channels. The “isolated collector” is actively molesting children as well as collecting child pornography or erotica. Fear of discovery overrides his need for active validation and causes him to keep his activity a secret between only himself and his victims. His collection may include pictures of his victims taken by him as well as material from other sources. The “cottage collector” shares his collection and sexual activity with other individuals. This is usually done primarily to validate his behavior, and money or profit is not a significant factor. Photographs, videotapes, and “war stories” are swapped and traded with other child molesters, and sometimes, unknowingly, with undercover investigators. The “commercial collector” recognizes the monetary value of his collection and sells his duplicates to other collectors. Although profit is an important motive, these individuals are usually active sexual molesters themselves. It is important to recognize that the patterns identified in this research predated widespread public use of the Internet.

As with most forms of human behavior it is probably best to view the behavior of collecting child pornography on a continuum. It ranges from those who “just” collect to those who collect and noncriminally interact with children to those who collect and actively seek validation for their interests to those who collect and swap, trade, or sell child pornography to those who collect and produce child pornography to those who collect and molest children to those who collect and abduct children. All possibilities must be considered and evaluated.

With the exception of technical child pornography (see discussion beginning on page 64), the primary producers, distributors, and consumers of child pornography in the United States are child molesters, pedophiles, and sexual deviants. Child pornography is not a multibillion-dollar industry run by organized crime or satanic cults. With the advent of the Internet, however, it does appear that profit-motivated, child-pornography distribution has returned and is growing.

**Commercial Versus Homemade**
Child pornography can be divided into two subcategories. They are **commercial** and **homemade**. Commercial child pornography is that which is produced and intended for commercial sale. Because of strict federal and state laws today, there is no place in the United States where commercial child pornography is knowingly openly sold. What child pornography is now being commercially distributed in the United States is most often sold on the Internet. For other than Internet distribution, the risks are usually too high for the strictly commercial dealer or common criminal. Because of their sexual and personal interests, however, preferential sex offenders are more willing to take those risks. Their motive goes beyond just profit. In the United States it is primarily a cottage industry run by pedophiles and child molesters. Some commercial child pornography being distributed in the United States was smuggled in from foreign countries by pedophiles. Commercial child pornography is more readily available in foreign countries. United States citizens, however, seem to be the main customers for much of this material. Some offenders collect their commercial child pornography in ways (e.g., photographs of pictures in magazines, pictures cut up and mounted in photo albums, names and descriptive information written below, homemade labels on commercial videotapes, scanned into a computer) that make
it appear to be homemade child pornography. If necessary, highly experienced investigators and forensic laboratories could be of assistance in making distinctions between homemade and commercially produced child pornography.

Contrary to what its name implies, the quality of homemade child pornography can be as good if not better than the quality of any commercial pornography. The pedophile has a personal interest in the product. Homemade simply means it was not originally produced primarily for commercial sale. Although commercial child pornography is not openly sold in “brick and mortar” stores anywhere in this country, homemade child pornography is continually produced, swapped, and traded in almost every community in the United States primarily via the Internet. Although rarely found in “adult” bookstores, child pornography is frequently found in the homes and offices, especially on the computers, of doctors, lawyers, teachers, clergy members, and other apparent pillars of the community. There is, however, a connection between commercial and homemade child pornography. Sometimes homemade child pornography is sold or winds up in commercial child-pornography magazines, movies, and videos or uploaded on the Internet. The same pictures are reproduced and circulated again and again. With rapidly increasing frequency, more and more of both commercial and homemade child pornography is found in digital format on computers and disks. In this format there is no loss of quality when it is reproduced. This actually increases the odds of finding child pornography in any investigation. Again the Internet has tended to blur the distinction between commercial and homemade child pornography.

**Technical Versus Simulated**

In understanding the nature of child pornography, investigators must also recognize the distinction between *technical* and *simulated* child pornography. As previously stated the federal child-pornography law (18 U.S.C.A. § 2256) defines a *child* as anyone younger than the age of 18; therefore, a sexually explicit photograph of a pubescent, mature looking 15-, 16-, or 17-year-old girl or boy is what I call *technical* child pornography. Technical child pornography does not look like child pornography, but it is. The production; distribution; and, in some cases, possession of this child pornography could and should be investigated under appropriate child-pornography statutes. Technical child pornography is an exception to much of what we say about child pornography. It often is produced, distributed, and consumed by individuals who are not child molesters or pedophiles; is more openly sold in stores and distributed around the United States; and more often portrays females than males. In essence, because it looks like adult pornography, it is more like adult pornography.

On the other hand, sexually explicit photographs of 18-year-old or older males or females may not legally be child pornography, but, if the person portrayed in such material is young looking, dressed youthfully, or made up to look young, the material could be of interest to pedophiles. This is what I call *simulated* child pornography. Simulated child pornography looks like child pornography, but may not be. (See discussion below.) It is designed to appeal to the pedophile but it usually is not legally child pornography because the individuals portrayed are older than 18. This illustrates the importance and sometimes the difficulty in proving the age of the child in the photographs or videotapes. Particularly difficult is pornography portraying underage children pretending to be overage
models pretending to be underage children and “virtual” child pornography that is created with computer software that does not involve the depiction of actual children.

The ability to manipulate digital visual images with a computer can make it more difficult to determine the ages of the persons in them. Computer-manipulated and, soon, computer-generated visual images of individuals who appear to be, but are not, children engaging in sexually explicit conduct may call into question the basis for highly restrictive (i.e., possession, advertising) child-pornography laws. In an attempt to deal with this problem, the Child Pornography Prevention Act (CPPA) of 1996, 18 U.S.C.A. § 2252A, expanded the federal definition of “child pornography” to include not only a sexually explicit visual depiction using a minor, but also any visual depiction that “has been created, adapted, or modified to appear (emphasis added) that an identifiable minor is engaging in sexually explicit conduct.” This expanded definition, in essence, federally criminalizes simulated child pornography. Although this new law makes prosecution of cases involving manipulated computer images easier, it also means that it is no longer possible in every case to argue that child pornography is the permanent record of the abuse or exploitation of an actual child. The significance of being able to make that argument will be discussed shortly. This law is currently being challenged in a variety of cases and jurisdictions, and the U.S. Supreme Court will ultimately establish its constitutionality. If this law is found unconstitutional, only existing obscenity laws may apply to such manipulated/simulated child pornography.

With other than simulated and/or virtual child pornography, it could be effectively argued that child pornography requires a child to be victimized. A child had to be sexually exploited to produce the material. Children used in pornography are desensitized and conditioned to respond as sexual objects. They are frequently ashamed of their portrayal in such material. They must deal with the permanency, longevity, and circulation of such a record of their sexual victimization. Some types of sexual activity can be repressed and hidden from public knowledge. When this happens child victims can imagine that some day the activity will be over, and they can make a fresh start. Many children, especially adolescent boys, vehemently deny their involvement with a pedophile. But there is no denying or hiding from a sexually explicit photograph or videotape. The child in a photograph or videotape is young forever, and the material can be used over and over again for years. Some children have even committed crimes in attempts to retrieve or destroy the permanent records of their molestation. The fact that none of these points can be argued about simulated child pornography greatly weakens the jury and sentencing appeal of cases prosecuted under that portion of the 1996 CPPA.

**Child Erotica (“Pedophile Paraphernalia”)**

In addition to theme pornography, preferential sex offenders are also highly likely to collect other paraphernalia related to their sexual interests. Focusing on child molesters, in the early 1980s I started calling this other material “child erotica.” In *Child Molesters: A Behavioral Analysis* (Lanning, 1986), I defined it as “any material, relating to children, that serves a sexual purpose for a given individual.” It is a broader, more encompassing, and more subjective term than child pornography. It includes things such as fantasy writings, letters, diaries, books, sexual aids,
souvenirs, toys, costumes, drawings, and nonsexually explicit visual images. Such child erotica might also be referred to as “pedophile paraphernalia.” This type of material is usually not illegal to possess or distribute.

Because of the diversity of material that could be considered “child erotica,” there was no way to develop a comprehensive itemization; therefore, I divided it into categories defined by its nature or type. These categories are published material, unpublished material, pictures, souvenirs and trophies, and miscellaneous. (See Lanning, 1992a.) Later my partner of many years, former FBI Special Agent Roy Hazelwood, applied the same concept to sexual sadists (also preferential sex offenders) and called this type of material “collateral evidence.” Hazelwood, however, divided it by its purpose or use such as educational, introspective, and intelligence. Hazelwood’s term was probably better because, for many professionals, the term “erotica” implies only a sexual use for the material. Many investigators had begun using the term “child erotica” to refer only to visual images of naked children that were not considered pornography. These two different approaches were eventually reconciled in a book chapter by Hazelwood and Lanning titled, “Collateral Materials in Sexual Crimes” (Hazelwood & Lanning, 2001).

For investigative purposes child erotica or collateral evidence can be divided into the categories noted below.

**Published Material Relating to Children**

Examples of this include books, magazines, articles, or videotapes dealing typically with any of the areas noted below.

- child development
- sex education
- child photography
- sexual abuse of children
- incest
- child prostitution
- missing children
- investigative techniques
- legal aspects
- access to children
- sexual disorders
- pedophilia
- man-boy love
- personal ads
- detective magazines
- “men’s” magazines
- nudism
- erotic novels
- catalogs/brochures
- Internet

Listings of foreign sex tours, guides to nude beaches, and material on sponsoring orphans or needy children provide them with information about access to
Detective magazines saved by pedophiles usually contain stories about crimes against children. The “men's” magazines collected may have articles about sexual victimization of children. The use of adult pornography to lower inhibitions is discussed elsewhere in this publication. Theme adult pornography may help to prove the offender's interest in similar paraphilic behavior involving children. Although the possession of information on missing children should be carefully investigated to determine possible involvement in abduction, most pedophiles collect this material to help rationalize their behavior as child “lovers,” not abductors. Personal ads include those in “swinger” magazines, video magazines, newspapers, and on the Internet. These ads may mention “family fun,” “family activity,” “European material,” “youth training,” “unusual and bizarre,” “better life,” and “barely legal.” Sites on the Internet are somewhat less likely to use this “code” language. Erotic novels may contain stories about sex with children but without sexually explicit photographs. They may contain sketches or drawings. Materials concerning current or proposed laws dealing with sex abuse; arrested, convicted, or acquitted child molesters; or investigative techniques used by law enforcement are common.

Unpublished Material Relating to Children
Examples include items such as

- personal letters
- audiotapes
- diaries
- fantasy writings
- manuscripts
- financial records
- ledgers
- telephone and address books
- pedophile manuals
- newsletters and bulletins
- directories
- adult pornography
- computer chat
- electronic mail (E-mail)

Any or all of this material could be on a computer or floppy disk. Much of it can now be obtained on the Internet. Directories usually contain information on where to locate children. Pedophile support groups, such as the North American Man/Boy Love Association (NAMBLA) and other similar support groups, distribute newsletters and bulletins. Ledgers and financial records might include canceled checks used to pay victims or purchase erotica or pornography and details of credit-card transactions. Manuscripts are writings of the offender in formats suitable for real or imagined publication. Logs of computer chat and E-mail can be especially valuable to investigators. Because it may help to prove the offender's paraphilic interests involving children, theme adult pornography should be considered as possible collateral evidence. Any of this material could be encoded to make evaluation more difficult. Codes could range from simple substitution and invented symbols to more complicated encryption.
Pictures, Photographs, and Videotapes of Children
Examples include children found in
- photography, art, or sex-education books
- photography albums, displays, collages
- candid shots
- photocopies of photographs or pictures
- drawings and tracings
- posters and paintings
- advertisements
- children’s television programs or videos
- cut-and-paste pictures
- computer-manipulated images
- digitally encoded images on computer or compact disks, read-only memory (CD-ROMs)

Cut-and-paste involves creating new pictures by cutting and pasting parts of old ones. This can be done more easily with a computer and the right software. Seized videotapes should always be viewed or scanned in their entirety because a variety of material, including hard-core child pornography, could be on any one tape. Some pedophiles cut out pictures of children from magazines and put them in albums as if they were photographs. Such visual images of children can be obtained on the Internet and stored on hard drives, floppy disks, CD-ROMs, or digital video discs (DVDs).

Souvenirs and Trophies
Examples may include the mementos of children such as
- photographs of “victims”
- articles of clothing
- jewelry and personal items
- audio- and videotapes and computer files
- letters and notes
- charts and records

This material all relates to real or fantasy “victims.” Photographs of “victims” collected by pedophiles are often labeled or marked. Charts and records might include astrology, growth, or biorhythm charts. Audiotapes, letters, and notes collected for souvenir purposes are usually from past child victims and discuss what the two did together and how much the victims like the offender. These communications can now be made and stored on a computer. Personal items could even include victims’ fingernails, hair, or underwear.

Miscellaneous
This category can include items used in seducing children such as
- computers and peripheral equipment
- sexual aids
- toys, games, and dolls
- costumes
Costumes include those worn by the offender and children. Toys, games, drugs, and alcohol can all be used as part of the seduction process to lower inhibitions. Dolls of varying sizes and types can also be used for simulated and autoerotic sexual activity. The photography equipment may be hidden in such a way as to surreptitiously record children performing acts such as going to the bathroom or undressing. Computers constitute a potential gold mine of evidence and will be discussed in more detail in the chapter titled “Use of Computers by Sex Offenders” beginning on page 89.

Motivation for Collection
It is difficult to know with certainty why preferential sex offenders collect theme pornography and related paraphernalia. There may be as many reasons as there are offenders. Collecting this material may help them satisfy, deal with, or reinforce their compulsive, persistent sexual fantasies. Some child erotica is collected as a substitute for preferred but unavailable or illegal child pornography.

Collecting may also fulfill needs for validation. Many preferential sex offenders collect academic and scientific books and articles on the nature of their paraphilic preferences in an effort to understand and justify their own behavior. For the same reason pedophiles often collect and distribute articles and manuals written by pedophiles in which they attempt to justify and rationalize their behavior. In this material pedophiles share techniques for finding and seducing children and avoiding or dealing with the criminal-justice system. Preferential sex offenders get passive validation from the books and articles they read and collect.

Many preferential sex offenders swap pornographic images the way boys swap baseball cards. As they add to their collections they get strong reinforcement from each other for their behavior. The collecting and trading process becomes a common bond. Preferential sex offenders get active validation from other offenders, some victims, and occasionally from undercover law-enforcement officers operating “sting” operations. The Internet makes getting active validation easier than ever before. Fear of discovery or identification causes some offenders to settle only for passive validation.

The need for validation may also partially explain why some preferential sex offenders compulsively and systematically save the collected material. It is almost as though each hour spent on the Internet and each communication and image is evidence of the value and legitimacy of their behavior. For example one offender sends another offender a letter or E-mail enclosing photographs and describing his sexual activities with children. At the letter’s or E-mail’s conclusion he asks the recipient to destroy the letter or E-mail because it could be damaging evidence against him. Six months later law enforcement finds the letter or E-mail—carefully filed as part of the offender’s organized collection. Offenders’ need for validation is the foundation on which proactive investigative techniques (e.g., stings, undercover operations) are built, and it is also the primary reason they work so often. In a letter or during Internet correspondence an offender states
that he suspects the recipient is an undercover law-enforcement officer and asks for assurances that the recipient is not. The recipient who is in fact an undercover officer sends a reply assuring the offender that he is not. The offender accepts his word and then proceeds to send child pornography and make incriminating statements. Although their brains may tell them not to send child pornography or reveal details of past or planned criminal acts to someone they met online, their need for validation often compels them to do so. They believe what they need to believe.

Some of the theme pornography and erotica collected by preferential sex offenders is saved as a souvenir or trophy of the relationships with victims. All child victims will grow up and become sexually unattractive to the pedophile. In a photograph, however, a 9-year-old child stays young forever. This is one reason why many pedophiles date and label their pictures and videotapes of children. Images and personal items become trophies and souvenirs of their relationships—real or fantasized.

The offenders’ needs to validate their behavior and have souvenirs of their relationships are the motivations most overlooked by investigators when evaluating the significance of the pornography and erotica collections of pedophiles and other preferential sex offenders.

Use of Collection

Although the reasons preferential sex offenders collect pornography and erotica are conjecture, we can be more certain as to how this material is used. Study and law-enforcement investigations have identified certain criminal uses of the material by pedophiles.

Child pornography and erotica are used for the sexual arousal and gratification of pedophiles. They use child pornography the same way other people use adult pornography—to feed sexual fantasies. Some pedophiles only collect and fantasize about the material without acting out the fantasies, but for others the arousal and fantasy fueled by the pornography is only a prelude to actual sexual activity with children.

A second use of child pornography and erotica is to lower children’s inhibitions. A child who is reluctant to engage in sexual activity with an adult or pose for sexually explicit photographs can sometimes be convinced by viewing other children having “fun” participating in the activity. Peer pressure can have a tremendous effect on children. If other children are involved, the child might be led to believe that the activity is acceptable. When the pornography is used to lower inhibitions, the children portrayed will usually appear to be having a good time.

Books on human sexuality, sex education, and sex manuals are also used to lower inhibitions. Children accept what they see in books, and many pedophiles have used sex education books to prove to children that such sexual behavior is acceptable. Adult pornography is also used, particularly with adolescent boy victims, to arouse them or lower inhibitions.

A third major use of child pornography collections is blackmail. If a pedophile already has a relationship with a child, seducing the child into sexual activity is only part of the plan. The pedophile must also ensure that the child keep the secret. Children are often most afraid of pictures being shown to their
friends. Pedophiles use many techniques to blackmail; one of them is through photographs taken of the child. If the child threatens to tell his or her parents or the authorities, the existence of sexually explicit photographs can be an effective silencer.

A fourth use of child pornography and erotica is as a medium of exchange. Some pedophiles exchange images of children for other images or access to telephone numbers of other children. The quality and theme of the material determine its value as an exchange medium. Rather than paying cash for access to a child, the pedophile may exchange a small part, usually duplicates, of his collection. Digital images on a computer make the production of duplicates, equal in quality to the original, easier than ever. The younger the child and more bizarre the acts, the greater the value of the pornography.

A fifth use of the collected material is profit. Some people involved in the sale and distribution of child pornography are not pedophiles; they are profiteers. In contrast most pedophiles seem to collect child erotica and pornography for reasons other than profit. Some pedophiles may begin nonprofit trading, which they pursue until they accumulate certain amounts or types of images, which are then sold to distributors for reproduction in commercial child-pornography magazines or made available on the Internet for downloading. Others combine their pedophilic interests with their profit motive. Some collectors have their own photographic reproduction equipment. Thus the image of a child taken with or without parental knowledge by a neighborhood pedophile in any community in the United States can wind up in a commercial child-pornography magazine or on the Internet with worldwide distribution.

Characteristics of Collection

Important
The preferential sex offender’s collection is usually one of the most important things in his life. He is willing to spend considerable time and money on it. Most pedophiles make no profit from their collections. After release from prison many pedophiles attempt to get their collections back. State and federal laws banning its mere possession will most likely prevent the return of the child pornography. But unless denial is made a condition of treatment, probation, or parole, the child erotica may have to be returned.

Constant
No matter how much the preferential sex offender has, he never has enough. He rarely throws anything away. If law enforcement has evidence that an offender had a collection 5 or 10 years ago, chances are he still has the collection now—only it is larger. This is a significant characteristic to consider when evaluating the staleness of information used to obtain a search warrant.

Organized
The preferential sex offender usually maintains detailed, neat, orderly records. There are exceptions, but the collections of many offenders are carefully organized and maintained. As will be discussed, many of these offenders now use computers for this purpose.
Permanent
The preferential sex offender will try to find a way to keep his collection. He might move, hide, or give his collection to another offender if he believes law enforcement is investigating him. Although he might, he is not likely to destroy the collection because it is his life's work. In some cases he might even prefer that law enforcement seize and keep it intact in an evidence room where he might retrieve at least some of it when released from prison. One offender is known to have willed his collection to a fellow pedophile. Another offender, knowing he would never get his child pornography back, still requested to go to the prosecutor’s office to put his magazines in covers and dividers so they would not be damaged.

Concealed
Because of the hidden or illegal nature of the preferential sex offender’s activity, he is concerned about the security of his collection. But this must always be weighed against his access to the collection. It does him no good if he cannot get to it.

Where offenders hide their collections often depends on their living arrangements. If living alone or with someone aware of his illegal preferences, the collection will be less well concealed. It might be in a trunk, box, cabinet, bookcase, out in the open, or on a computer. The pornography might be better hidden than the erotica. If living with family members or others not aware of his activity, it will be better concealed. The collection might be found behind a false panel, in the ductwork, under insulation, or on a password-protected computer. The collection is usually in the pedophile’s home, but it could be in an automobile or a camper, at his place of business, in a safety deposit box, or in a rented storage locker. The most difficult location to find is a secret place in a remote rural area. The investigator should search any area that is under the control of the offender. Again, computer technology has changed much of this. Computers and various types of disks make it possible to hide illegal and incriminating material in “plain sight.”

Shared
The preferential sex offender frequently has a need or desire to show and tell others about his collection. He is seeking validation for all his efforts. The investigator can use this need to his or her advantage by showing interest in the collection during any interview of an offender. The offender might appreciate the opportunity to brag about how much time, effort, and skill went into his collection. This need can also be exploited during proactive or undercover investigations.

The Role of Law Enforcement
Investigators should not expect to find child pornography or erotica in all or even most cases involving the sexual victimization of children. It can be found in intrafamilial cases. It is most often found in cases involving preferential sex offenders especially pedophiles. Investigators can always attempt to get a warrant to search based on reliable case-specific information that a particular suspect possesses child pornography or other evidence of criminal behavior.

During any investigation of child sexual victimization the possible presence of child pornography and erotica must be explored. For law-enforcement officers...
the existence and discovery of a child-erotica or child-pornography collection can be of invaluable assistance to the investigation of any case involving the sexual victimization of children. Obviously child pornography itself is usually evidence of criminal violations. Child pornography should always be viewed as both a violation of the law and possible corroboration of child sexual victimization. The investigation of child molestation should always consider the possibility that there might be child pornography. The investigation of child pornography should always consider the possibility that there might be child molestation.

**Value of Erotica**

Few law-enforcement officers would ignore or fail to seize sexually explicit child pornography found during a search. But, over and over again, officers ignore and leave behind the child erotica and collateral evidence. In some cases even adult pornography can be child erotica and, therefore, of investigative interest. Although not as significant or damaging as child pornography, child erotica is valuable evidence of intent and a source of valuable intelligence information. The ledgers, diaries, letters, books, souvenirs, adult pornography, or nonsexually explicit images of children that can be part of a child-erotica collection can be used as supportive evidence. The recognition and evaluation of the significance of this type of material requires insight, common sense, and good judgment.

The investigative experience of some law-enforcement officers dealing with pornography is often limited to commercial pornography distributed by individuals motivated by monetary profit. The direct connection between the pornography and sex crimes is rarely a factor in these kinds of cases. In an investigation narrowly focused only on the pornography or obscenity violations, officers might have legal problems justifying the seizure of child erotica and collateral evidence found when executing a search warrant or consent to search. In an investigation more broadly focused on child pornography and its role in the sexual exploitation of children by child molesters, however, officers should recognize the evidentiary value of child erotica. If the facts of the case justify it, this relationship between child pornography and the sexual exploitation of children can be set forth in the affidavit for a search warrant. Both the child pornography and erotica should be seized as evidence when found in such cases. Child pornographers are sometimes child molesters. The photograph of a fully dressed child may not be evidence of a pornography violation, but it could be evidence of an offender’s sexual involvement with children.

Because child erotica usually is not illegal to possess, the legal basis for its seizure must be carefully considered. If there is doubt about the legality of the seizure, its presence should be noted and, if possible, photographed or videotaped. As with child pornography, this type of material is increasingly being stored on computers and floppy disks. The investigative and prosecutive value of such “child erotica” or “collateral evidence” is for the purposes of

- **intelligence** - insight into the scope of the offender’s activity; names, addresses, and pictures of additional victims; dates and descriptions of sexual activity; names, addresses, telephone numbers, and admissions of accomplices and other offenders; and descriptions of sexual fantasies, background information, and admissions of the subject are frequently part of a child-erotica collection.
- **intent** - it can be useful in proving that an offender’s activity with a child or collection of visual images of children was for sexual gratification. It can be part of the context used to evaluate child pornography (i.e., shed light on the distinction between innocent nudity and lascivious exhibition of the genitals).

- **bond** - it can be used at a bond hearing to help indicate the nature of the subject’s sexual fantasies and interests and his potential dangerousness.

- **guilty plea** - the seizure and documentation of such material negates many common defenses and increases the likelihood of a guilty plea.

- **sentencing** - even if not admissible at trial, it can be introduced at the time of sentencing to demonstrate the full scope of the defendant’s behavior and interests.

Child erotica must be evaluated in the context in which it is found. Although many people might have some similar items in their home, it is only the pedophile who collects such material for sexual purposes as part of his seduction of and fantasies about children. Many people have a mail-order catalog in their home, but only a pedophile has albums full of children’s underwear ads he clipped and saved from past catalogs.

The law-enforcement investigator must use good judgment and common sense. Possession of an album filled with pictures of the suspect’s own fully dressed children probably has no significance. Possession of 15 albums filled with pictures of fully dressed children unrelated to the suspect probably has significance. Possession of his own children’s underwear in their dresser probably is normal. Possession of a suitcase full of little girls’ underwear probably is suspicious. Possession of a few books about child development or sex education on a bookshelf probably has no significance. Possession of dozens of such books together in a box probably is significant.

Possession of numerous books, magazines, articles, or newspaper clippings about the sexual development and abuse of children or about pedophilia in general can be used as evidence of intent at a subsequent trial. It is difficult to disprove the claim of a wrestling coach that his touching was legitimate athletic training or the claim of a teacher that his or her touching was normal, healthy affection. This difficult task can be made easier if law enforcement has seized a child-erotica collection that includes items such as a diary or fantasy writings describing the sexual stimulation experienced when touching a child to demonstrate a wrestling hold or fondling a student.

### Evaluation of Child Pornography

#### Determining Age

Proving that the person in a sexually explicit image is a child or minor can sometimes be difficult. With young, clearly prepubescent victims, the trier of fact can make the determination based simply on looking at the images. Pediatricians or pediatric endocrinologists can be brought in as experts to evaluate the sexual development of the persons portrayed in the visual images. Such doctors cannot determine a precise age, but can testify to the probability that the person portrayed is younger than a certain age. Although they can use something called the
Tanner Scale or their own sexual-maturation scale to describe the stages of sexual development, correlation to age must be based on the doctor’s own clinical experiences. This might have to include experience with specific races and ethnic groups. Often the quality and angle of the visual images make such a determination by even a qualified doctor difficult or impossible. In addition, even if still a minor, once the person portrayed has entered the last stage of sexual development, it may be impossible for any doctor to reliably testify that the individual is younger than 18 years of age.

One obvious, but often difficult, way to prove the age of the person in the image is to identify the person and determine the date the image was created. This is usually easier if the offender is the producer of the child pornography. (See section below for further discussion on identifying victims.) Sometimes newly recovered images can be matched with old identified images in which the age of the child has already been determined or proven. Markings and notations made by the offender on or near the images or the computer file names can be useful in justifying seizure if not as proof in court. As previously stated the ability to manipulate digital visual images has made it even more difficult in computer cases to prove that the person in the sexually explicit image is a child or minor. (See the chapter titled “Use of Computers by Sex Offenders,” beginning on page 89, for further discussion of the issue of computer manipulation of images.)

Identifying Child Pornography and Erotica Victims

Every effort should be made to attempt to identify the children, even those fully dressed, in photographs or videotapes found in the possession of a pedophile. This is especially true if these items appear to have been produced by the offender himself. The children in the pornography were sexually abused or exploited. The children in the erotica images are possibly, but not necessarily, victims. This identification must be done discreetly in order to avoid potential public embarrassment to the children, whether or not they were sexually victimized. School yearbooks can occasionally be useful in identifying children. Sometimes the pedophile makes the identification unbelievably easy by labeling his photographs with names, descriptions, addresses, dates, and even sex acts performed. This is good lead information, but it is not always accurate. Many offenders exaggerate their sexual exploits or misidentify children in their fantasy material.

In most child-pornography cases, especially computer cases, investigators and prosecutors are dealing with subjects who possess, receive (download), or distribute (upload) the images, and not the producers of the images. To what extent should investigators go to try to identify the children in the seized images? Some of the images seized have repeatedly been seen by experienced investigators, and others have never been seen before. Some were produced years ago, and others seem to have been recently made. Some of the images portray children who have been identified in another investigation, but that fact may not be known in a current investigation. Some images portray children smiling and laughing, and other images portray children in apparent agony. Some images appear to have been produced by the offender, and others appear to have only been received. Some images seem to portray children from other countries, and other images seem to portray children from the United States. Some images portray toddlers, and others portray teenagers. Many images are still photographs, but a growing number are moving images. How do any of these variables affect an obligation to
try to identify the children in the images? How do investigators and to what extent is it possible to identify them?

These are difficult questions with no simple answers. The U.S. Attorney General Guidelines for Victim and Witness Assistance indicates that U.S. Department of Justice investigators and prosecutors are responsible for identifying and contacting all the victims of a crime (U.S. Department of Justice, 2000). Although the Guidelines state, “what constitutes a sufficient effort to identify, notify, and assist crime victims will necessarily vary with the facts of a particular violation,” I am not sure exactly how this applies to child-pornography cases. An informed decision must be made based on a totality of the facts. The policy concerning identification of children in these images must be defensible and consistent.

As of now there is no easily retrievable national database of identified child pornography against which newly recovered images can be compared. It is extremely difficult and impossibly time-consuming to positively identify children in pornography by comparing the images to photographs of missing children. It is important for investigators to realize that most of the children from the United States who are in prepubescent child pornography were not abducted into sexual slavery. They were most likely seduced into posing for these pictures or videos by an offender they probably knew. They were never abducted children. The children in child pornography are frequently smiling or have neutral expressions on their faces because they have been seduced into the activity after having had their inhibitions lowered by clever offenders. In some cases their own parents took the pictures or made them available for others to take the pictures. Children in pubescent or technical child pornography, however, are more likely to be missing children especially runaways or thrownaways being exploited by morally indiscriminate pimps, profiteers, or pedophiles.

One cannot arbitrarily try to identify a child by putting his or her face on the popular television show “America’s Most Wanted: America Fights Back” and thereby announce to the country that the child has been sexually exploited. The benefit of doing so must outweigh the potential harm to the child portrayed. The circumstances under which children from other countries are exploited in child pornography is more varied, and they are obviously more difficult to identify.

When the children portrayed in child-pornography or child-erotica images are identified and located, care and thought must be given to how and if they will be confronted with this information. Some children may not even know that they had been photographed. Others are so embarrassed and ashamed they may claim that they were drugged or asleep or may vehemently deny that the images actually portray them. Dates identifiable on material in the images (i.e., television viewing guide, magazine, adult pornography) may place the sexual activity within a time period or the statute of limitations.

Sexually Explicit Conduct and Lasciviousness

Most people have photographs of children somewhere in their homes, and many people also possess photographs of naked children. Under most state statutes and the current federal law (18 U.S.C.A. § 2256), pictures of children portraying simple nudity are not generally considered sexually explicit or obscene. The federal law requires at least “lascivious exhibition of the genitals or pubic area” to be considered sexually explicit and therefore to constitute child pornography. How then can an investigator evaluate the possible significance of photographs of naked
children and other questionable photographs of children found in the possession of a suspected offender during a search?

According to federal law, sexually explicit conduct means actual or simulated sexual intercourse including vaginal, oral, and anal; bestiality; masturbation; sadistic or masochistic abuse; or lascivious exhibition of the genitals or pubic area of any person. In some cases the child may not need to be naked in order for the depiction to be covered by this definition. Legal definitions of sexually explicit conduct are not necessarily synonymous with behavioral definitions. For example visual images of children engaged in a wide variety of conduct portraying and appealing to paraphilic sexual interests (e.g., getting an enema, wearing diapers, playing dead, urinating, wearing socks) may not meet legal definitions of sexually explicit conduct. As indicated above, current federal law (18 U.S.C.A. § 2256) chooses to specifically recognize only three of the many paraphilias (i.e., sadism, masochism, bestiality) as constituting sexually explicit conduct. The producing and collecting of child pornography and erotica visual images could also be considered possible indicators of the paraphilia voyeurism.

It is important to understand that the lasciviousness often mentioned in child-pornography cases is not in the child’s mind or even necessarily the photographer’s, but in the mind of each producer, distributor, and collector of the material. This discussion of “lasciviousness” is not intended to be an exhaustive legal analysis of the issue. It is intended only to increase a common-sense understanding of this complex legal issue. This understanding is subject to change by more recent appellate court decisions.

Some grossly explicit visual depictions of children clearly and obviously are always child pornography. The conduct portrayed is so sexually explicit that the visual depiction stands on its own. This might include a photograph of a man inserting his erect penis in a young girl’s vagina. Some visual depictions of children, no matter the context or use, do not meet the minimum legal threshold and are never child pornography. This might include hundreds of photographs of children fully dressed in clothing ads from store catalogs, videotapes of children in television programs or commercials, or photographs of children’s feet or shoes (i.e., partialism, fetishism) that an offender collected for sexual arousal and/or paraphilic interest. Such material might constitute child erotica and still be of evidentiary value. Some visual depictions of children, however, may or may not be child pornography depending on the totality of facts. Such sometimes child pornography might include photographs of children naked or in their under- wear. Often investigators and prosecutors want to make a decision about the nature of a visual depiction of a child based only on looking at it. The difference between simple nudity (e.g., innocent family photographs, works of art, medical images) and the lascivious exhibition of the genitals, I believe, is often not in the visual depiction itself but in the context.

Interpreting the meaning of “lascivious” has been an ongoing problem for investigators, prosecutors, and the courts. The appellate courts seem to be in agreement that

- although the meaning of the term is less readily discernible than other types of defined sexually explicit conduct, it is not unconstitutionally vague or overbroad
- the terms “lewd” and “lascivious” are virtually interchangeable
- the standard for lascivious is clearly less than that for obscenity
- whether a given visual depiction is lascivious is a question of fact
The major area of controversy focuses on the question of wherein does the “lasciviousness” in question lie. There appear to be only three possibilities. They are in the

- child portrayed
- photographer/producer
- recipient/collector

The courts seem to be in clear agreement that the lasciviousness is not necessarily a characteristic of the child portrayed (first bullet above). In fact, other than attorneys defending child pornographers, some of the few lawyers taking a public position that the child must be acting or posing lasciviously were the U.S. Department of Justice attorneys in their 1993 brief to the Supreme Court concerning *United States v. Knox*, 510 U.S. 939 (1993) (case below, *U.S. v. Knox*, 977 F.2d 815 (3rd Cir. 1992)). Their opinion was ridiculed by the U.S. Congress, experts in the field, the public, and it was eventually rejected in *United States v. Knox*, 32 F.3d 733 (3rd Cir. 1994).

The lasciviousness of the photographer/producer (second bullet above), however, is the area where the appellate courts have focused most of their attention and decisions. It appears that evidence the creator of the image intended to elicit a sexual response in the viewer greatly increases the likelihood that the material in question will be found to be lascivious. The often-cited criteria set forth in *United States v. Wiegand*, 812 F.2d 1239, 1243-45 (9th Cir. 1987) and *United States v. Dost*, 636 F. Supp. 828, 832 (S.D. Cal. 1986) are primarily an attempt to determine this lascivious intent of the photographer by only examining the visual depictions themselves. Determining intent can be difficult if the photographer or circumstances of production are unknown. The courts state, however, that this “analysis is qualitative and no single factor is dispositive.” (*See e.g. Knox*, 32 F.3d at 746.)

This focus on the intent of the photographer is most obvious in *United States v. Villard*, 885 F.2d 117, 124 (3rd Cir. 1989). In its decision the court even states that it is ignoring the clear evidence that the defendant, who was not the photographer, was in fact aroused by the material in question. *Id.* at 125. The court states, “child pornography is not created when the pedophile derives sexual enjoyment from an otherwise innocent photo” and “we must, therefore, look at the photograph, rather than the viewer.” *Id.* The significance of this decision must be viewed with the knowledge that the pictures in question were not available for the jury or court to view.

It is the possible lasciviousness in the recipient/collector (third bullet above) of child pornography where there is the greatest controversy and confusion. This is especially problematic in view of the fact that mere possession of child pornography is a federal offense, and the defendant in most computer child-pornography prosecutions is not the photographer/producer of the material.

There is also the legal issue of what constitutes “production” of child pornography. It certainly goes beyond just the photographer who took the picture. In *United States v. Cross*, 928 F.2d 1030, 1042-43 (11th Cir. 1991), the court stated, “…photographs [of nude children]...qualified as ‘lewd’ within meaning of the child pornography statute, even though children were not portrayed as sexually
coy or inviting, and even though the professional photographer who had been tricked into taking photographs did not knowingly or intentionally exhibit children in lewd poses; photographs displayed preadolescent girls fully nude from frontal view, and were arranged by defendant in order to be used to satisfy his sexual interests or those of other pedophiles.” The court also found that correspondence with the codefendant was of considerable probative value in proving the defendant’s intent to create and market child pornography. Id. at 1047-48. The court also found that the codefendant actively participated in the scheme by processing and modifying these photographs in order to render them suitable for commercial distribution, and photographs of nude children were arranged by the defendant in order to be used to satisfy the sexual interests of himself and other pedophiles. During the commission of all these offenses the defendant himself was in custody in the state penitentiary. The court also upheld expert testimony about “whether Cross obtained the photos with the intention of using them to produce and distribute child pornography.” Id. at 1050.

If the court in the Cross decision had followed the Villard case, which it cited, and looked only at the photographs and photographer, they could not have found them to be lewd (lascivious). Without knowing the total facts of the case, which cannot be ascertained by just looking at the photographs, most courts and individuals would consider many of the photographs in the Cross case to be “innocent nudes” or art.

How does the law apply to individuals who “modify” the images originally produced by someone else? The facts in United States v. Arvin, 900 F.2d 1385, 1391 (9th Cir. 1990), involve a defendant who was not the photographer. The court in Arvin mentions the criteria for lasciviousness of “captions on the pictures.” Id. This determination seems to clearly imply that factors not in the picture or modifications made to it after it was taken can be considered in determining its lascivious nature. The importance of such subsequent modifications to existing images is one of the primary focuses of the CPPA of 1996. Does the individual who makes such modifications become the producer? What if the modifier/producer and the intended viewer are the same person?

In Knox the court states, “we adhere to the view that ‘lasciviousness’ is an inquiry that the finder of fact must make using the Dost factors and any other relevant factors given the particularities of the case, which does not involve an inquiry concerning the intent of the child subject” (32 F.3d at 747). The court in Knox also mentions the defendant’s handwritten descriptions on the outside of the film boxes as evidence that Knox was aware that the videotapes contained sexually oriented materials designed to sexually arouse a pedophile. Id. at 754.

The intent of the “collector” is also referred to in United States v. Lamb, 945 F. Supp. 441, 450 (N.D.N.Y. 1996), where, in discussing affirmative defenses it states, “this court presumes that Special Agent Ken Lanning, who according to the affidavits in the search warrants in this case is an expert in the field of child pornography and pedophilia, could not be subject to prosecution consonant with the First Amendment for violations of this statute, even if he literally transgressed its boundaries in the writing of his book, Child Pornography and Sex Rings.” In United States v. Hilton, 167 F.3d 61, 75 (1st Cir. 1999), the court states that “a jury must decide based on the totality of circumstances.”
There is an understandable reluctance to admit that some visual depictions of children may or may not be child pornography depending on the totality of the facts. Looking only at the visual depiction of the child, however, often does not resolve the issue. What then is the difference between simple nudity and art and what the law describes as lewd or lascivious exhibition of the genitals or pubic area?

Because I am not a lawyer, I am not sure that I totally understand the subtleties of what the appellate courts have said about this issue. Some of it even appears to be contradictory. But after more than 20 years of studying this area, I am sure of what investigators, prosecutors, and the courts should say and what common sense demands.

The court in *Knox* concluded by stating that “we reject any contention, whether implied by the government or not, that the child subject must be shown to have engaged in the sexually explicit conduct with a lascivious intent” (32 F.3d at 747). In my opinion the government caused this “error,” in part, by a cold, analytical examination of words on a page instead of a reasonable interpretation of them based on some understanding of the nature of the crime and intent of the statute to protect children and prosecute those who sexually exploit them.

**Hypothetical Example**

To synopsize this controversy, consider this set of hypothetical facts based on several actual cases. A mother or father innocently photographs their naked 1-year-old daughter getting out of the bathtub, they send the film to the store to be developed, and they then put the returned print in the family album with all the other photographs of their child’s life. Under these circumstances, in their family album, this photograph showing the child’s genitals is clearly not child pornography.

Unknown to them, however, a pedophile working at the store made an extra print of the photograph, took it home, and put it in one of his photo albums containing hundreds of other similar photographs of naked little girls he had previously stolen after they were turned in for developing. Printed in big letters on the cover of this album are the words “Hot Lolitas.” In the album, below the photograph of this naked 1-year-old, is a handwritten caption indicating how sexually aroused the pedophile gets when he looks at this picture. Above this photograph he has added a “balloon” with words indicating that the child wants to have sex with him. There are also semen stains on the pages. He has modified some of the other photographs by cropping out the children’s faces or adding sexual characteristics/activity with a marker or pen.

Can the exact same picture of the naked 1-year-old girl getting out of the tub that was an innocent nude in her family’s album now be considered child pornography in the possession of this pedophile? Can it be child pornography if the original photographer/producer did not intend to elicit a sexual response in the viewer? Do we evaluate the potential lascivious nature of it by looking only at the picture? Does the theft of the photograph, the surrounding materials in the albums, or the modifications to the picture play a role in this decision? Is lascivious interest on the part of the collector of no importance? If prosecutors believe such a photograph cannot be considered child pornography, are they prepared to publicly say so? It seems like a waste of time to attempt to determine if a questionable photograph is child pornography only by staring at it and applying the
Evaluation Criteria
The essence of the *Dost, Wiegand, Arvin, Cross,* and *Knox* decisions seems to correctly be that the material in question must be evaluated in context on a case-by-case basis. When the totality of facts is known, I have never seen a case where there was any doubt whether a visual depiction of a child was simple nudity (i.e., innocent family photograph, work of art, medical research, image for sex therapy) or lascivious exhibition of the genitals. Those claiming there is a doubt are often attempting to cover up sexual exploitation of children by creating a smokescreen to confuse the issue. I know of no investigators or prosecutors in the United States with so little work that they would use child-pornography laws to try and convict true professionals who utilize this material in a professional way or normal parents who simply have photographs of their nude, young children.

It is inappropriate and wrong for investigators or prosecutors, based only on viewing visual images of children’s genitals, to state such material is not child pornography. It may be appropriate and correct, however, for investigators or prosecutors, based only on viewing such images, to state that the material does not meet their investigative or prosecutive criteria. Assuming it meets the minimum legal criteria, potential child pornography must always be evaluated in the total context in which it is discovered, and it must be objectively investigated. As previously discussed the evaluation criteria for visual images produced by a subject may be different from those for visual images received or downloaded by a subject. One subject could have in his collection both images he produced and images he obtained from others. The problem is that while courts sometimes rule that borderline material should be evaluated in context, other times they rule that the context material is inadmissible because its prejudicial value outweighs its probative value.

The criteria noted below are offered for the evaluation of such photographs. As used here the term *photograph* includes any visual depiction such as negatives, prints, slides, movies, videotapes, and digital computer images. The criteria can also be used to evaluate child erotica.

**How They Were Produced/Obtained** Because photographs are well taken and have artistic value or merit does not preclude the possibility that they are sexually explicit. Because someone is a professional photographer or artist does not preclude the possibility that he or she has a sexual interest in children. The lascivious exhibition of the genital or pubic area is characteristic of the photographer or collector, not the child, in order to satisfy his voyeuristic needs and sexual interest.

Pedophiles are more likely to use trickery, bribery, or seduction to take their photographs of children. They sometimes photograph children under false pretenses, such as leading them or their parents to believe that modeling or acting jobs might result. Some offenders even hide and surreptitiously photograph children. One pedophile hid above the ceiling of a boys’ locker room and photographed boys through a moved ceiling tile. Many pedophiles even collect photographs of children who are complete strangers to them. They take these pictures at swimming meets, wrestling matches, child beauty pageants, parks,
parades, rock concerts, and other events open to the public. These photographs are usually of children of a certain age and gender.

Pedophiles are also more likely to take and possess photographs that focus on certain parts of a child’s anatomy of particular sexual interest to a certain offender. In some photographs the children may be involved in strange or bizarre behavior, such as pretending to be dead or simulating unusual sex acts. In one case a pedophile photographed young boys with painted bondage-like markings on their bodies.

Investigators should make every effort to determine the circumstances under which recovered photographs were taken in order to evaluate their investigative significance as child pornography. Any photograph that can be linked to abuse or exploitation has a greater chance of being found sexually explicit by the courts. The sequence in which the photographs were taken, which can sometimes be determined from the negatives, can be an important part of the evaluation. Recovered videotapes must be listened to as well as observed to evaluate their significance.

As previously stated many offenders did not “produce” any or many of the photographs in their collections. For these recipient/collectors how, when, where, why, and with what they obtained their photographs is important. The fact that the offender knowingly purchased, traded, exchanged, or downloaded the photographs in a sexually explicit context or setting is significant. This is most easily determined in online-computer cases. The fact that the offender used false pretenses or theft to obtain the photographs could also be significant.

**How They Were Saved** Investigators should consider factors such as the location where the images were found, labels on the images, package markings, modifications, and computer file names. Volume is also a significant factor here. Pedophiles are more likely to have large numbers of photographs of children. One pedophile had 27 large photo albums filled with pictures of children partially or fully dressed. They are more likely to have their photographs carefully organized, cataloged, and mounted in binders or albums. These may be photographs they cut out of magazines, catalogs, or newspapers. Sometimes sexually explicit captions are written above, below, or on the pictures.

Photographs are frequently marked with the children’s names and ages and the dates taken. Sometimes they are also marked with the children’s addresses, physical descriptions, and even the sexual acts they performed. Most people who have photographs of their naked children or grandchildren save them as a small part of a wide collection. The pedophile who collects photographs of children is more likely to have hundreds of such photographs together, and all the children portrayed will be of the same general age. There will be few, if any, photographs of these same children when they are older. The pedophile offender is also more likely to have enlargements or carefully arranged groupings of these photographs—even arranged on the wall as a kind of shrine to children. Some material may be placed where child victims will have easy access to it.

Because this context is potentially so important, investigators should carefully observe and meticulously document for future testimony how the offender saved such photographs and where they recovered them. Prosecutors must ensure that jurors understand the pedophile’s collection of photographs of naked children is not the same as those saved by some normal parents and relatives.
How They Were Used  Pedophiles often use these photographs to help seduce and lower the inhibitions of children. Pictures of naked children could be used to convince children to remove their clothing. Investigators should attempt to determine how the offender used such material in his interaction with children. In addition investigators should attempt to determine if the offender sold, traded, or pandered this material. The way the photographs were advertised is important in evaluating their significance. Computer chat logs and E-mail messages provide invaluable insight into the context of how the images were used.

In one case the defendant was claiming that many of the images of children found on his computer were actually works of art or innocent nudes. The prosecutor presented the computer evidence showing the sexually explicit nature of how, where, and with what the images in question were obtained and also argued the importance of context as set forth in Arvin, Cross, and Knox. The defendant quickly realized his claims were absurd and changed his plea to guilty.

Guilty Knowledge
When caught with child pornography, offenders come up with a wide variety of responses. Some deny any knowledge and ask for their lawyer. Most, however, come up with a vast array of explanations and excuses. They claim they did not know they had it or did not know it was child pornography. Some claim that as law-enforcement officers, lawyers, doctors, therapists, or researchers they had a professional use for the material. Some claim they are artists and that the images in question are works of art. Some claim they were conducting investigations as concerned members of society. A few claim to have no sexual interest in the material. They downloaded it out of curiosity or inadvertently received it and kept it because they are compulsive “pack rats.”

On some occasions such claims might be valid. Should professionals such as law-enforcement officers, lawyers, doctors, therapists, researchers, artists, and photographers have special privileges under child-pornography statutes? Can a high-quality photograph taken with an expensive camera and printed on expensive paper still be child pornography? Can a medical or colposcope photograph of a child’s genitals still be child pornography?

Whether particular visual images are child pornography and certain individuals who “use” them should be immune from prosecution are two separate, but related issues. Some images can be child pornography depending on who has them and how they are being used. A medical photograph depicting the circumcision of a male infant’s genitals shown by a physician to a medical-school class learning this technique or a colposcope slide of a female child’s genitals shown by a physician to other doctors at a child-abuse training conference are not child pornography. The same photograph pandered on the Internet by the same physician to a newsgroup focusing on the sexual torture of the genitals or collected by the same physician in a sexually explicit album with graphic captions underneath are child pornography. In the second scenario the physician’s unprofessional use of the photograph is a significant factor in both whether or not the image is considered child pornography and he should be prosecuted.

The test for those claiming professional use should be twofold. Do they have a professional use for the material, and were they using it professionally? Both standards must be met in order to seriously consider the claim. Not every artist, professional photographer, therapist, law-enforcement officer, and lawyer has a
professional use for sexually explicit images of children. If such individuals do have a professional use for the images, but are also showing them to neighborhood children, masturbating with them, or trading them on the Internet in sexually oriented newsgroups they can and should be prosecuted.

The possibilities concerning a child portrayed in pornography and subject’s state of mind are the sexually explicit image was

- of a child, but the subject believed it was not a child
- not of an actual child, but the subject believed it was a child
- of a child, and the subject believed it was a child
- of a child, and the subject knew it was a child

The government certainly has to prove that the offender believed the individual portrayed is a child and, therefore, the possibility outlined in the first bullet above should not result in conviction. Although the controversial CPPA of 1996 may not always require it (the possibility outlined in the second bullet above), a case has far greater appeal if the government can also prove the image portrays an actual child and the subject believed it (the possibility outlined in the third bullet above). Under most statutes, the third bullet above should be the standard. The burden to prove that the subject knew with certainty the individual portrayed is an actual child, the possibility outlined in the fourth bullet above, is an impossibly difficult and absurd standard especially in an Internet-collector case. If required it would essentially only allow the prosecution of production cases.

“Expert” Search Warrants
One controversial and misunderstood application of an offender typology is its use in so-called “expert” search warrants. In such search warrants an expert’s opinion is included in the affidavit to address a particular deficiency. The expert’s opinion is usually intended to

- address legal staleness problems
- expand the nature and scope of the search (i.e., for erotica-type material or more than one location) or
- add to the probable cause

Addressing staleness and expanding the scope of the search are probably the most legally defensible uses of such opinions. Using the expert’s opinion as part of the probable cause, however, is much more legally questionable and should be done only in full awareness of the potential judicial consequences. In spite of the legal uncertainties of its application, there is little behavioral doubt that probable cause to believe that a given individual is a preferential sex offender is, by itself, probable cause to believe that the individual collects pornography or paraphernalia related to his preferences, which may or may not include child pornography. If it is used, the expert’s opinion should be the smallest possible percentage of the probable cause. As the portion of the probable cause based upon the expert’s opinion increases, the expectation of a much more closely scrutinized, critical review should increase.

The affidavit should set forth only those offender characteristics necessary to address a specific deficiency. For example if the expert opinion is needed only to
address staleness, the only trait that matters is the tendency to add to and the unlikeliness to discard collected pornography and erotica. The expert’s opinion concerning other behavioral traits could be used to justify searching a storage locker or computer at work. It could also be used to justify searching for related paraphernalia or videotapes.

Not all offenders who might traffic in child pornography have these traits; therefore, the affidavit must set forth the reasons for the expert’s conclusion that the subject of the search is among the particular group of offenders with the stated characteristics. The informational basis for the expert’s opinion must be reliable, sufficient, and documented. The information must be from reliable sources and in sufficient quantity and quality to support the belief. Details concerning the information must be meticulously recorded and retrievable especially if it is the basis for a warrant sought by another agency or department.

At this point it is useful to have a name for “these guys” with these distinctive characteristics. Although investigators have frequently called them “pedophiles” or “child-pornography collectors,” the term preferential sex offender is recommended for the reasons previously stated. Expert search warrants describing highly predictable offender characteristics should be used only for subjects exhibiting preferential sexual-behavior patterns. The characteristics, dynamics, and techniques (i.e., expert search warrant) discussed concerning preferential sex offenders should be considered with any of the preferential-type offenders. It is usually unnecessary to distinguish which type of preferential offender is involved.

If the available facts do not support the belief that the subject is a preferential sex offender and deficiencies in the warrant cannot be addressed in other ways, investigators can always attempt to get a consent to search. Believe it or not, many sex offenders, especially preferential offenders, will give such consent. This is often true even if they have child pornography and other incriminating evidence in their home or computer. Their need to explain and validate their behavior overcomes their fear of discovery.

Whenever possible affidavits for search warrants should be based on reliable, case-specific facts. Because of legal uncertainties, expert search warrants should be used only when absolutely necessary. They should not be a replacement for reasonable investigation. When such warrants are used, the affidavit must reflect the specific facts and details of the case in question. Boilerplate warrants, “ponies,” or “go-bys” should be avoided. It is also best if the expert used is part of the investigation or from the local area. Regional or national experts should be used only when a local expert is unavailable.

**An offender’s pornography and erotica collection is the single best indicator of what he wants to do. It is not necessarily the best indicator of what he did or will do.**

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**Child Pornographer or Molester?**

An offender’s pornography and erotica collection is the single best indicator of what he wants to do. It is not necessarily the best indicator of what he did or will do. Not all collectors of child pornography physically molest children, and not all molesters of children collect child pornography. Not all children depicted in child pornography have been sexually abused. For example some have been surreptitiously photographed while undressing or bathing, and others have been
manipulated or tricked into posing nude or exhibiting their genitals. Depending on the use of the material, however, all can be considered exploited. For this reason even those who “just” receive or collect child pornography produced by others play a role in the sexual exploitation of children, even if they have not physically molested a child.

This issue is most apparent in the plea bargaining and sentencing of offenders charged with possessing, receiving (downloading), or distributing (uploading) child pornography with no evidence of child molesting. Some defense attorneys want to argue that his client “just” collected preexisting images from the Internet and did nothing but type and click a mouse. Some prosecutors want to counter that by claiming that looking at child pornography “turns your brain to mush” and all collectors are or will become child molesters. I have been asked to testify to this on numerous occasions. Testifying on this issue is problematic for me because I have been viewing child pornography myself for more than 20 years and have never molested, or had the urge to molest, a child. I am also aware of no real research that unequivocally supports this position. In fact anecdotal evidence based on actual cases investigated by federal law enforcement currently suggests that the majority of child-pornography collectors are not active molesters. This anecdotal evidence has some real limitations, but the fact remains that some significant portion of child-pornography collectors do not appear to be molesting children. Maybe they might in the future, but such conjecture is difficult to argue in court. In the absence of evidence of molestation, simply informing the court of the fact that the defendant fantasizes about such activity is the most reasonable approach. Zealotry, however well intended, still fuels “backlash” and damages credibility. The “backlash” is a subjective, judgmental term used by some child advocates to label and characterize those who are repeatedly critical of official intervention into the problem of sexual victimization of children. The “backlash” tends to excessively focus on specific examples of professionals exaggerating or distorting the problem of child sexual victimization and the criminal-justice system pursing “false” and “unfounded” allegations (Lanning, 1996).

The possibility that a child molester is collecting child pornography or child-pornography collector is molesting children should always be aggressively investigated; however, collecting child pornography should be viewed as significant criminal behavior by itself. Molesting children is not an element of the offense. Child pornography does harm in and of itself. The issue should be the harm it does to the child portrayed, not to the viewer. Victims must live with the longevity and circulation of these images for the rest of their lives. The best proof of this is the reaction of the victims and their families when they learn the images have been put into circulation or uploaded to the Internet.

Child pornography has traditionally been defined as the permanent record of the abuse or exploitation of an actual child; however, the CPPA of 1996 changed the definition for certain cases. The importance of this statement now becomes obvious. Without this traditional definition, it becomes more difficult, but not impossible, to argue why child-pornography collecting should be considered a “significantly punishable” offense. The argument that images without “real” children could be used to lower the inhibitions of and seduce children by itself may be insufficient to justify the seriousness of the mere possession or collection of such images. Because many items such as candy bars can be used for the same purpose and we do not outlaw them, arguments about the seriousness of
such images must be expanded to also include the fact that virtual child pornography fuels and validates the sexual fantasies of child molesters and pedophiles, potentially harms nondepicted children, and can be traded for images involving “real” children. Unlike items such as candy bars, virtual child pornography has no socially redeeming value.

Collecting child pornography validates the behavior of and provides incentive for those who do produce it. The number of “hits” on a site almost always measures status and success on the Internet. Every time individuals download child pornography on the Internet, they are leaving an implied message behind that the material has value, and they will be back to get more. Since there is a limited amount of existing material, at some point someone has to produce new images.

Offenders who “just” traffic in child pornography are committing serious violations of the law that do not necessarily require proving that they are also child molesters. If it is relevant and the facts support it, such individuals can be considered preferential sex offenders because such behavior is an offense. Some offenders who traffic in child pornography, especially the diverse-preferential sex offender, may have significant collections of adult pornography as well. In some cases they may even have far more adult pornography than child pornography. Such offenders may not be “pedophiles,” but can still be preferential sex offenders with many similar behavior patterns.

**Investigative and Prosecutive Priorities**

Many investigators and prosecutors do not like child-pornography cases. Some do everything they can to deny the problem and avoid these cases. Some federal investigators and prosecutors (also some federal judges and federal law-enforcement administrators) do not believe that child-pornography cases are the business of the federal courts. Many prosecutors are up-front and honest about their feelings. Others, however, avoid these cases by sending investigators on impossible stalling missions to “bring them the broomstick of the wicked witch.” Instead of declining unwanted cases, they avoid them by asking for more and more evidence without ever really intending to prosecute.

Part of this problem is due to distorted and exaggerated information disseminated at “professional” training conferences. Some seem to feel that investigating and prosecuting child pornography is a divine mission from God to save the moral character of the country. This motivates some investigators and prosecutors, but turns off many others. It enables many to argue that these cases are about a religious agenda rather than enforcing the law.

Investigators and prosecutors should have an objective and rational understanding of the nature of child pornography. There is no legal requirement that collectors of it be physically molesting children, making money, part of organized crime, or totally “evil” sexual predators. There is no legal requirement that the children portrayed in it be abducted, suffering in pain, nonconsenting, or totally “good” victims. Investigators and prosecutors must be able to professionally deal with the subject matter of deviant sexual behavior. This usually requires a willingness to view at least a reasonable quantity of the images being prosecuted. It is hard for investigators, prosecutors, judges, and juries to make legal decisions about something they refuse to look at.
Whatever the prosecutors’ views of child pornography might be, it is important that they clearly communicate their criteria for prosecuting or not prosecuting a particular case. Some of the possible criteria to consider in a child-pornography case not involving production include:

- amount of time and energy put into it by the subject
- size of the collection
- format (i.e., videotapes, magazines, digital images)
- sexual themes (e.g., sadism, urination, bondage)
- age of the children portrayed or of the subject
- percentage of child pornography in the total collection
- amount of erotica or other paraphernalia collected
- quality of images
- receipt, distribution, or both
- profit
- solicitation (i.e., requesting/encouraging others to produce)
- access to children (i.e., teacher, coach, youth volunteer)
- molestation of children (i.e., past, present, or future)

The prosecutive criteria should be communicated and consistent. If a case meets the set-forth criteria, the investigator should have a reasonable expectation the case will be prosecuted. The criteria, however, should be viewed as policy with some degree of flexibility. The policy should reflect what is usually done and not necessarily what is always done.

In order to evaluate child pornography or determine what and how many prosecutive criteria it meets, investigators and prosecutors must have facts and details. Many of those facts and details are best obtained from executing a valid search warrant or obtaining a consent to search. For some reason many prosecutors seem to believe that executing such a search warrant should be the final step in the investigation. They want all the answers to the evaluation and prosecutive criteria before the search when, in fact, many of the answers will come from the search itself. The execution of the search warrant and subsequent search should be viewed not as the last step, but simply one step in the investigation. Obviously there must be probable cause and/or consent to conduct such a search.
Use of Computers by Sex Offenders

Overview
We have historically warned our children about the dangers associated with strangers, but often neglected to help them understand that sex offenders are often people they have come to know either in person or now online. Throughout history nonfamily members who sexually exploit children have frequented the places where children gather. Schoolyards, parks, and malls have been prime contact places. Offenders have also used technological advancements (e.g., cameras, telephones, automobiles) to facilitate their sexual interests and behavior. Starting in the 1990s, home computers, online services, and the Internet have become new points of contact and technological tools.

Although most of the offenders currently utilizing computers in their sexual victimization of children would generally be considered to be “acquaintance molesters,” some might be family members and others might be strangers. Some of these offenders might also be sexually victimizing children without using computers. For example they may also be sexually abusing readily available children, including their own, or trafficking in or collecting child pornography in magazine, book, photograph, or videotape formats and utilizing the mail. Although it is the focus of this discussion, the focus of the investigation cannot be only on the computer. The computer is only a tool. Also, as the capabilities and availability of computers change, their role in the sexual victimization of children will also change.

Some may wonder why a discussion of acquaintance molesters would include a section on the use of computers. That is because, like most acquaintance molesters, individuals attempting to sexually exploit children through the use of computer online services or the Internet tend to gradually seduce their targets through the use of attention, affection, kindness, and gifts. They are behaviorally like acquaintance molesters and best viewed as such for investigative and prevention purposes. They are often willing to devote considerable amounts of time, money, and energy to this process. They will listen to and empathize with the problems of children. They will be aware of the music, hobbies, and interests of children. Unless the victims are already engaged in sexually explicit computer conversation, offenders will usually lower any inhibitions by gradually introducing the sexual context and content. Some offenders use the computer primarily to collect and trade child pornography, while others seek online contact with other offenders and children. Some do both. Offenders who do either or both with a computer can also do either or both without the computer.

Children, especially adolescents, are often interested in and curious about sexuality and sexually explicit material. They will sometimes use their online access to actively seek out such material. They are moving away from the total control of parents and trying to establish new relationships outside the family. Sex offenders targeting children will use and exploit these characteristics and needs. Adolescents may also be attracted to and lured by online offenders closer to their age who, although not technically “pedophiles,” may be dangerous.

Illegal Sexual Activity
Computer-related sexual exploitation of children usually comes to the attention of law enforcement as a result of individual/victim complaints, referrals from
commercial service providers, and inadvertent discovery during other investiga-
tions. Increasingly, cases are being proactively identified as a result of undercover
investigations that target high-risk computer sites or utilize other specialized tech-
niques. Sexual activity involving the use of computers that is usually illegal and, therefore, the focus of law-enforcement investigations includes

- producing or possessing child pornography
- uploading and downloading child pornography
- soliciting sex with “children”

In the vernacular of computer-exploitation investigators, those who traffic in
online child pornography are known as “traders” and those who solicit sex with
children online are known as “travelers.” Using the computer to solicit sex with
“children” could include communicating with actual children as well as with law-
enforcement officers who are taking a proactive investigative approach and
pretending to be children or pretending to be adults with access to children. After
using the computer to make contact with the “child,” other illegal activity could
involve traveling to meet the child or having the child travel to engage in sexual
activity.

Cases involving adolescents using the computer to solicit sex with other ado-
lescents and traffic in child pornography that portrays pubescent “children” are a
problem area for the criminal-justice system especially the federal system. For
purposes of illegal sexual activity and child pornography, the federal statutes and
many local statutes define children or minors as individuals who have not yet
reached their sixteenth or eighteenth birthdays. Such behavior, therefore, may be
technically illegal, but may not be sexually deviant.

Legal Sexual Activity
Sexual activity involving the use of computers that may be of concern, but is
usually legal includes

- validating sexually deviant behavior and interests
- reinforcing deviant arousal patterns
- storing and sharing sexual fantasies
- lying about one’s age and identity
- collecting adult pornography that is not obscene
- disseminating “indecent” material, talking dirty, “cyber-sex,” and provid-
ing sex instructions
- injecting oneself into the “problem” of computer exploitation of children
to rationalize interests

Although many might find much of this activity offensive and repulsive and
special circumstances and specific laws might even criminalize some of it, it is for
the most part legal activity.

Understanding Behavior
The investigation of child-sexual-exploitation cases involving computers requires
knowledge of the technical, legal, and behavioral aspects of computer use.
Because each of these areas is so complex, however, investigators must also iden-
tify experts and resources available to assist in these cases. Exploitation cases involving computers present many investigative challenges, but they also present the opportunity to obtain a great deal of corroborative evidence and investigative intelligence. This discussion will focus primarily on the dynamics of offender and victim behavior in the computer exploitation of children.

**Computer Offenders**
Offenders using computers to sexually exploit children tend to fall into the three broad categories of situational, preferential, and miscellaneous “offenders.”

**Situational Offenders**
Situational offenders include a
- **“normal” adolescent/adult** - usually a typical adolescent searching online for pornography and sex or an impulsive/curious adult with newly found access to a wide range of pornography and sexual opportunities.
- **morally indiscriminate** - usually a power/anger-motivated sex offender with a history of varied violent offenses. Parents, especially mothers, who make their children available for sex with individuals on the Internet would also most likely fit in this category.
- **profiters** - with the lowered risk of identification and increased potential for profit, the criminal just trying to make easy money has returned to trafficking in child pornography.

When situational-type offenders break the law, they can obviously be investigated and prosecuted, but their behavior is not as long-term, persistent, and predictable as that of preferential offenders. They are a more varied group.

**Preferential Offenders**
Preferential offenders include a
- **pedophile** offender, as previously discussed, with a definite preference for children.
- **diverse** offender with a wide variety of paraphilic or deviant sexual interests, but no strong sexual preference for children. This offender was previously referred to in my original typology as the sexually indiscriminate.
- **latent** individuals with potentially illegal, but previously latent sexual preferences who have more recently begun to criminally act out when their inhibitions are weakened after their arousal patterns are fueled and validated through online computer communication.

The essential difference between the pedophile type and diverse type of preferential offender is the strength of his sexual preference for children. As previously stated the pedophile type is primarily interested in sex with children that might, in some cases, involve other sexual deviations or paraphilias. The diverse type is primarily interested in a variety of sexual deviations that might, in some cases, involve children. For example the pornography and erotica collection of
the diverse preferential offender will be more varied, usually with a focus on his particular sexual preferences or paraphilias and sometimes involve children, whereas a pedophile’s collection will focus predominately on children and sometimes involve other paraphilias. Searching a computer for this varied adult-theme pornography can sometimes be justified if it helps identify the person using the computer or is linked to and helps explain the victimization of children. If children are directly molested, the diverse offender is more likely to victimize pubescent children. More naive prepubescent children, however, are sometimes selected to minimize confronting possible challenges to or embarrassment over their deviant sexual interests.

With an absence of prior criminal sexual activity, latent offenders present problems concerning what prosecution and sentence is appropriate. A thorough investigation and good forensic psychological evaluation, possibly aided by the use of the polygraph or other deception-assessment devices, are helpful in evaluating such apparent “latent” offenders.

Miscellaneous “Offenders”

Miscellaneous “offenders” include

- **media reporters** - individuals who erroneously believe they can go online and traffic in child pornography and arrange meetings with suspected child molesters as part of an authorized and valid news exposé.
- **pranksters** - individuals who disseminate false or incriminating information to embarrass the targets of their “dirty tricks.”
- **older “boyfriends”** - individuals in their late teens or early twenties attempting to sexually interact with adolescent girls or boys.
- **overzealous civilians** - members of society who go overboard doing their own private investigations into this problem. As will be discussed, investigators must be cautious of all overzealous civilians who offer their services in these cases.

Although these miscellaneous “offenders” may be breaking the law, they are obviously less likely to be prosecuted. This category includes media reporters breaking the law as part of a bona-fide news story. It does not include reporters, or any other professionals, who engage in such activity to hide or rationalize the fact that they have a personal interest in it. They would be situational or preferential offenders. Media reporters frequently do not notify law enforcement of their “undercover” activity until it reaches a crisis point, and then they want law enforcement to respond immediately. Overzealous civilians could also include sex-offender therapists and researchers engaging in this type of activity. Only law-enforcement officers as part of official, authorized investigations should be conducting proactive investigation or downloading child pornography on a computer. No one should be uploading child pornography. It should be noted that federal law does allow an affirmative defense for the possession of child pornography only if less than three matters are possessed and it is promptly, in good faith and without retaining or allowing access to any other person, destroyed or reported to a law-enforcement agency that is afforded access to each depiction (18 U.S.C. § 2252(c)). As previously stated the test for those claiming professional use of child pornography should be twofold. Do they have a professional use for
the material, and were they using it professionally? Both standards must be met in order to seriously consider the claim.

Using a computer to fuel and validate interests and behavior, facilitate interacting with child victims, or possess and traffic in child pornography usually requires the above-average intelligence and economic means more typical of preferential sex offenders. The computer sex offenders discussed here have tended to be white males from a middle class or higher socioeconomic background. As computers and use of the Internet have become more commonplace, however, there are now increasing numbers of the more varied situational sex offenders.

In computer cases, especially those involving proactive investigative techniques, it is often easier to determine the type of offender than in other kinds of child-sexual-exploitation cases. When attempting to make this determination, it is important to evaluate all available background information. The information noted below from the online computer activity can be valuable in this assessment. This information can often be ascertained from the online service provider and through undercover communication, pretext contacts, informants, record checks, and other investigative techniques (e.g., mail cover, pen register, trash run, surveillance).

- screen name
- screen profile
- accuracy of profile
- length of time active
- amount of time spent online
- number of transmissions
- number of files
- number of files originated
- number of files forwarded
- number of files received
- number of recipients
- site of communication
- theme of messages and chat
- theme of pornography

A common problem in these cases is that it is often easier to determine a computer is being used than to determine who is using the computer. It is obviously harder to conduct a background investigation when multiple people have access to the same computer. Pretext telephone calls can be useful in such situations.

“Concerned Civilians”
Many individuals who report information to the authorities about deviant sexual activity they have discovered on the Internet must invent clever excuses for how and why they came upon such material. They often start out pursuing their own sexual/deviant interests, but then decide to report to law enforcement either because it went too far, they are afraid authorities might have monitored them, or they need to rationalize their perversions as having some higher purpose or value. Rather than honestly admitting their own deviant interests, they make up elaborate explanations to justify finding the material. Some claim to be journalists;
researchers; or outraged, concerned members of society trying to protect a child or help law enforcement. In any case, what they find may still have to be investigated. If information from such “concerned civilians” is part of the basis for an expert’s opinion in the warrant, there could be questions concerning its reliability and accuracy.

Investigators must consider the true motivations of these “concerned civilians” who report such activity. They may be individuals who, among other things, have

- embellished and falsified an elaborate tale of perversion and criminal activity on the Internet based on their need to deny or rationalize their own deviant sexual interests
- uncovered other people using the Internet to validate and reinforce bizarre, perverted sexual fantasies and interests (a common occurrence), but these other people are not engaged in criminal activity
- uncovered other people involved in criminal activity

One especially sensitive area for investigators is the preferential sex offender who presents himself as a concerned civilian reporting what he inadvertently “discovered” in cyberspace or requesting to work with law enforcement to search for child pornography and protect children. Other than the obvious benefit of legal justification for their past or future activity, most do this as part of their need to rationalize their behavior as worthwhile and gain access to children. When these offenders are caught, instead of recognizing this activity as part of their preferential pattern of behavior, the courts sometimes give them leniency because of their “good deeds.” Preferential sex offenders who are also law-enforcement officers sometimes claim their activity was part of some well-intentioned, but unauthorized investigation.

In the best-case scenario, these “concerned civilians” are well-intentioned, overzealous, and poorly trained individuals who are, therefore, more likely to make mistakes and errors in judgment that may jeopardize a successful prosecution. In the worst-case scenario these “concerned civilians” are pedophiles attempting to justify and get legal permission for their deviant sexual behavior. In any case, investigators should never sanction or encourage civilians to engage in “proactive investigation” in these cases. Investigators should always encourage civilians to immediately and honestly report any criminal activity they inadvertently discover online.

**Use of Computers**

The great appeal of a computer becomes obvious when one understands sex offenders especially the preferential sex offender. The computer could be a stand-alone system or one utilizing an online-service capability. Whether a system at work, a library, a cyber café, or home, the computer provides preferential sex offenders with an ideal means of filling their needs to

- obtain and organize their collections, correspondence, and fantasy material
- communicate with victims and other offenders
- store, transfer, manipulate, and create child pornography
- maintain business records
The sex offender using a computer is not a new type of criminal. It is simply a matter of modern technology catching up with long-known, well-documented behavioral needs. In the past they were probably among the first to obtain and use, for their sexual needs, new inventions such as the camera, telephone, automobile, “instant” camera, and the video camera and recorder. Because of their traits and needs, they are willing to spend whatever time, money, and energy it takes to obtain, learn about, and use this technology. They are usually among the first to obtain and utilize any new technology that fills their needs.

**Organize**

Offenders use computers to organize their collections, correspondence, and fantasy material. Many preferential sex offenders in particular seem to be compulsive recordkeepers. A computer makes it much easier to store and retrieve names and addresses of victims and individuals with similar interests. Innumerable characteristics of victims and sexual acts can be easily recorded and analyzed. An extensive pornography collection can be cataloged by subject matter. Even fantasy writings and other narrative descriptions can be stored and retrieved for future use. Such detailed records can be invaluable in determining the ages of children in pornography images, identifying additional victims, identifying additional subjects, and proving intent.

One problem the computer creates for law enforcement is determining whether computer text describing sexual assaults are fictional stories, sexual fantasies, diaries of past activity, plans for future activity, or current threats. This problem can be compounded by the fact that there are individuals who believe that cyberspace is a new frontier where the old rules of society should not apply. They do not want this “freedom” scrutinized and investigated. For general guidance in evaluating this material, in texts that are just fantasy, everything seems to go as planned or scripted with no major problems. Reality rarely works out so well. There is, however, no easy solution to this problem. Meticulous analysis, documentation, and investigation are the only answers.

**Communicate, Fuel, and Validate**

Many offenders are drawn to online computers to communicate and validate their interests and behavior. This validation is actually the most important and compelling reason that preferential sex offenders are drawn to the online computer. In addition to physical contact and putting a stamp on a letter or package, they can use their computer to exchange information and for validation. Through the Internet, national and regional online services, or specialized electronic bulletin boards, offenders can use their computers to locate individuals with similar interests.

The computer may enable them to obtain active validation (*i.e.*, from living humans) with less risk of identification or discovery. The great appeal of this type of communication is perceived anonymity and immediate feedback. They feel protected as when using the mail, but get immediate response as when meeting face-to-face.

Like advertisements in “swinger magazines,” computer online services are used to identify individuals of mutual interests concerning age, gender, and sexual preference. The offender may use an electronic bulletin board to which he has authorized access or illegally enter a system. The offender can also setup his own
underground online bulletin boards or Internet sites or participate surreptitiously or openly in those of others.

In addition to adults with similar interests, offenders can sometimes get validation from the children they communicate with online. Children needing attention and affection may respond to an offender in positive ways. They may tell the offender he is a “great guy” and that they are grateful for his interest in them. They appreciate the fact that he is willing to listen to and nonjudgmentally discuss sex with them. In communicating with children, and in a few cases with adults, offenders can easily assume the identities of other adults and one or more children.

Validation is also obtained from the fact that they are utilizing the same cutting-edge technology used by the most intelligent and creative people in society. In their minds the time, technology, and talent it takes to engage in this activity is proof of its value and legitimacy. Because of this validation process and the fueling of sexual fantasy with online pornography, I believe that some individuals with potentially illegal, but previously latent sexual preferences have begun to criminally “act out.” Their inhibitions are weakened after their arousal patterns are fueled and validated through online computer communication. This does not in any way suggest we should blame the computer and that offenders are not legally accountable for their behavior.

As previously stated offenders’ need for validation is the foundation on which proactive investigative techniques (e.g., stings, undercover operations) are built and the primary reason they work so often. Although their brains may tell them not to send child pornography or reveal details of past or planned criminal acts to a stranger they met online, their need for validation and to fulfill their sexual fantasies often compels them to do so.

**Maintenance of Business Records**

Offenders who have turned their child pornography into a profit-making business use computers the same way any business uses them. Things such as lists of customers, dollar amounts of transactions, descriptions of inventory can all be recorded on the computer. Because trafficking in child pornography by computer lowers the risks, there has been an increase in profit-motivated distribution.

**Child Pornography**

An offender can use a computer to transfer, manipulate, and even create child pornography. With the typical home computer and modem, still images can easily be digitally stored, transferred from print or videotape, and transmitted with each copy being as good as the original. Visual images can be stored on hard drives, floppy disks, CD-ROMs, or DVDs. With newer technology, faster modems, digital cameras, and more powerful computers, similar things can now be done with moving images. Increasingly available, high-speed Internet connec-
tions are now making it possible to even transmit the most preferred child-
pornography format—high-quality, lengthy moving images (e.g., videotape, films).

The other invaluable modern inventions for pornographers, the video camera
and recorder, are now being used with the computer. Real-time video images,
multimedia images with motion and sound, and virtual-reality programs can pro-
vide added dimensions to pornography. The data that is stored and transmitted
can also be encrypted to deter detection.

The ability to manipulate digital visual images can make it more difficult to
determine the ages of the persons in them. Television commercials can now
employ techniques to make it appear that Paula Abdul is dancing with Gene
Kelly and John Wayne is talking to a drill sergeant. Halfway through the movie
Forrest Gump, Lieutenant Dan’s legs are no longer visible. With computer-
graphics programs, images can easily be changed or “morphed.” This is similar
to the technology that is used to “age” the photographs of long-term missing
children.

Whatever the burden of proof, computers make evaluating questionable child
pornography much easier. Rarely is the context of its possession and distribution
(i.e., how it was produced, saved, and used) as well documented as in cases
involving computers. With a computer, investigators and prosecutors can usually
evaluate and consider
- sources of the images
- how it was traded
- other material transmitted with the images
- amount of material sent and/or received
- overall themes of the images
- use of zip files
- directory and file names assigned by suspect
- messages with the images
- content of related chat (by far the most valuable)
- manipulation of images

Interact and Solicit Sex With Children

Offenders can use the computer to troll for and communicate with potential vic-
tims with minimal risk of being identified. The use of a vast, loose-knit network
like the Internet can sometimes make identifying the actual perpetrator difficult.
On the computer the offender can assume any identity or characteristics he wants
or needs. Children from dysfunctional families and families with poor communi-
cation are at significant risk for seduction. Older children are obviously at greater
risk than younger children. Adolescent boys confused over their sexual orienta-
tion are at particularly high risk of such contacts.

By no reasonable definition can an individual with whom a child has regularly
communicated online for months be called a “stranger,” even if that individual
has lied about his true identity. Many offenders, however, are reasonably honest
about their identity and some even send recognizable photographs of themselves.
They spend hours, days, weeks, and months communicating, including a lot of
listening, with children. In the world of the Internet, someone you never met in
person is not only not a stranger, but can be your “best friend.” Warning potential
victims about online “predators” can communicate a false impression of the nature of the danger.

The child can be indirectly “victimized” through conversation (e.g., “chat,” “instant messages”) and the transfer of sexually explicit information and material. The child can also be evaluated for future telephonic or face-to-face contact and direct victimization. The latest technology allows real-time group participation in child molestation by digital teleconferencing on a computer.

After developing a relationship online, offenders who are arrested attempting to meet with children, or individuals they believe to be children, to engage in illegal sexual activity often claim that they were not really going to have “sex.” They claim the discussed sex was just a fantasy or cyber sex, part of their undercover “investigation,” or a means of communicating with a troubled child. Some claim that because of their vast online experience they always knew that the person they were communicating with was really not a child. This is highly unlikely for a need-driven offender. In addressing these issues of intent, motivation, or knowledge, investigators must objectively weigh all of the offender’s behavior (i.e., past history, honesty about identity, collection of pornography or erotica, nature of communications, who was notified about activity, overt actions taken). The idea that all communication about sex on the Internet is just fantasy or cyber sex is absurd and not consistent with the reality of many Internet relationships. Ultimately a judge or jury will decide this question of fact.

Investigators must recognize that many of the children lured from their homes after online computer conversations are not innocents who were duped while doing their homework. Most are normal, curious, rebellious, or troubled adolescents seeking sexual information or contact. Society has to stop focusing on the naive belief that teenagers are “accidentally” getting involved. Most teenagers deliberately go to websites such as “www.whitehouse.com” to find pornography, not to find information about the president. Investigation will sometimes discover significant amounts of adult and child pornography and other sexually explicit material on the computer of the child victim. Investigation will sometimes discover that the child victim has made as many, if not more, misrepresentations than the offender; nevertheless, they have been seduced and manipulated by a clever offender and usually do not fully understand or recognize what they were getting into. The child victim may, however, believe that the offender is a “true love” or rescuer with whom they want to have sex. Even if they do fully understand, the law is still supposed to protect them from adult sexual partners. Consent should not be an issue with child victims. Investigators must recognize and deal with these dynamics when interviewing these online child victims. (See the chapters titled “Acquaintance-Exploitation Cases,” beginning on page 47, and “Investigating Acquaintance Sexual Exploitation” beginning on page 101.)

Identified victims, even those whose abuse did not involve a computer, should be interviewed about their knowledge of the offender’s use of a computer. In particular they may know details such as the offender’s passwords.

When law-enforcement officers are pretending to be children as part of authorized and approved proactive investigations, they must remember that the
number of potential offenders is proportional and the “appeal” of the case is inversely proportional to the “age” of the “victim.” Because there are far more potential offenders interested in older children, pretending to be a 15- or 16-year-old will result in a larger online response. The resulting case, however, will have far less jury appeal. Pretending to be a 5- or 6-year-old is unrealistic. Most online undercover investigators claim to be 12, 13, or 14 years old. If you can effectively pretend to be a 12-year-old, it seems to make less sense to pretend to be a 13- or 14-year-old. One alternative used by many investigators is to pretend to be an adult with access to young children. Investigators must also remember that when pretending to be a boy online, the “relationship” usually moves a lot faster, and they must be prepared to take appropriate action faster.

**Staleness of Probable Cause**

Because of delays in communicating details from proactive investigations, staleness is a common problem in computer-exploitation cases. It may take weeks or months for the details learned from an undercover Internet investigation in one part of the country to be disseminated to investigators with jurisdiction over the target computer in another part of the country. Obviously the best way to address the staleness of probable cause is to “freshen” it up with current investigation and information.

As stated in the chapter titled “Collection of Child Pornography and Erotica,” beginning on page 61, staleness can also be addressed with an “expert” search warrant, but before doing so prosecutors should do legal research and be aware of appellate decisions that support this approach. They should also be aware of Congressional “Finding” #12 in the Child Pornography Prevention Act of 1996 which states, “prohibiting the possession and viewing of child pornography will encourage the possessors of such material to rid themselves of or destroy the material….” I am not sure what this “finding” is based on, but it is contrary to what I have learned in my many years of studying preferential sex offenders and their demonstrated need to collect and possess child pornography. It has been my experience that the true preferential sex offender will not rid himself of or destroy his collection simply because possessing it is illegal. Most importantly this finding is contrary to what is usually stated in such expert search warrants.

Another way to address “staleness” is to recognize that the information in question may not be stale. It is a matter of differing opinion as to when the informational basis for probable cause in a computer case becomes stale. Some prosecutors say in days. Others say weeks, and most say months. I believe that the time interval varies based on the type of information. Because of characteristics of technology and human behavior, probable cause about information on a computer should not even be considered stale for at least one year. It is not easy to effectively delete the information on a computer even when you try. Furthermore most people do not delete the information on a regular basis. Such editing of a computer is likely to occur less often than cleaning out the garage, attic, or basement. Because this is a common human characteristic, it should not require the opinion of an expert.
Overview

This chapter is intended to offer general guidelines on how to apply the previously discussed behavioral dynamics to the investigation and prosecution of cases of sexual exploitation of children perpetrated by acquaintance molesters.

Intrafamilial, child-sexual-abuse cases can be difficult to prove in a court of law. Frequently there is only the word of one child against that of an adult. This is, however, rarely the case in child-sexual-exploitation cases especially those involving preferential sex offenders. With multiple victims, no one victim should have to bear the total burden of proof, and cases should rarely, if ever, be severed for prosecution. The best victims and cases should be selected for prosecution. It will be extremely difficult to convict a prominent, well-respected member of the community based only on the testimony of one troubled, delinquent adolescent or one confused, naive young child.

It is commonly accepted that child sexual victimization is a complex problem requiring the efforts and coordination of many agencies and disciplines. No one agency or discipline possesses the personnel, resources, training, skills, or legal mandate to deal effectively with every aspect of child maltreatment. In this context law enforcement interacts with a variety of professions and agencies during the investigation process. For example some offenders cross jurisdictional boundaries, and many violate a variety of state and federal laws when exploiting children. This often will mean working with other local, state, and federal law-enforcement agencies in multijurisdictional investigative teams and with prosecutors, social services, and victim assistance in multidisciplinary teams. This can be done as part of informal networking or a formal task force.

The multidisciplinary approach not only is advantageous in avoiding duplication and making cases but is also in the best interests of the child victim. It may minimize the number of interviews and court appearances and provide the victim with needed support. The team approach can also help investigators deal with the stress and isolation of this work by providing peer support. The multidisciplinary approach is mandated statutorily or authorized in the majority of states and under federal law (U.S. Department of Justice, 1993).

Working together as part of a multidisciplinary team means coordination not abdication. Each discipline performs a function for which it has specific resources, training, and experience. Although each discipline must understand how its role contributes to the team approach, it is equally important that it understands the respective responsibilities and limitations of that role. For example child-protection agencies usually cannot get involved in cases in which the alleged perpetrator is not a parent or caretaker (i.e., acquaintance molester).

The team approach is a two-way street. Just as medical and psychological professionals are charged with evaluating and treating the abused or neglected child, law-enforcement investigators are responsible for conducting criminal
investigations. Just as law-enforcement officers need to be concerned that their investigation might further traumatize a child victim, therapists and physicians need to be concerned that their treatment techniques might hinder the investigation.

**The Law-Enforcement Perspective**

The law-enforcement perspective deals with criminal activity and legally defensible fact-finding. The process must, therefore, focus on:
- admissible evidence of what happened rather than on emotional belief that something happened
- the accuracy rather than on the existence of repressed memory
- objective rather than on subjective reality
- neutral investigation rather than on child advocacy

In their desire to convince society that child sexual victimization exists and children do not lie about it, some professionals interpret efforts to seek corroboration for alleged sexual victimization as a sign of denial or disbelief. Corroboration, however, is essential. Investigators cannot just accept that something sexual happened to a child and ignore the context details that are necessary if it is to be proven in a court of law. When the only evidence offered is the word of a child against the word of an adult, child sexual victimization can be difficult to prove in a court of law. It is not the job of law-enforcement officers to believe a child or any other victim or witness. The child victim should be carefully interviewed. The information obtained should be assessed and evaluated, and appropriate investigation should be conducted to corroborate any and all aspects of a victim’s statement. The investigator should always be an objective fact-finder considering all possibilities and attempting to determine what happened with an open mind. As previously stated, in a valid case, the best and easiest way to avoid child-victim testimony in court is to build a case so strong that the offender pleads guilty. Most children, however, can testify in court if necessary.

**Emotion Versus Reason**

Regardless of intelligence and education, and often despite common sense and evidence to the contrary, adults tend to believe what they want or need to believe. The greater the need, the greater the tendency. The extremely sensitive and emotional nature of child sexual exploitation makes this phenomenon a potential problem in these cases. For some no amount of training and education can overcome this zealotry. Some people seem to be incapable of becoming objective fact-finders in some sexual-victimization-of-children cases. Investigators must evaluate this tendency in other interveners and minimize it in themselves by trying to do their job in a rational, professional manner.

In order to be effective interviewers, investigators must be both aware of and in control of their own feelings and beliefs about victims and offenders in child-sexual-exploitation cases. People in the United States tend to have stereotypical concepts of the innocence of children and malevolence of those who sexually victimize them. Most investigators now know that a child molester can look like anyone else and may even be someone we know and like. As previously discussed the stereotype of the child victim as a completely innocent
little girl, however, is still with us and less likely to be addressed by lay people and even professionals. In reality child victims of sexual abuse and exploitation can be boys as well as girls, and not all victims are “angels” or even “little.” The idea that some children might enjoy certain sexual activity or behave like human beings and engage in sexual acts as a way of receiving attention, affection, gifts, and money is troubling for society and many investigators.

Depending on the nature of the abuse and techniques of the offender, investigators must understand that the victim may have many positive feelings for the offender and even resent law-enforcement intervention. The investigator must be able to discuss a wide variety of sexual activities, understand the victim’s terminology, and avoid being judgmental. Not being judgmental is much more difficult with a delinquent adolescent engaged in homosexual activity with a prominent clergyman than with a sweet 5-year-old girl abused by a “low-life” stranger. Investigators often nonverbally communicate their judgmental attitude through gestures, facial expressions, and body language. Many investigators do a poor job of interviewing children because deep down inside they really do not want to hear the detailed answers.

Another emotion-related problem that occurs frequently during subject and suspect interviews is the inability of some investigators to control or conceal their anger and outrage at the offender’s behavior. They often want to spend as little time as possible with the offender. Occasionally investigators have the opposite problem and are confused that they have sympathetic feelings for the offender. Many investigators also find it difficult to discuss deviant sexual behavior calmly, objectively, nonjudgmentally, and in detail with anyone much less an alleged child molester or a child.

An investigator who gets too emotionally involved in a case is more likely to make mistakes and errors in judgment. He or she might wind up losing a case and allowing a child molester to go free because the defendant’s rights were violated in some way. The officer is also less likely to interview and assess a child victim properly and objectively. Investigators must learn to recognize and control these feelings. If they cannot, they should not be assigned to child-sexual-victimization cases or, at least, not to the interview phase.

The “Big-Picture” Approach
Although this chapter cannot cover in detail the investigation of all types of cases, it can serve to alert investigators to the “big-picture” approach to the sexual victimization of children. Investigators must stop looking at child sexual exploitation through a keyhole—focusing only on one act by one offender against one victim on one day. Law enforcement must ‘kick the door open’ and take the ‘big-picture’ approach—focusing on offender typologies, patterns of behavior, multiple acts, multiple victims, child pornography, and proactive techniques.
The “big-picture” approach starts with recognizing four basic but often ignored statements about child molesters.

- child molesters sometimes molest multiple victims
- intrafamilial child molesters sometimes molest children outside their families
- sex offenders against adults sometimes molest children
- other criminals sometimes molest children

These elements are not always present or even usually present; nevertheless, their possibility should be incorporated into the investigative strategy. Offenders, unfortunately, often ignore neat categories of offenders and crime. A window peeper, an exhibitionist, or a rapist also can be a child molester. “Regular” criminals can also be child molesters. A child molester put on the FBI’s “Ten Most-Wanted” list was later arrested for burglarizing a service station. Although most professionals now recognize that an intrafamilial child molester might victimize children outside his or her family and identifying other victims can be an effective way to corroborate an allegation by one victim, few seem to incorporate a search for additional victims into their investigative approaches. An acquaintance molester may also use marriage as a method of access to children.

In numerous cases offenders have not been effectively prosecuted or continued to operate for many years after first being identified because no one took the “big-picture” approach. Convicting an acquaintance child molester who is a “pillar of the community” is almost impossible based only on the testimony of one confused 5-year-old girl or one delinquent adolescent boy. Investigation, especially of preferential sex offenders, should never be “he said, he or she said,” but “he said, they said.” To stop the offender, law enforcement must get details; be willing to evaluate the allegations; conduct background investigation; document patterns of behavior; review records; identify other acts and victims; and, as soon as possible, develop probable cause for a search warrant. Simply interviewing the child or obtaining the results of someone else’s interview, asking the offender if he did it, polygraphing him, and then closing the case does not constitute a thorough investigation and is certainly not consistent with the “big-picture” approach.

The “big-picture” investigative process consists of three phases. They are interview, assess and evaluate, and corroborate. These three phases do not always happen in this sequence and even may occur simultaneously or intermittently.

**Interview**

This section will not include a detailed discussion of the latest research and specific techniques for interviewing children. (See Saywitz, Goodman, & Lyon, 2002). Only the law-enforcement perspective of child-victim interviewing and some general guidelines will be discussed here.

**Law-Enforcement Role**

For some the criminal investigation of child sexual victimization has evolved into using newly acquired interviewing skills to get children to communicate and then believing whatever they say. For others it has become letting someone else do the
interview and then blindly accepting the interviewer’s opinions and assessments. Law-enforcement officers should take advantage of the skills and expertise of other disciplines in the interviewing process. If the primary purpose of an interview of a child is to gain investigative information, however, law enforcement must be actively involved. This involvement can range from actually doing the interview to carefully monitoring the process. Although there is nothing wrong with admitting shortcomings and seeking help, law enforcement should never abdicate its control over the investigative interview.

The solution to the problem of poorly trained investigators is better training, not therapists and physicians independently conducting investigative interviews. Even if, for good reasons, an investigative interview is conducted by or with a forensic interviewer, social worker, or therapist, law enforcement must be in control.

The Disclosure/Reporting Continuum
Before applying interviewing research, training, and skills, investigators first must attempt to determine where the child is on the disclosure/reporting continuum. This determination is essential to developing a proper interview approach that maximizes the amount of legally defensible information and minimizes allegations of leading and suggestive questioning. The disclosure process is set forth as a continuum because there can be many variations, combinations, and changes in situations involving the disclosure status of child victims. Training material and presentations often fail to consider and emphasize the determination of this disclosure/reporting status prior to conducting a child-victim interview.

At one end of the continuum are children who already have made voluntary and full disclosures to one or more people. These are generally the easiest children to interview. The child has made the decision to disclose, and the child has done so at least once. It is, of course, important to determine the length of time between the abuse and disclosure.

At another point along the continuum are children who have voluntarily decided to disclose but it appears have made only incomplete or partial reports. For understandable reasons, some children fail to disclose, minimize, or even deny all or part of their victimization; however, not every child who discloses sexual victimization has more horrible details yet to be revealed.

Further down the continuum are children whose sexual victimization was discovered rather than disclosed (e.g., recovered child pornography, medical evidence). This can often be the situation in cases in which child pornography or computer records are found. These interviews can be more difficult because these children have not decided to disclose and may not be ready to disclose. They also can be easier, however, because the investigator knows with some degree of certainty that the child was victimized. The interview can now focus more on determining additional details.

At the far end of the continuum are children whose sexual victimization is only suspected. These may be the most difficult, complex, and sensitive interviews. The investigator must weigh a child’s understandable reluctance to talk about sexual victimization against the possibility that the child was not victimized. The need to protect the child must be balanced with concern about leading or suggestive questioning. This is often the situation in acquaintance-exploitation cases.
Establishing Rapport and Clarifying Terms
The interviewer’s first task, with any age child, is to establish rapport. Investigators should ask primarily open-ended questions that encourage narrative responses. It is hoped that this will set the stage for more reliable responses to investigative questions that follow.

Part of developing rapport with victims of acquaintance molestation is to subtly communicate the message that the child is not at fault. If they think they are going to be judged, many children will deny their victimization and some may exaggerate it by alleging threats, force, and even abduction that did not occur to make the crime more socially acceptable. Although many of the same interview principles apply to the interview of adolescent victims, it can be far more difficult to develop rapport with an older child than with a younger child.

Another critical task early in the interview is to clarify the suspected victim’s terminology for various body parts and sexual activities. If this clarification is not achieved early on, much misunderstanding can occur. Similarly, although it is just as important to find out exactly what the adolescent victim means by the terms he or she uses for sexual activity, terms such as “head job” and “rim job” are not so readily acceptable as the 5-year-old’s “pee-pee” and “weiner.” The interview of an adolescent boy victim of sexual exploitation is extremely difficult at best. The stigma of homosexuality and embarrassment over victimization greatly increase the likelihood that the victim may deny or misrepresent the sexual activity. The investigator must accept the fact that even if a victim discloses, the information is likely to be incomplete minimizing his involvement and responsibility and, in some cases, exaggerating the offender’s.

Videotaping
The taping of victim interviews was once thought to be the ultimate solution to many of the problems involving child victim interviews and testimony. Many legislatures rushed to pass special laws allowing it. Aside from the constitutional issues, there are advantages and disadvantages to videotaping or audiotaping child victims’ statements. The advantages include the

- knowledge of exactly what was asked and answered
- potential ability to reduce the number of interviews
- visual impact of a videotaped statement
- ability to deal with recanting or changing statements
- potential to induce a confession when played for an offender who truly cares for the child victim

The disadvantages include

- the artificial setting created when people “play” to the camera instead of concentrating on communicating.
- determining which interviews to record and explaining variations between them.
- accounting for the tapes after the investigation. Copies are sometimes furnished with little control to defense attorneys and expert witnesses. Many are played at training conferences without concealing the identity of victims.
- because there are conflicting criteria on how to conduct such an interview, each tape is subject to interpretation and criticism by “experts.”
Many experts now feel that child-victim interviews must be videotaped in order to be assessed and evaluated properly. Some judges and courts now require videotaping of child-victim interviews. Many people in favor of videotaping argue, “If you are doing it right, what do you have to hide?” When videotaping a victim interview, however, a piece of evidence is created that did not previously exist, and that evidence can become the target of a great deal of highly subjective scrutiny. Every word, inflection, gesture, and movement become the focus of attention rather than whether or not the child was molested. Unreliable information and false denials can be obtained from “perfect” interviews, and reliable information and valid disclosures can be obtained even from highly imperfect interviews. This fact can be lost in an excessive focus on how the interview was conducted. This in no way denies the fact that repetitive, suggestive, or leading interviews are real problems and can produce false or inaccurate information.

Many videotaping advocates do not seem to recognize the wide diversity of circumstances and dynamics comprising sexual-victimization-of-children cases. Interviewing a 12-year-old boy who is suspected of having been molested by his coach is far different from interviewing a 9-year-old girl who has disclosed having been sexually abused by her father. Interviewing a runaway 15-year-old inner-city street prostitute is far different from interviewing a middle-class, 5-year-old kidnapped from her backyard by a child molester. Interviewing a Native American child in a hogan without electricity on a remote reservation is far different from interviewing a white child in a specially designed interview room at a child advocacy center in a wealthy suburb. In addition videotape equipment can be expensive, and it can and does malfunction.

Although some of the disadvantages can be reduced if the tapes are made during the medical evaluation, it is still my opinion that the disadvantages of taping generally outweigh the advantages. This is especially true of the interviews of adolescents who are only suspected of having been sexually exploited because of their known contact with an acquaintance child molester and have not previously disclosed.

Many experienced child-sexual-victimization prosecutors oppose the taping of child-victim statements, although special circumstances may alter this opinion on a case-by-case basis. One such special situation might be the interview of a child who is younger than the age of 7. Departments should be careful of written policies concerning taping. It is potentially embarrassing and damaging to have to admit in court that such interviews are usually taped but wasn’t in this case. It is better to be able to say that such interviews usually aren’t taped but was in a certain case because of some special circumstances that can be clearly articulated. In this controversy over videotaping, investigators should be guided by their prosecutors’ expertise and preferences, legal or judicial requirements, and their own common sense.

**General Rules and Cautions**

Investigative interviews should always be conducted with an open mind and the assumption that there are multiple hypotheses or explanations for what is being described, alleged, or suspected. Investigative interviews should emphasize open-ended, age-appropriate questions that are hoped to elicit narrative accounts of events. All investigative interaction with victims must be documented carefully and thoroughly.
The interview of an alleged or potential child victim as part of a criminal investigation should always be conducted as quickly as possible. It is important to interview as many potential victims as is legally and ethically possible. This is especially important in cases involving adolescent boy victims, most of whom will deny their victimization no matter what the investigator does. Unfortunately for victims, but fortunately for the investigative corroboration, men who victimize adolescent boys in my experience are the most persistent and prolific of all child molesters. The small percentage of their victims who disclose still may constitute a significant number.

The investigation of allegations of recent activity from multiple young children should begin quickly with interviews of all potential victims being completed as soon as possible. The investigation of adult survivors’ allegations of activity 10 or more years earlier presents other problems and should proceed, unless victims are at immediate risk, more deliberately with gradually increasing resources as corroborated facts warrant.

Children rarely get the undivided attention of adults, even their parents, for a long period of time. Investigators must be cautious about subtly rewarding a child by allowing this attention to continue only in return for furnishing additional details. The investigator should make sure this necessary attention is unconditional.

Interviews of children younger than 7 years of age are potentially problematic and should be done by investigators trained and experienced in such interviews. Because suggestibility is potentially a bigger problem in younger children, the assessment and evaluation phase is especially important in cases involving these young victims and videotaping is more justified.

**Assess and Evaluate**

This part of the investigative process in child-sexual-victimization cases seems to have gotten lost. Is the victim describing events and activities that are consistent with law-enforcement-documented criminal behavior and prior cases, or are they more consistent with distorted media accounts and erroneous public perceptions of criminal behavior? Investigators should apply the “template of probability.” Accounts of child sexual victimization that are more like books, television, and movies (e.g., big conspiracies, snuff films, child sex slaves, highly organized sex rings) and less like documented cases should be viewed with skepticism, but thoroughly investigated. It is the investigator’s job to consider and investigate all possible explanations of events. In addition the information learned will be invaluable in counteracting the defense attorneys when they raise alternative explanations.

The so-called “backlash” has had both a positive and negative impact on the investigation and prosecution of child-sexual-victimization cases. In a positive way it has reminded criminal-justice interveners of the need to do their jobs in a more professional, objective, and fact-finding manner. Most of the damage caused by the backlash actually is self-inflicted by well-intentioned child advocates. In a negative way it has cast a shadow over the validity and reality of child sexual victimization and influenced some to avoid properly pursuing cases (Lanning, 1996).

For many years the statement, “Children never lie about sexual abuse. If they have the details, it must have happened,” almost never was questioned or
debated at training conferences. During the 1970s, there was a successful crusade to eliminate laws requiring corroboration of child-victim statements in child-sexual-victimization cases. It was believed that the way to convict child molesters was to have the child victims testify in court. If we believe them, the jury will believe them. Any challenge to this basic premise was viewed as a threat to the progress made and denial that the problem existed. Both parts of this statement—“Children never lie about sexual abuse” and “If they have the details, it must have happened”—are receiving much-needed reexamination; a process that is critical to the investigator’s task of assessing and evaluating the alleged victim’s statements.

“Children Never Lie”
The available evidence suggests that children rarely lie about sexual victimization, if a lie is defined as a statement deliberately and maliciously intended to deceive. If children in exploitation cases do lie, it may be because factors such as shame or embarrassment over the nature of the victimization increase the likelihood that they misrepresent the sexual activity. Seduced victims sometimes lie to make their victimization more socially acceptable or please an adult. Occasionally children lie because they are angry and want to get revenge on somebody. Some children, sadly, lie about sexual victimization to get attention and forgiveness. A few children may even lie to get money or as part of a lawsuit. This can sometimes be influenced by pressure from their parents. Objective investigators must consider and evaluate all these possibilities. It is extremely important to recognize, however, that because children might lie about part of their victimization does not mean that the entire allegation is necessarily a lie and they are not victims. As previously discussed acquaintance-exploitation cases often involve complex dynamics and numerous incidents that often make it difficult to say “it” is all true or false.

In addition just because a child is not lying does not mean he or she is making an accurate statement. Children might be telling you what they have come to believe happened to them, even though it might not be literally true. Other than lying, there are many possible alternative explanations for why victims might allege things that do not seem to be accurate. The

- child might be exhibiting distortions in traumatic memory
- child’s account might reflect normal childhood fears and fantasy
- child’s account might reflect misperception and confusion caused by deliberate trickery or drugs used by perpetrators
- child’s account might be affected by suggestions, assumptions, and misinterpretations of overzealous interveners
- child’s account might reflect urban legends and shared cultural mythology

Such factors, alone or in combination, can influence a child’s account to be inaccurate without necessarily making it a “lie.” Children are not adults in little bodies. Children go through developmental stages that must be evaluated and understood. In many ways, however, children are no better or worse than other victims or witnesses of a crime. They should not be automatically believed or dismissed.
Of what victims allege some may be
- true and accurate
- misperceived or distorted
- screened or symbolic
- “contaminated” or false

The problem and challenge, especially for law enforcement, is to determine which is which. This can be done only through evaluation and active investigation.

The investigator must remember, however, that almost anything is possible. Just because an allegation sounds farfetched or bizarre does not mean it did not happen. The debate over the literal accuracy of grotesque allegations of ritual abuse has obscured the well-documented fact that there are child sex rings, bizarre paraphilias, and cruel sexual sadists. Even if only a portion of what these victims allege is factual, it still may constitute significant criminal activity.

“If They Have the Details, It Must Have Happened”
The second part of the basic statement also must be evaluated carefully. The details in question in some cases have little to do with sexual activity. Investigators must do more than attempt to determine how a child could have known about sex acts. Some cases involve determining how a child could have known about a wide variety of bizarre activity. Young, nonabused children usually might know little about sex, but they might “know” more than you realize about monsters, torture, kidnapping, and even murder.

When considering a child’s statement, investigators should remember that lack of sexual detail does not mean abuse did not happen. Some children are reluctant to discuss the details of what happened. In evaluating reported details it is also important to consider that victims might supply details of sexual or other acts using information from sources other than their own direct victimization. Such sources must be evaluated carefully and may include the items noted below.

Personal Knowledge The victim might have personal knowledge of the activity, but not as a result of the alleged victimization. The knowledge could have come from participating in cultural practices; viewing pornography, sex education, or other pertinent material; witnessing sexual activity in the home; or witnessing the sexual victimization of others. It also could have come from having been sexually or physically abused by someone other than the alleged offender(s) and in ways other than the alleged offense.

Other Children or Victims Young children today interact socially more often and at a younger age than ever before. Many parents are unable to provide possibly simple explanations for their children’s stories or allegations because they were not with the children when the explaining events occurred. They do not know what videotapes their children might have seen, games they might have played, and stories they might have been told or overheard. Some children are placed in daycare centers for 8, 10, or 12 hours a day, starting as young as 6 weeks of age. The children share experiences by playing house, school, or doctor. Bodily func-
tions such as urination and defecation are a focus of attention for these young children. To a certain extent each child shares the experiences of all the other children. Children of varying ages are also sharing information and experiences on the Internet. The possible effects of the interaction of such children prior to the disclosure of the alleged abuse must be evaluated.

**Media** The amount of sexually explicit, bizarre, or violence-oriented material available to children in the modern world is overwhelming. This includes movies, videotapes, music, books, games, and CD-ROMs. Cable television, computers, the Internet, and the home VCR make all this material readily available to even young children. There are numerous popular toys and video games on the market with bizarre or violent themes.

**Suggestions and Leading Questions** This problem is particularly important in cases involving children who are younger than the age of 7 and especially those stemming from custody/visitation disputes. This is not to suggest that custody/visitation disputes usually involve sex-abuse allegations, but when they do and when the child in question is young, such cases can be difficult to evaluate. It is my opinion that most suggestive, leading questioning of children by interveners is done inadvertently as part of a good-faith effort to learn the truth.

Not all interveners are in equal positions to potentially influence allegations by children. Parents and relatives are in the best position to subtly cause their children to describe their victimization in a certain way. They sometimes question children in a suggestive and accusatory style that casts doubt on the child’s statements. In most cases, parents and relatives are well meaning and do not realize that their style of questioning might influence their child to make inaccurate or false statements. Family members sometimes misinterpret innocuous or ambiguous statements as evidence of sexual abuse. Children also might overhear their parents discussing the details of the case. They might be trying to prolong the rarely given undivided attention of an adult.

Children often tell their parents what they believe their parents want or need to hear. For example a parent may be able to accept oral sex, but not anal sex. Some parents may need to believe that their child would engage in sex with an adult of the same gender only if confronted with overwhelming physical force. In one case a father gave law enforcement a tape recording to “prove” that his child’s statements were spontaneous disclosures and not the result of leading, suggestive questions. The tape recording indicated just the opposite. Why, then, did the father voluntarily give it to law enforcement? Probably because he truly believed he was not influencing his child’s statement—but he was.

Usually well-meaning interveners have subtly as well as overtly rewarded some victims for furnishing certain details. Interveners who excessively or emotionally refer to the child’s sexual victimization as “rape” may, for example, influence the child’s version of events to conform to that view. Some “details” of a child’s allegation even might have originated as a result of interveners making assumptions about or misinterpreting what the victim actually said. The interveners then repeat and possibly embellish these assumptions and misinterpretations, and eventually the victims come to agree with or accept this “official” version of what happened.
Therapists also can be in a good position to influence the allegations of children and adult survivors. Types and styles of verbal interaction useful in therapy might create significant problems in a criminal investigation. Some therapists may have beliefs about sexual abuse or be overzealous in their efforts to help children in difficult circumstances. It should be noted, however, that when a therapist does a poor investigative interview as part of a criminal investigation, it is the fault of the criminal-justice system that allowed it—not of the therapist who did it.

Misperception and Confusion by the Victim Sometimes what seems unbelievable has a reasonable explanation. In one case a child’s description of the apparently impossible act of walking through a wall turned out to be the very possible act of walking between the studs of an unfinished wall in a room under construction. In another case pennies in the anus turned out to be copper-foil-covered suppositories. The children might describe what they believe happened. It is not a lie, but neither is it an accurate account. It might be due to confusion deliberately caused by the offender or misperception inadvertently caused by youthful inexperience.

Many young and some older children have little experience or frame of reference for accurately describing sexual activity. They might not understand the difference between “in” and “on” or the concept of “penetration.” Drugs and alcohol also might be used deliberately to confuse the victims and distort their perceptions.

Education and Awareness Programs Some well-intentioned awareness and sex-education programs designed to prevent child sex abuse and child abduction or provide children with information about human sexuality may, in fact, unrealistically increase fears and provide some of the details that children are telling interveners. Children may describe the often-discussed stranger abduction rather than admit they made an error in judgment and went voluntarily with an offender. The answer to this potential problem, however, is to evaluate the possibility, not to stop education and prevention programs.

Areas of Evaluation
As part of the assessment and evaluation of victim statements, it is important to determine how much time has elapsed between when the victim first made the disclosure and that disclosure was reported to law enforcement or social services. The longer the delay, the greater the potential for problems. The next step is to determine the number and purpose of all prior interviews of the victim concerning the allegations. The more interviews conducted before the investigative interview, the greater the potential difficulties. Problems can also be created by interviews conducted by various interveners after the investigative interview(s).

The investigator must closely and carefully evaluate events in the victim’s life before, during, and after the alleged victimization. Events occurring before the alleged exploitation to be evaluated might include
- background of the victim
- abuse or drugs in the home
- pornography in the home
- play, television, VCR, computer, and Internet habits

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attitudes about sexuality in the home
religious beliefs and training
extent of sex education in the home
cultural and subcultural attitudes and practices
activities of siblings
need or craving for attention
childhood fears
custody/visitation disputes
victimization of or by family members
interaction between victims
family disputes or discipline problems

Events occurring during the alleged exploitation to be evaluated include
- use of fear or scare tactics
- degree of trauma
- use of magic, deception, or trickery
- use of rituals
- use of drugs and alcohol
- use of pornography
- use of grooming and seduction

Events occurring after the alleged exploitation to be evaluated include
- disclosure sequence
- other interviews
- background of prior interviewers
- background of parents
- comingling of victims
- type of therapy received
- contact by offender
- shame and guilt
- lawsuits

Contagion
Investigators must also evaluate possible contagion. Consistent statements obtained from different interviews and multiple victims are powerful pieces of corroborative evidence—that is, as long as those statements were not “contaminated.” Investigation must evaluate both pre- and post-disclosure contagion and both victim and intervener contagion carefully. Are the different victim statements consistent because they describe common experiences/events or reflect contamination or shared cultural mythology?

The sources of potential contagion are widespread. Victims can communicate with each other both prior to and after their disclosures. Interveners can communicate with each other and the victims. The team or cell concepts are attempts to deal with potential investigator contagion in multivictim cases. The same individuals do not interview all the victims, and interviewers do not necessarily share information directly with each other (Lanning, 1992b).
Documenting existing contagion and eliminating additional contagion is crucial to the successful investigation and prosecution of many cases. There is no way, however, to erase or undo contagion. The best you can hope for is to identify and evaluate it and attempt to explain it. Mental-health professionals requested to evaluate suspected victims must be carefully selected and evaluated.

Once a case is contaminated and out of control, little can be done to salvage what might have been a prosecutable criminal violation. A few cases have even been lost on appeal after a conviction because of contamination problems.

In order to evaluate the contagion element, investigators must investigate these cases meticulously and aggressively. Whenever possible, personal visits should be made to all locations of alleged exploitation and the victims’ homes. Events prior to the alleged exploitation must be evaluated carefully. Investigators might have to view television programs, movies, video games, computer games, and videotapes seen by the victims. In some cases it might be necessary to conduct a background investigation and evaluation of everyone who, officially or unofficially, interviewed the victims about the allegations prior to and after the investigative interview(s).

Investigators must be familiar with the information about sexual victimization of children being disseminated in magazines, books, television programs, conferences, and the Internet. Every alternative way that a victim could have learned about the details of the activity must be explored, if for no other reason than to eliminate them and counter defense arguments. There may, however, be validity to these contagion factors. They might explain some of the “unbelievable” aspects of the case and result in the successful prosecution of the substance of the case. Consistency of statements becomes more significant if contagion is identified or disproved by independent investigation.

Munchausen syndrome and munchausen syndrome by proxy are complex and controversial issues in child-victimization cases. No attempt will be made to discuss them in detail (see Feldman & Ford, 1994), but they are well-documented facts. Most of the published literature about them, however, focuses on their manifestation in the medical setting as false or self-inflicted illness or injury. They are also manifested in the criminal-justice setting as false or self-inflicted crime victimization. A child might allege sexual victimization to get attention or forgiveness. If parents would poison their children to prove an illness, they might sexually abuse their children to prove a crime and get attention. These are the unpopular but documented realities of the world. Recognizing their existence does not mean that child sexual victimization is any less real and serious.

Summary of Evaluation and Assessment
As much as investigators might wish otherwise, there is no simple way to determine the accuracy of a victim’s allegation. Investigators cannot rely on therapists, evaluation experts, or the polygraph as shortcuts to determining the facts. Many mental-health professionals might be good at determining that something traumatic happened to a child, but determining exactly what happened is another matter. Mental-health professionals are now more willing to admit that they are unable to determine, with certainty, the accuracy of victim statements in these cases. There is no test or statement-analysis formula that will determine with absolute certainty how or whether a child was sexually abused. Although resources such as expert opinion, statement-validity analysis, phallometric devices (sexual-
arousal evaluation), voice-stress analysis, and the polygraph might be potentially useful as part of the evaluation process, none of them should ever be the sole criterion for pursuing or not pursuing an allegation of child sexual victimization. Law enforcement must proceed with the investigation and rely primarily on the corroboration process.

The criminal-justice system must identify or develop and use fair and objective criteria for evaluating the accuracy of allegations of child sexual victimization and filing charges against the accused. Just because it is possible does not mean it happened. The lack of corroborative evidence is significant when there should be corroborative evidence. With preferential sex offenders there is almost always corroborative evidence. Blindly believing everything in spite of a lack of logical evidence or simply ignoring the impossible or improbable and accepting the possible is not good enough. If some of what the victim describes is accurate, some misperceived, some distorted, and some contaminated, what is the court supposed to believe? Until we come up with better answers, the court should be asked to believe what a thorough investigation can corroborate, understanding that physical evidence is only one form of corroboration. (See next section.) In those cases in which there simply is no corroborative evidence, the court may have to make its decision based on carefully assessed and evaluated victim testimony and the elimination of alternative explanations.

**Corroborate**

As a general principle valid cases tend to get “better” and false cases tend to get “worse” with investigation. The techniques noted below are offered as ways to corroborate allegations of child sexual exploitation and avoid child-victim testimony in court. If child-victim testimony cannot be avoided, at least the victim will not bear the total burden of proof if these techniques are used. These techniques can, to varying degrees, be used in any child-sexual-victimization case, but the main focus here is on acquaintance molesters. The amount of corroborative evidence available might depend on the type of case, sexual activity, and offender(s) involved. Corroboration might be more difficult in an isolated one-on-one case perpetrated by a situational sex offender and easier in a sex-ring case perpetrated by an acquaintance-preferential sex offender.

**Document Behavioral Symptoms of Sexual Victimization**

Because the behavioral and environmental indicators of child sexual victimization are set forth in so many publications elsewhere (see Myers & Stern, 2002), they will not be set forth here in detail. Developmentally unusual sexual knowledge and behavior, however, seem to be the strongest symptoms. The documentation of these symptoms can be of assistance in corroborating child-victim statements. It must be emphasized, however, that these are only symptoms, and objective experts must carefully evaluate their significance in context. Many behavioral symptoms of child sexual victimization are actually symptoms of trauma, stress, and anxiety that could be caused by other events in the child’s life. Almost every behavioral indicator of sexual victimization can be seen in nonabused children. Because of variables such as the type and length of abuse, the resiliency of the child victim, and society’s response to the abuse, not all children react to being abused in the same way; therefore, just as the presence of behavioral symp-
toms does not prove that a child was sexually victimized, the absence of them does not prove that a child was not.

The use of expert witnesses to introduce this evidence into a court of law is a complex legal issue that will also not be discussed here in detail (but see Myers & Stern, 2002). Mental-health professionals, social workers, child-protective service-workers, and law-enforcement investigators can be the source of such expert testimony regarding symptoms of sexual victimization. Experts might not be allowed to testify about the guilt and innocence of the accused but might be able to testify about the apparent validity of a case by explaining or offering opinions about the nature of the offense and its consistency with documented cases and offender/victim patterns of behavior. One commonly accepted use of such expert testimony is to impeach defense experts and rehabilitate prosecution witnesses after their credibility has been attacked by the defense. An expert might be able to testify concerning such symptoms to rebut defense allegations that the prosecution has no evidence other than the testimony of a child victim or child’s disclosure is totally the result of leading and improper questioning.

These and other possible uses of expert testimony should be discussed with the prosecutor of each case. Even if not admissible in court, the symptoms of sexual victimization still can be useful as part of investigative corroboration, particularly when symptoms predate any disclosure. Ongoing research reveals that sexually abused girls also may experience physiological changes and symptoms (DeBellis, Lefter, Trickett, & Putnam, 1994). The investigative and prosecutive significance of these findings is unknown at this time.

**Document Patterns of Behavior**

Two patterns of behavior should be documented. They are victim and offender patterns.

**Victim Patterns** By far the most important victim pattern of behavior to identify and document is the disclosure process. Investigators must verify, through active investigation, the exact nature and content of each disclosure, outcry, or statement made by the victim. Secondhand information about disclosure is not good enough. To whatever extent humanly possible the investigator should determine exactly when, where, to whom, in precisely what words, and why the victim disclosed.

It can be important to determine why the child did not disclose sooner and why the child did disclose now. A well-documented, convincing disclosure, especially a spontaneous one with no secondary gain, can be corroborative evidence. The fact that a victim does not disclose the abuse for years or recants previous disclosures might be part of a pattern of behavior that in fact helps to corroborate sexual victimization. The documentation of the secrecy, the sequence of disclosures, the recantation of statements, and the distortion of events can all be part of the corroboration process.

More specific behavior patterns of seduced or cooperating victims are described in greater detail in the chapter titled “Acquaintance-Exploitation Cases” beginning on page 47.

**Offender Patterns** Documenting offender patterns of behavior is one of the most important and overlooked steps in the corroboration process. Investigators must
make every reasonable effort to document offender patterns of behavior and attempt to determine the type of offender involved.

Because their molestation of children is part of a long-term persistent pattern of behavior, preferential sex offenders are like human evidence machines. During their lifetime they leave behind a string of victims and collection of child pornography and erotica. In these cases a wealth of evidence is available to investigators and prosecutors. All they need to uncover it is an understanding of how to recognize these offenders and how these offenders operate and the full commitment of agency/department time and resources. Comparing the consistency between “what” is alleged to have happened and “who” is suspected of doing it is an important application of the offender typology. If a victim describes his or her victimization as involving what clearly sound like the behavior patterns of a preferential sex offender, then the fact that the alleged offender fits that pattern is corroborative. If he does not, there is an inconsistency that needs to be resolved. The inconsistency could be because the alleged “what” is inaccurate (e.g., distorted account from victim, insufficient details); the suspected “who” has been misevaluated (e.g., incomplete background, erroneous assessment); or the alleged “who” is innocent (e.g., suspect did not commit alleged crime).

It is obviously better to convict a child molester based on his or her past behavior. If all else fails, however, preferential child molesters usually can be convicted in the future based on their continuing molestation of children. (See the chapters titled “Definitions” [beginning on page 9] through “Use of Computers by Sex Offenders” [ending on page 99] for a complete discussion of these patterns.)

Identify Adult Witnesses and Suspects
Not all sexual victimization of children is “one-on-one.” There are cases with multiple offenders and accomplices. One benefit of a multioffender case is that it increases the likelihood that there is a weak link in the group. Do not assume that accomplices will not cooperate with the investigation. The conspiracy model of building a case against one suspect and then using that suspect’s testimony against others can be useful. Because of the need to protect potential child victims, however, the conspiracy model of investigation has limitations in child-sexual-victimization cases. Investigators and prosecutors cannot knowingly allow children to be molested as the case is built by “turning” suspects. Corroboration of a child victim’s statement with adult-witness testimony, however, is an important and valuable technique.

Medical Evidence
Whenever possible all children suspected of having been sexually victimized should be afforded a medical examination by a trained and competent physician (Jenny, 2002). The primary purpose of this examination is to assess potential injury, assess the need for treatment, and reassure the patient. A secondary purpose is to determine the presence of any corroborating evidence of acute or chronic trauma. The ability and willingness of medical doctors to corroborate child sexual victimization has improved greatly in recent years, primarily due to better training and the use of protocols, rape kits, the colposcope, toluidine blue dye, ultraviolet-light photography, and other such techniques.
When used with a camera the colposcope can document the trauma without additional examinations of the child victim. Positive laboratory tests for sexually transmitted diseases can be valuable evidence especially in cases involving young children. Statements made to doctors by the child victim as part of the medical examination might be admissible in court without the child testifying.

Law-enforcement investigators should be cautious of doctors who have been identified as child-abuse crusaders or always find—or never find—medical evidence of sexual victimization. Medical doctors should be objective scientists doing a professional examination. The exact cause of any anal or vaginal trauma needs to be evaluated carefully and scientifically. Also many acts of child sexual victimization do not leave any physical injuries that can be identified by a medical examination. In addition children’s injuries can heal rapidly. Thus lack of medical corroboration does not mean that a child was not sexually victimized or it cannot be proven in court.

Other Victims
The simple understanding and recognition that a child molester might have other victims is one of the most important steps in corroborating an allegation of child sexual victimization. There is strength in numbers. If an investigation uncovers one or two victims, each will probably have to testify in court. If an investigation uncovers multiple victims, the odds are that none of them will testify because there will not be a trial. With multiple victims the only defense is to allege a flawed, leading investigation.

Because of the volume of crime, limited resources, and lack of knowledge about the nature of the crime, many law-enforcement agencies are unable or unwilling to continue an investigation to find more than a couple of victims. If that is the case they must try to identify as many victims as possible. Other victims are sometimes identified through publicity about the case. Consistency of statements obtained from multiple victims, independently interviewed, can be powerful corroboration.

With preferential acquaintance molesters, especially those who prefer boys, the potential for multiple victims can be overwhelming. If there are a dozen disclosing victims, a mountain of corroborative evidence, and an offender who is going to jail for many years, does the investigator have to continue to investigate until “all” the victims are found? As previously stated the U.S. Attorney General Guidelines for Victim and Witness Assistance indicates that U.S. Department of Justice investigators and prosecutors are responsible for identifying and contacting all the victims of a crime (U.S. Department of Justice, 2000). The exact meaning of this statement is subject to interpretation, but common sense says a decision must be made based on a totality of the facts.

Some unidentified victims may be in need of therapy and counseling. Some, however, may be doing fine and dredging up the victimization may cause more problems. Some victims may not know or realize that they are victims until informed by investigators. Can victims suffer the psychological consequences of being victimized if they do not know that they are victims? These are difficult issues with no easy answers. Investigators and prosecutors must think about these issues and make the best-informed decision.
Search Warrants

The major law-enforcement problem with the use of search warrants in child-sexual-victimization cases is that they are not obtained soon enough. In many cases investigators have probable cause for a search warrant but don’t know it. Because evidence can be moved, hidden, or destroyed so quickly, search warrants should be obtained as soon as legally possible. Waiting too long and developing, in essence, too much probable cause also might subject investigative agencies to criticism or even lawsuits charging that this delay allowed additional victims to be molested. This is a potentially significant problem in sexual-exploitation cases. “What did you know and when did you know it” can become a big issue in defending an investigative response as correct and reasonable. Investigators often do not recognize the value and significance of child erotica, pedophile paraphernalia, and other collateral evidence. (See the chapter titled “Collection of Child Pornography and Erotica” beginning on page 61.)

As previously discussed the expertise of an experienced investigator and well-documented behavior patterns of preferential sex offenders sometimes can be used to add to the probable cause, expand the scope of the search, or address the legal staleness problem of old information. Such “expert” search warrants should be used only when necessary and there is probable cause to believe the alleged offender fits the preferential pattern of behavior.

Physical Evidence

Physical evidence can be defined as objects that corroborate anything a child victim did, said, saw, heard, tasted, smelled, drew, or had done to him or her. It can be used to prove offender identity and type and location of activity. It could be items such as sheets, articles of clothing, sexual aids, lubricants, fingerprints, and documents. It also could be an object or sign on the wall described by a victim. If the victim says the offender ejaculated on a doorknob, ejaculate on the doorknob becomes physical evidence if found. If the victim says the offender kept condoms in the nightstand by his bed, they become physical evidence if found. An adult-pornography magazine with a page missing as described by the victim is physical evidence. Satanic occult paraphernalia is evidence if it corroborates criminal activity described by the victim. Positive identification of a subject through deoxyribonucleic acid (DNA) analysis of trace amounts of biological evidence left on a child or at a crime scene might result in a child victim not having to testify because the perpetrator pleads guilty.

Child Pornography and Child Erotica

Child pornography, especially that produced by the offender, is one of the most valuable pieces of corroborative evidence of child sexual victimization that any investigator can have. Many collectors of child pornography do not molest children, and many child molesters do not possess or collect child pornography. Investigators should, however, always be alert for it. Child erotica can be defined as any material, relating to children, that serves a sexual purpose for a given individual. Some of the more common types of child erotica include drawings, fantasy writings, diaries, souvenirs, letters, books about children, psychological books on pedophilia, and ordinary photographs of children. It must be evaluated in the context in which it is found using good judgment and common sense. Child erotica is not as significant as child pornography, but it can be of value. (See
Computers
Investigators must be alert to the rapidly increasing possibility that a child molester with the intelligence, economic means, or employment access might use a computer in a variety of ways as part of his sexual victimization of children. As computers have become less expensive, more sophisticated, and easier to operate, the potential for this abuse is growing rapidly. (See the chapter titled “Use of Computers by Sex Offenders,” beginning on page 89, for a more detailed discussion on the use of computers.)

Consensual Monitoring
Consensual monitoring is a valuable but often underused investigative technique. It includes the use of body recorders and pretext telephone calls. Because of the legal issues involved and variations in state laws, use of this technique should always be discussed with prosecutors and law-enforcement legal advisers.

It is important to remember that children are not small adults and must never be endangered by investigators. The use of this technique with child victims presents ethical issues as well as legal considerations. Its use with victims who have emotional problems or are in therapy, for example, should be carefully evaluated. Pretext telephone calls are more suitable than body recorders with child victims but are obviously not appropriate in all cases. They might not be suitable for use with extremely young victims or victims who have developed a strong bond with the offender. Because victims who are seduced or compliant may feel pressured by parents or investigators to furnish a more socially acceptable, stereotypical version of their victimization, they may falsely pretend no such bond with the offender exists and/or feign a desire to have the offender arrested and prosecuted. If the child victim states one thing but feels differently, “participating” in the investigation in this way could lead to the child “tipping off” the alleged offender or more serious consequences for the child ranging from further victimization to suicide.

The use of this technique usually should be discussed with the parents of a victim who is a minor. The parent, however, might not be trusted to be discreet about the use of this technique or even be a suspect in the investigation. Although there is the potential for further emotional trauma, many victims afterward describe an almost therapeutic sense of empowerment or return of control through their participation in pretext telephone calls.

Investigators using the pretext telephone call should ensure that they have a telephone number that cannot be traced to law enforcement and method to verify the date and time of the calls. In addition to victims, investigators can also make such calls themselves by impersonating a wide variety of potentially involved or concerned individuals. Sometimes victims or their relatives or friends do the monitoring and recording on their own. Investigators need to check appropriate laws concerning the legality of such taping and admissibility of the material obtained.

Consensual monitoring with body recorders is probably best reserved for use with undercover investigators and adult informants. Under no circumstance should an investigative agency produce or wind up with a videotape or audiotape
of the actual or simulated molestation of a child as part of an investigative technique; however, the child victim might be used to introduce the undercover investigator to the subject.

Inappropriate responses obtained through consensual monitoring can be almost as damaging as outright admissions. When told by a victim over the telephone that law enforcement or a therapist wants to discuss the sexual relationship, “Let’s talk about it later tonight” is an incriminating response by a suspect.

**Subject Confessions**

Getting a subject to confess obviously can be an effective way to corroborate child sexual victimization and avoid child-victim testimony in court. Unfortunately many investigators put minimal effort into subject interviews. Simply asking an alleged perpetrator if he molested a child does not constitute a proper interview. Any criminal investigator needs effective interviewing skills. In view of the stakes involved, child-sexual-victimization investigators must do everything reasonably possible to improve their skills in this area. Entire books and chapters have been written about interview techniques and strategies. In this limited space only a brief review of some basic interviewing issues will be offered.

Investigators need to collect background information and develop an interview strategy before conducting a potentially important discussion with the alleged offender. Many sexual offenders against children really want to discuss either their behavior or at least their rationalization for it. If treated with professionalism, empathy, and understanding, many of these offenders will make significant admissions. If the offender is allowed to rationalize or project some of the blame for his behavior onto someone or something else, he is more likely to confess. Most sex offenders will admit only what they can rationalize and that which has been discovered. Revealing some irrefutable “facts,” therefore, can be an effective strategy. In a computer case this might involve showing him some of the chat logs of his online conversations. If investigators do not confront the subject with all available evidence, the suspect might be more likely to minimize his acts rather than totally deny them. Many child molesters admit their acts but deny the intent. A tougher approach can always be tried if the soft approach does not work. Investigators should consider noncustodial (i.e., no arrest), nonconfrontational interviews of the subject at home or work. Interviews during the execution of a search warrant also should be considered. Investigators should not overlook admissions made by the offender to wives, girlfriends, neighbors, friends, and even the media.

The polygraph and other lie-detection devices can be valuable tools when used as part of the interview strategy by skilled interviewers. Their greatest value is in the subject’s belief that they will determine the truth of any statement he makes. Once used their value is limited by their lack of legal admissibility. The polygraph, or any lie-detection device, should never be the sole criterion for discontinuing the investigation of child-sexual-victimization allegations.

**Surveillance**

Surveillance can be a time-consuming and expensive investigative technique. In some cases it also can be an effective technique. Time and expense can be reduced if the surveillance is not open-ended but is based on inside information.
about the subject's activity. One obvious problem, however, is what to do when
the surveillance team comes to believe that a child is being victimized. How much
reasonable suspicion or probable cause does an investigator on physical or elec-
tronic surveillance need to take action? If a suspected child molester simply goes
into a residence with a child, does law enforcement have the right to intervene?
What if the offender is simply paying the newspaper boy or watching television
with a neighborhood child? These are important legal and ethical issues to con-
sider when using this surveillance technique. Sometimes the surveillance may
discover that the offender is making contact with children in violation of his
parole. In spite of potential problems, surveillance is a valuable technique espe-
cially in the investigation of multiple-victim-exploitation cases.

Investigating Multiple-Victim Cases

The general investigative techniques just discussed are applicable in varying
degrees to the acquaintance-exploitation cases involving multiple victims. The
“big-picture” approach is the key to the successful investigation and prosecution
of these cases. Multiple victims corroborated by child pornography, erotica, and
other physical evidence make a powerful case likely to result in a guilty plea, no
trial, and therefore no child-victim testimony. The techniques noted below apply
primarily to the investigation of acquaintance-exploitation cases involving mul-
tiple victims.

Understanding the Seduction Process

Most child victims in multiple-victim-exploitation cases were seduced or groomed
over time. The seduction process was discussed in depth in the chapter titled
“Acquaintance-Exploitation Cases” beginning on page 47. True understanding of
this process must be incorporated into the investigation of these cases. After
understanding the seduction process, the investigator must be able to communi-
cate this understanding to the victim. This is the difficult part. An investigator
once contacted me and described what sounded like a classic case involving an
acquaintance-seduction preferential offender. The investigator stated, however,
that his first disclosing victim, a 12-year-old boy, described being gagged and tied
up by the offender. While this is certainly possible, it is not typical of such
offenders. When asked when and how the victim furnished this information, the
investigator admitted that it was after he had asked the boy why he did not scream
or fight when the offender abused him sexually.

By asking such questions in this way, the investigator is communicating to the
boy that the investigator has no insight into the nature of this crime nor an under-
standing or acceptance of the subtle seduction of the boy. The investigator is back
in the world of dirty old men in wrinkled raincoats jumping out from behind
trees. Obviously the investigator did not understand that the molester was prob-
ably the boy’s best friend who seduced him with attention and affection. The
victim realized that the investigator would not understand what happened, and
so the boy “adjusted” the story and tried to explain with an excuse that the invest-
tigator would accept and understand. The boy was suffering from the “say no,
yell, and tell” guilt.

I have given many presentations describing the dynamics of multiple-victim
cases and seduction techniques of preferential child molesters (pedophiles). After
many of these presentations, adult male members of the audience have approached me in private and admitted that they were victimized as boys. Most stated they had never before told anyone of their victimization, but were now able to tell because they realized I understood the problem and that they were not the only ones so victimized. The key then to getting child victims who were compliant to disclose their victimization is to communicate subtly to them your understanding of the seduction process without engaging in repetitive, leading, or suggestive interviewing that might damage the reliability and credibility of the information obtained. After the first few victims disclose the others usually come forward more readily. Some individuals, however, may come forward and falsely claim to be victims in order to get attention, forgiveness, or part of a financial settlement in a civil law suit. All allegations must be thoroughly and objectively evaluated and investigated.

Investigators and prosecutors must understand and learn to deal with the incomplete and contradictory statements of seduced victims of acquaintance molesters. The dynamics of their victimization must be considered. They are embarrassed and ashamed of their behavior and rightfully believe that society will not understand their victimization. Many younger child victims are most concerned about the response of their parents and often describe their victimization in ways they believe will please their parents. Adolescent victims are typically more concerned about the response of their peers. Investigators who have a stereotyped concept of child-sexual-abuse victims or who are accustomed to interviewing younger children molested within their family will have a difficult time interviewing adolescents molested in a sex ring. Many of these victims will be troubled or even delinquent children from dysfunctional homes. Such victims should not be blindly believed, but should not be dismissed because the accused is a pillar of the community and they are delinquent or troubled. Such allegations should be objectively investigated.

When attempting to identify potential victims in a multiple-victim-exploitation case, I recommend trying to start with victims who are about to or have just left the offender’s “pipeline.” The victim most likely to disclose would be one who has just left the ring and has a sibling or close friend about to enter the ring. The desire to protect younger victims from what they have endured is the strongest motivation for overcoming their shame and embarrassment. The next best choice would be a victim who has just entered the “pipeline.”

Before beginning the interview the investigator must understand that the victim may have many positive feelings for the offender and even resent law-enforcement intervention. Because of the bond with the offender, victims may even warn the offender. Even the occasional victim who comes forward and discloses may feel guilty and then warn the offender. They may even return to law enforcement with a hidden tape recorder to try to catch the investigator making inappropriate comments or utilizing improper interview techniques. Reluctance to disclose may be more due to affection for the offender than to fear of the offender.

Time must be spent attempting to develop a working relationship with the victim. The investigator must be able to discuss a wide variety of sexual activity, understand the victim’s terminology, and not be judgmental. Not being judgmental, as with developing rapport, may be much more difficult with a delin-
quent adolescent who actively participated in his victimization. Investigators often nonverbally communicate their judgmental attitude unknowingly through gestures, facial expressions, and body language.

In interviewing victims of acquaintance sexual exploitation, law enforcement should consider—in their own minds—pretending that the victim is a subject or suspect, and expect the victim to deny or minimize his or her acts. Some victims will continue to deny their victimization no matter what the interviewer says or does. Some children even deny victimization that the offender has admitted or other evidence discloses. Some will make admissions but minimize the quality and quantity of the acts. They may minimize their compliance and maximize the offender’s involvement by claiming he drugged them, threatened them, had a weapon, or had even abducted them. Of course some of these allegations may be accurate and should be investigated. They are, however, not typical of acquaintance-exploitation cases. Violence is most likely used to prevent disclosure. Sadistic preferential offenders may also use violence during sex, but this is relatively rare in cases involving seduction. As previously discussed these potential inaccuracies in the details of the allegations of seduced victims may explain some of the inconsistencies between the alleged “what” and suspected “who.”

The investigator must communicate to the victim that he or she is not at fault even though the victim did not say no, did not fight, did not tell, initiated the sex, or even enjoyed it. When the victim comes to believe that the investigator understands what he experienced, he or she is more likely to talk. Victims often reveal the details little by little, testing the investigator’s response. The investigator must recognize and sometimes allow the victim to use face-saving scenarios when disclosing victimization. For example such victims might claim they were confused, tricked, asleep, drugged, drunk, or tied up when they were not. Adolescents, who pose special challenges for the interviewer, use these face-saving devices most often. The investigator must accept the fact that even if a victim discloses the information is likely to be incomplete, minimizing his involvement and acts. Some of these victims simply do not believe they were victims.

In the absence of some compelling special circumstance, the interview of a child possibly seduced by an acquaintance molester should never be conducted in the presence of parents. The presence of the parent increases the likelihood that the child will just deny or give the socially or parentally acceptable version of the victimization. This is especially true of younger victims. Investigators should also consider unannounced interviews of victims of acquaintance molesters.

If all else fails the investigator can try the no-nonsense approach. No matter what the investigator does, most adolescent boy victims will deny they were victims. It is important, therefore, that as many potential victims as legally and ethically possible are interviewed. It is also possible that some troubled teenagers may exaggerate their victimization or even falsely accuse individuals. Allegations must be objectively investigated considering all possibilities. After disclosing, some victims will later recant or change their stories.

The offender may also continue to manipulate the victims after investigation and disclosure. The offender may appeal to the victim’s sympathy. He may make a feeble attempt at suicide to make the victims feel guilty or disloyal. Some offenders may threaten the victims with physical harm or disclosure of the blackmail material. Some offenders may bribe the victim and his family. Even after they disclose and testify in court, some victims then recant and claim they per-
jured themselves. Although in some cases the recantation may be valid, it is most likely the result of blackmail, feelings of guilt about the offender being in prison, or shame over their behavior.

Some victims in acquaintance-child-exploitation cases disclose incomplete and minimized information about the sexual activity. This creates significant problems for the investigation and prosecution of such cases. For instance, when the investigator finally gets a victim to disclose the exploitation and abuse, the victim furnishes a version of his victimization that he or she swears is true. Subsequent investigation then uncovers additional victims, child pornography, or computer chat logs—directly conflicting with the first victim’s story. A common example of this is that the victim admits the offender sucked his penis, but denies that he sucked the offender’s penis. The execution of a search warrant then leads to the seizure of photographs of the victim sucking the offender’s penis. Additional victims may also confirm this, but then lie when they vehemently deny that they did the same thing.

The allegations of multiple victims often conflict with each other. Each victim tends to minimize their behavior and maximize the behavior of other victims or the offender. Some victims continue to deny the activity even when confronted with the pictures. Today investigators must be especially careful in computer cases where easily recovered chat logs, records of communication, and visual images may directly contradict the socially acceptable version of events that the victim is now giving.

**Understanding the Preferential Molester**

Preferential sex offenders may be “pillars of the community” and are often described as “nice guys.” They almost always have a means of access to children (e.g., marriage, neighborhood, occupation). Determining their means of access helps identify potential victims. Investigation should always verify the credentials of those who attempt to justify their acts as part of some “professional” activity. It must be understood, however, that just because an offender is a doctor, clergy member, or therapist, for example, does not mean he could not also be a child molester.

As previously stated, because the molestation of children is part of a long-term persistent pattern of behavior, preferential child molesters are like human evidence machines. During their lifetime they leave behind a string of victims and collection of child pornography and erotica. The preferential child molester, therefore, can be thoroughly investigated and corroborative evidence easily found if investigators understand how to recognize him and how he operates—and if their departments give them the time and resources.

Men sexually attracted to young adolescent boys are the most persistent and prolific child molesters known to the criminal-justice system. Depending on how one defines molestation, they can easily have dozens if not hundreds of victims in a lifetime. They usually begin their activity when they are teenagers themselves and continue throughout their lives as long as they are physically able.

Many pedophiles spend their entire lives attempting to convince themselves and others that they are not evil sexual perverts, but good guys who love and nurture children. That is a major reason why they do such things as join organizations where they can help troubled children and volunteer to search for missing children. Because so many of them have successfully hidden their activities for so
long, when identified and prosecuted they try to convince themselves that they will somehow continue to escape responsibility. This is why they often vehemently proclaim their innocence right up to the time of their trial. If, however, the investigator and prosecutor have properly developed the case, preferential offenders almost always change their plea to guilty. (See the chapter titled “After Identification” beginning on page 129.)

Investigators and prosecutors should also be aware of offenders too eager to plead guilty. They may be hiding much more extensive or serious behavior that they hope will not be discovered by additional investigation.

**Proactive Approach**

Because this publication is available to the public, specific details of proactive investigative techniques will not be set forth. In general, however, proactive investigation involves the use of surveillance, mail covers, undercover correspondence, “sting” operations, reverse “sting” operations, and online computer operations. For example, when an offender who has been communicating with other offenders is arrested, investigators can assume his identity and continue the correspondence.

It is not necessary for each law-enforcement agency to “reinvent the wheel.” Federal law-enforcement agencies such as the U.S. Postal Inspection Service, U.S. Customs Service, the FBI, and some state and local departments have been using these techniques for years. Because child prostitution and the production and distribution of child pornography frequently involve violations of federal law, the U.S. Postal Inspection Service, U.S. Customs Service, and FBI all have intelligence information about such activity. It is recommended that any law-enforcement agency about to begin the use of these proactive techniques, especially those involving online Internet activity, contact nearby federal, state, and local law-enforcement agencies to determine what is already being done and what protocols and policies have been developed. Many areas of the country have organized task forces on sexual abuse, exploitation, and computer exploitation of children. Law-enforcement agencies must learn to work together in these proactive techniques, or else they may wind up “investigating” each other. Some child molesters also are actively trying to identify and learn about these proactive techniques.

Investigators must give careful thought and consideration before utilizing a child in any way in any proactive investigation. Child safety and protection come first. As previously stated investigators should never put child pornography on the Internet or in the mail because of the harm of such uncontrolled circulation. The end does not justify the means. Investigators must also ensure that their undercover activity does not cross the line into entrapment or outrageous government conduct. This is even more important if the investigator forwards his or her investigative “findings” to another law-enforcement agency for appropriate action.

The proactive approach also includes the analysis of records and documents obtained or seized from offenders during an investigation. In addition to possibly being used to convict these offenders, such material can contain valuable
intelligence information about other offenders and victims. This material must be evaluated carefully in order not to over- or underestimate its significance.

**Establish Communication With Parents**

The importance and difficulty of this technique in extrafamilial cases cannot be overemphasized. Because the parents are not the alleged perpetrators their investigative significance is different, not less than in intrafamilial cases. Parents should be advised of the general nature of the investigation. Investigators should also seek their cooperation and maintain ongoing communication with them. Not all parents react the same way to the alleged sexual victimization of their children. Some are supportive and cooperative. Others overreact, and some even deny the victimization. Sometimes there is animosity and mistrust among parents with differing reactions. Some parents even rally to the support of the accused perpetrator. Others want him immediately put in jail.

Parents must be told that in the absence of some extraordinary circumstance investigators need to interview their children outside of their presence. In some cases departmental policy or the law may give parents the right to be present during the interview of their minor children. If that is the situation, every effort should be made to get parental and/or departmental permission to waive that right. If parents are present during the interviews, any information so obtained must be carefully assessed and evaluated with the understanding of the parents’ potentially significant influence on their children’s statements. Compromises involving one-way mirrors, video cameras, and out-of-eye-contact sitting positions may be possible. Eventually parents will have to be told something about what their children disclosed. It is best if this happens after the information is obtained in a way that increases the likelihood of its accuracy and reliability. Parents should not be given the details of the disclosures of any other victims. Parents should be told of the importance of keeping the details of their child’s disclosures confidential especially from the media and other parents.

Parents should be interviewed regarding any behavioral indicators of possible abuse they observed and the history of their child’s contact with the alleged offender. They must be reminded, however, that their child’s credibility will be jeopardized when and if the information was obtained through repetitive or leading questioning and/or turns out to be exaggerated, unsubstantiated, or false. To minimize these problems, within the limits of the law and without jeopardizing investigative techniques, parents must be told on a regular basis how the case is progressing. Parents can also be assigned constructive things to do (e.g., lobbying for new legislation, working on awareness and prevention programs) to channel their energy, concern, and guilt.

If the parents lose faith in law enforcement or the prosecutor and begin to interrogate their children and conduct their own investigation, the case may be lost forever. Parents from one case communicate the results of their “investigation” with each other, and some have even contacted the parents in other cases. Such parental activity, however understandable, is an obvious source of potential contamination.

In addition it must be remembered that children sexually exploited outside the home can also be sexually victimized inside the home.
Conclusion

It is the job of the professional investigator to listen to all victims, assess and evaluate the relevant information, and conduct an appropriate investigation. Corroborative evidence exists more often than many investigators realize. Investigators should remember that not all childhood trauma is abuse, and not all child abuse is a crime. There can be great frustration when, after a thorough investigation, an investigator is convinced that something traumatic happened to the child victim but does not know with any degree of certainty exactly what happened, when it happened, or who did it. That is sometimes the price we pay for a criminal-justice system in which people are considered innocent until proven guilty beyond a reasonable doubt.
After Identification

When a child-molestation case is uncovered and an offender identified, there are certain fairly predictable reactions by the child molester. This is especially true of acquaintance molesters who are pedophiles or other types of preferential sex offenders. Knowledge and anticipation of these reactions will help the investigation and prosecution of such difficult cases.

Pedophile Defenses

Denial
Usually the first reaction of a child molester to discovery is complete denial. The offender may act shocked, surprised, or even indignant about an allegation of sexual activity with children. He may claim to know nothing about it or that he does not remember. He might admit to an act, but deny the intent was sexual gratification saying, “Is it a crime to hug a child?” He may imply that his actions were misunderstood, and a mistake has been made. Relatives, friends, neighbors, and coworkers may aid his denial. These associates may be uncooperative and even hinder investigation of the offender. In any case the investigator should anticipate and not be thrown off by strong initial denial by a suspect.

Minimization
If the evidence against him rules out total denial, the offender may attempt to minimize what he has done both in quantity and quality. He might claim that it happened on one or two isolated occasions or he only touched or caressed the victim. He may be knowledgeable about the law and admit to acts that he knows are lesser offenses or misdemeanors. Some molesters minimize their activity by emphasizing the older age of their victims. Such victims might be referred to as “teens” rather than children. It is important to recognize that even seemingly cooperative victims may also minimize the quantity and quality of acts. If a certain sexual act was performed 30 times, the victim might claim it happened only 5 times, and the offender might claim it happened only once or twice.

Justification
Many child molesters, especially preferential molesters, spend their lives attempting to convince themselves that they are not immoral, sexual deviants, or criminals. They prefer to believe that they are high-minded, loving individuals whose behavior is misunderstood or politically incorrect at this time in history. They refer to themselves as “boy lovers” not child molesters. Plugging into this justification system is the key to interviewing such offenders.

Rationalization usually involves trying to convince himself or others that the sexual activity with children was not harmful. Validation usually involves trying to convince himself or others that the sexual activity with children was beneficial. Child molesters frequently attempt to justify their behavior to law enforcement. They might claim that they care for children more than the children’s parents do and what he does is beneficial to the child. They love to talk about starving, abused children in third-world countries. If he is the father or stepfather of the victim, he might claim the child is better off learning about sex from him. In other cases he
might claim to be under tremendous stress or have a drinking problem. He might claim he did not know how old a certain victim was.

His efforts to justify his behavior often center on blaming the victim. This is probably the single most common rationalization of all child molesters. The offender may claim that the victim seduced him, wanted and initiated the sexual activity, enjoyed and needed the sexual activity, or is promiscuous or even a prostitute. In some cases it might even be true. They often go into great detail explaining the difference between “consenting” and forced sex with children. But such justification should have no meaning. A crime has still been committed. As previously stated the major legal difference between sex crimes committed against children and adults is that with child victims consent is not supposed to matter.

**Fabrication**

Some of the more clever child molesters come up with ingenious stories to explain their behavior. Many incest offenders claim to be providing sex education for their children. One father claimed he was teaching his daughter the difference between a “good touch” and “bad touch.”

These stories work even better for an acquaintance molester who is a professional such as a clergy member, teacher, doctor, or therapist. One offender, a doctor, claimed he was conducting research on male-youth prostitution. A professor claimed he was conducting research on pedophilia and collecting and distributing child pornography for scientific research. A teacher said that his students had such a desperate need for attention and affection that they practically threw themselves at him and misunderstood his affection and response as sexual advances. A minister claimed he was doing research on adolescent growth. In another case a nursery-school operator, who had taken and collected thousands of photographs of young, nude or seminude children in his care, claimed they were not for sexual purposes; he simply admired the anatomy of children. Another offender claimed his sadomasochistic photographs of children were part of a child-discipline program. One offender claimed the children made a sexually explicit videotape without his knowledge and that he had kept it only to show their parents. Another offender claimed he was merely keeping the child warm in his bed on a cold night. A lawyer claimed his child-pornography collection was part of his legal research. Several offenders have recently claimed they are artists victimized by censorship and their collections are works of art protected by the First Amendment. Another offender claimed unwanted child pornography was sent to his computer, and he kept it because he is a compulsive pack rat. One offender claimed he had child pornography not because of a sexual interest, but because he liked to collect “forbidden material.” Investigators and prosecutors must be prepared to confront such stories and attempt to disprove them. Finding child pornography, child erotica, and other collateral evidence in the possession of the offender and determining the context in which it was produced, obtained, maintained, and used are the most effective ways to do this.

**Attack**

It is important not to overlook this reaction of the identified child molester. It can be used many times during the investigation or prosecution. This reaction consists of attacking or going on the offensive. The pedophile may harass, threaten, or bribe victims and witnesses; attack the reputation and personal life of the
investigating officer; attack the motives of the prosecutor; claim the case is select-
tive prosecution or a witch hunt; raise issues such as gay rights if the child victim
is the same sex as the offender; and enlist the active support of parents, groups,
and organizations.

The investigator also must consider the possibility of physical violence. It would
be a terrible mistake for any investigator or prosecutor to think that all child
molesters are passive people who are easily intimidated. I am aware of several
cases in which the arrested child molester was a paranoid survivalist with a mas-
sume arsenal of weapons and explosives. In addition there are cases in which child
molesters murdered their victims, including their own children, to keep them
from disclosing the sexual victimization. Two different child molesters who had
each killed several of their child victims stated that the only way society could
have prevented the murders would have been to legalize sex between adults and
children. They claimed that they killed their victims only to avoid identification.

After Conviction
After being convicted and sentenced to incarceration, some pedophiles may
exhibit another reaction. This involves asking to speak to law-enforcement inves-
tigators and claiming to have important information about more serious offenses
against children. They might claim to know about organized child sex rings, child
pornography, child prostitution, abduction of children, snuff films, satanic cults,
or child murders. Some investigators are vulnerable to accept these claims
because it is what they want or need to believe. Although this reaction is not as
common as the others discussed here, there are numerous cases in which this has
happened. In many of these cases the information furnished has turned out to be
exaggerated, distorted, or patently false. Investigators have no choice but to
investigate and check out such allegations because they might be partially or
totally true. Investigators, however, must be skeptical and cautious in their
response. Such stories should be carefully evaluated and assessed, and investiga-
tors should consider an early use of the polygraph by an examiner experienced in
interviewing child molesters.

Suicide
One other reaction should also be anticipated in certain cases. An offender, espe-
cially from a middle-class background with no or one prior arrest, should be
considered a high suicide risk at any time after arrest or conviction. The law-
enforcement investigator should be prepared to be blamed for the offender’s death.
Because “macho” investigators are supposed to laugh and joke about losing a
“statistic” when a child molester commits suicide, some investigators are ashamed
or embarrassed because they had positive feelings for the offender and did not
necessarily want him to die. Investigators need to remind themselves that they
were doing their jobs by enforcing the law and suicide was the offender’s deci-
sion. The crucial issue for investigators is to try to ensure that the offender does
not commit suicide while in their custody or kill or injure them or anyone else.

A wide variety of criminals may react in similar ways when their activity is
discovered or investigated. The reactions described above, however, have been
seen in child molesters time and time again, particularly in preferential sex
offenders.
Bond Hearing

Many prosecutors attempt to increase or deny bond to acquaintance child molesters based on dangerousness to the community. I have been asked on numerous occasions to testify at such hearings that I know or believe that a particular offender is a danger. Predicting future behavior is difficult. It often comes down to the simple fact that the best predictor of future behavior is past behavior.

In these situations prosecutors rarely need an “expert” to speculate about the future. What they need is a clear and organized presentation of the facts. As previously stated an offender’s pornography and erotica collection is the single best indicator of what he wants to do. It is not necessarily the best indicator of what he did or will do. If such a collection has been recovered, it must be reviewed, analyzed, and synopsized. The prosecutor then needs to communicate to the judge or magistrate, community, and media what this and other evidence, not some expert’s speculation, indicates the offender fantasizes about and wants to do. Prosecutors should resist the temptation to embellish, exaggerate, or speculate.

For example if the collection included 30 pairs of children’s underpants, that does not necessarily mean the offender molested or murdered these 30 children. He may have molested them and taken their underpants, fantasized about molesting them and taken their underpants, stolen the underpants without knowing whose they were, or bought them. If you know or have evidence of how he obtained them, inform the judge of the facts. If you do not know, simply inform the judge of the facts such as that he had them, where he had them, and how many he had. The same would be true if the offender had narrative stories about having sex with children. If the offender has also demonstrated that he is clever, manipulative, and organized with specific sexual preferences, the judge needs to know the facts that support that.

In essence inform the judge of the facts of the case. The judge then must decide if he or she is willing to release on bond a clever, manipulative individual who regularly fantasizes about having sex with and keeping the underpants of children in the community. The evaluation is based on evidence, not speculation. Some judges or magistrates, however, will not or cannot understand these facts. They have their minds made up and do not want to be confused by the facts. Many of these same dynamics also apply to sentencing hearings.

Sentencing Issues

In many ways acquaintance-sexual-exploitation cases, especially those involving preferential sex offenders, are “slam dunks” or “like shooting fish in a barrel.” Defense attorneys may claim entrapment or outrageous government conduct and file motions to suppress evidence. Defendants will deny the charges and make bold, public statements about their innocence. If the case has been put together properly, however, when the dust settles, most of these offenders plead guilty. Confronted with overwhelming evidence, many child molesters prefer to plead guilty to charges with vague names (e.g., contributing to the delinquency of minors, lewd and lascivious conduct, indecent liberties) so that the public will not know what they really did. The last thing they want is all the details of their behavior to come out in open court. They work the best plea bargain they can, say they are guilty when the judge asks, and then tell everyone else why they are really not guilty.
This sometimes involves a plea of *nolo contendere* to avoid civil liability. The offender may make public statements that he is pleading guilty because he does not want to put the children through the trauma of having to testify or has no more money to defend himself. In some cases offenders claimed they pleaded guilty because they knew a jury would convict them, but they “could not remember committing the crime.” This problem is compounded by the fact that it is possible, under the provisions of a U.S. Supreme Court decision (*North Carolina v. Alford*, 400 U.S. 25, 1970), for an offender to plead guilty to a charge while at the same time not acknowledge that he committed the crime. Although it is understandable why a prosecutor might accept such a plea in some cases, its use prevents the offender from having to accept public responsibility for his behavior. He is able to plead in essence “guilty, but not guilty” and further confuse the child victim as to who is guilty and innocent.

Another variation of this is that the child molester pleads not guilty by reason of insanity. If state insanity criteria allow it, he will claim he knew his acts were wrong, but he lacked the ability to conform his behavior to the law. The judge and jury will then be given the difficult task of differentiating between an irresistible impulse and an impulse not resisted. When other tactics fail the child molester may claim some type of mental illness. It is interesting to note that few child molesters admit mental illness until relatives, friends, or neighbors identify them; law enforcement identifies and arrests them; or other tactics fail and the courts convict them. If, as previously discussed, all pedophiles are not necessarily child molesters, then pedophilia alone cannot be the cause of their child molesting. Such mental-health defenses rarely work during a trial, but can be more effective at sentencing.

The real battle then takes place at sentencing where sex offenders effectively play the “sick and sympathy” game. In this game the offender expresses deep regret and attempts to show he is a pillar of the community, a devoted family man, a military veteran, a churchgoer/leader, nonviolent, without prior arrests, and a victim of abuse with many personal problems. They get the courts to feel sorry for them by claiming they are hard-working “nice guys” or decorated career military men who have been humiliated and lost everything. In view of the fact that many people still believe in the myth that child molesters are evil weirdos or social misfits, this tactic can unfortunately be effective especially at sentencing. Many traits introduced by the offender as evidence of his good character (e.g., dedication to children, volunteer work, conducting child-sex-abuse prevention programs, offers to assist law enforcement) in fact contribute to his ability to access and seduce children and/or rationalize his behavior.

In addition some seduced victims do not want the perpetrator prosecuted or sent to prison. At sentencing they may even write a letter to the judge indicating their “consent” in the sexual activity and expressing their love for the defendant. Should such a letter get the same consideration as a letter from a victim requesting harsh punishment?

Although convicted of a sex offense, they will sometimes produce forensic mental-health evaluations that will diagnose no sexual disorders. The diagnosis of numerous mental disorders such as depression, bipolar disorder, anxiety disorder, obsessive-compulsive disorder (OCD), personality disorders, and “Internet addiction syndrome” is often introduced as mitigating circumstances for consideration in the sentencing phase of the case. If there is a diagnosis of one or more
sexual disorders, it is rarely disorders such as **pedophilia** or **sadism** and more often disorders such as addiction to pornography, hebephilia or ephebophilia, and other paraphilias.

If the forensic evaluation of a defendant in a child-sexual-exploitation case does not include sexual disorders, especially pedophilia, among the diagnoses, the prosecutor should always determine **exactly** why they were not included. It is often based on the fact that the offender preferred pubescent children. One forensic evaluation I reviewed for a prosecutor stated that the defendant was not a pedophile because he had a sexual preference for “underage adults.” Sometimes the lack of a diagnosis of pedophilia is corroborative and may help the prosecution if admitted. If the allegations indicate the situational, nonpreferential selection of a child victim, the lack of pedophilia is consistent with the facts of the case. Interestingly in the guilt or innocence phase of most cases few of these diagnoses would be admissible.

All the persistent patterns of behavior used in the investigation and prosecution may now be used by the defense prior to sentencing. The defense attorney now wants to talk about the unexplainable, bizarre, compulsive, reckless, bewildering, out-of-character behavior of the defendant. This is the proof that he is not bad, but has a “disorder.” The defendant is not in the “heartland of offenders” (i.e., the typical offender that the law intended to target) and needs a lighter sentence (i.e., downward departure) and treatment. Under the federal sentencing guidelines and **United States v. McBroom**, 124 F.3d 533 (3rd Cir. 1997), a certain amount of this nonsense can be considered by the courts in determining the appropriate sentence for a “nonviolent” offender. The courts would never give a bank robber a lighter sentence because he claimed he was driven by excessive greed. If anything, he should get a longer sentence. Some argue that although these compulsive disorders might indicate that a defendant is more dangerous, he is somehow less culpable. Interestingly the **DSM-IV-TR** states that activities such as “sexual behavior (e.g., paraphilias) when engaged in excessively” are not to be diagnostically considered compulsions “because the person usually derives pleasure from the activity and may wish to resist it only because of its deleterious consequences” (American Psychiatric Association, 2000).

If paraphilic, compulsive, preferential sex offenders are not fully accountable for their behavior nor considered to be in the “heartland of offenders,” there is not much sense in prosecuting most sexual-exploitation cases. For now that is the vast majority of the computer “traders” and “travelers” and other acquaintance molesters. See **United States v. Motto**, 70 F.Supp.2d 570 (E.D. Pa. 1999), affirmed in **United States v. Motto**, 225 F.3d 651 (3rd Cir. 2000). See also **United States v. Stevens**, 197 F.3d 1263 (9th Cir. 1998).

When confronted with claims of mental disorders either at a trial or sentencing, my advice to prosecutors is to assess the items noted below.

- was there a proper forensic evaluation?
- is the diagnosis a recognized, valid condition?
- is the diagnosis a “mental disease or defect” or mental disorder?
- does the diagnosis have criminal-justice significance?
- does the diagnosis address the criminal behavior charged?
There are potential conflicts of interest if a therapist who is also providing treatment to the defendant conducts a forensic evaluation. Poor forensic evaluations involve viewing the defendant as a patient who is called by his first name and uncritically accepting the patient’s version of events with minimal exposure to nonmedical evidence. Proper forensic evaluations involve viewing the defendant as a subject called by Mr. and his last name and comparing the subject’s version of events with medical and nonmedical evidence (e.g., law-enforcement reports, crime-scene photographs, physical evidence). Proper forensic evaluations are also recorded verbatim and should be supplemented with techniques to identify deception such as the polygraph and tests to measure sexual arousal to certain themes. Prosecutors should determine what type of forensic evaluation has taken place.

The DSM-IV-TR contains the generally accepted mental diseases and disorders and their diagnostic criteria. Any alleged diagnosis should be compared against the DSM-IV-TR. Many highly publicized or convenient mental conditions (e.g., “Internet addiction syndrome,” hebephilia) simply are not listed in the DSM-IV-TR. It is therefore harder to know their diagnostic criteria and professional acceptance. There is also a difference between serious mental diseases and the numerous other mental disorders also in the DSM-IV-TR. Mental diseases such as psychoses involve hallucinations, delusions, and the inability to distinguish fantasy from reality and are more likely to be considered by the courts. The vast array of mental disorders in the DSM-IV-TR usually has no criminal-justice significance.

People may be depressed and suffering from anxiety disorder and still be completely accountable for their criminal behavior. People may in fact be bipolar, tortured by obsessive-compulsive disorder, and suffering from “Internet addiction syndrome,” but none of that explains why they are downloading child pornography and trying to have sex with 13 year olds. “Internet addiction syndrome” might be of some significance if someone were charged with spending 16 hours a day on the Internet. Prosecutors also have the difficult choice of deciding whether to counter such claims with common sense, their own experts, or both. Investigators and prosecutors should be aware of a “Cautionary Statement” that appears on page xxxvii of the DSM-IV-TR (American Psychiatric Association, 2000) and reads in part:

It is to be understood that inclusion here, for clinical and research purposes, of a diagnostic category such as Pathological Gambling or Pedophilia does not imply that the condition meets legal or other nonmedical criteria for what constitutes mental disease, mental disorder, or mental disability. The clinical and scientific considerations involved in categorization of these conditions as mental disorders may not be wholly relevant to legal judgments, for example, that take into account such issues as individual responsibility, disability determination, and competency. [Emphasis added]

Sentencing of acquaintance molesters who present as “intrafamilial” molesters can be a special problem. Many professionals have stereotypical views about incest offenders and what the courts should do with them. Many believe that they should be placed in diversion programs and constitute a minimal risk to the
community. This might be true much of the time, but it is not true all the time. A compulsive preferential sex offender who, as part of a long-term pattern of behavior, used marriage as a method of access to a child he molested, should be dealt with differently than an impulsive situational sex offender who, as part of an isolated pattern of behavior, molested his daughter. Many interveners are not aware of or do not recognize the difference.

**Treatment**

Of course, if they are mentally ill, they need treatment and not a jail term. Although engaging in sexual activity is a basic, fundamental, and normal human need, sex offenders are seemingly more likely to be considered “sick” and in need of treatment than other criminals. If the behavior of a child molester is considered the result of a mental illness, however, then it must out of necessity be treated as a “contagious” disease that is, at best, difficult to cure. Courts most often consider this “sickness” even after the defendant has been found guilty and criminally responsible. Courts must carefully evaluate the seriousness of the offenses and effectiveness of any proposed treatment.

Treatment and punishment are not mutually exclusive. Some sex offenders seem to be motivated to seek treatment only when it is a substitute for incarceration. Do the evidence and facts of the case indicate that prior to identification the child molester had recognized the harm of his sexual behavior and wanted to stop it, or do they indicate he had spent considerable time and energy attempting to rationalize and justify his behavior? Punishment is about the past and seriousness of the offense. Treatment is about the future and desire to reduce recidivism. Since the vast majority of sex offenders will not be serving a life sentence, prosecutors must give some thought to treatment issues. The most effective approach is usually some combination of punishment and treatment. Punishment communicates the seriousness and demonstrates the consequences of the offending behavior. Treatment can reduce recidivism and protect children. Most cases call for both.
Accountability for any treatment is an important issue for prosecutors to consider. This is best achieved when the criminal-justice system maintains some control over the treatment through incarceration, probation, and parole. The criminal-justice system needs to be aware if the defendant fails to cooperate in or terminates the treatment and if the therapist significantly alters the understood and agreed-upon treatment. Drugs to reduce the sex drive have a chance of working only if the offender is taking them.

When a convicted sex offender requests consideration for treatment and presents defense expert witnesses, the prosecution has the right to ask questions such as how was the diagnosis made, exactly what conditions are being treated, what kind of treatment is going to be used, what is the success rate for this treatment, why does it fail, who measured the success rate, what is the measure of success? In many treatment programs the treatment is considered a success if the subject does not report reoffending or is not rearrested. Treatment for sex offenders who deny they have sexual disorders by therapists who agree with them is more difficult to evaluate.

To paraphrase Rebecca Roe, a former prosecutor in King County, Washington, some sex offenders can be treated and some cannot. The problem and challenge is to determine which is which. A proper, competent, and objective forensic evaluation of the defendant is an invaluable tool for the prosecutors in these cases. In evaluating treatment options within the criminal-justice system, prosecutors have the right to consider

- willingness to submit to a thorough forensic evaluation including a polygraph
- admission of guilt through a guilty plea (no Alford pleas)
- acceptance of full responsibility for behavior with minimal excuses
- recognition of the harm of the criminal behavior with minimal evidence of attempts to rationalize and validate it (e.g., NAMBLA material, claims he helped children)
- consequences for offending—some punishment is doing the defendant a favor and helping his treatment
I have observed three major problems that make the investigation of child sexual exploitation difficult for law-enforcement officers and the criminal-justice system. Some of these investigative difficulties are not unique to child-sexual-victimization cases, but only their impact on and relevance to such cases will be discussed here.

**The “Ideal” Victim**
Children in general have certain characteristics that make them “ideal” victims from the offender’s point of view. Some of these characteristics are listed below.

**Naturally Curious**
Children have a natural curiosity about the world around them. As they grow older they become increasingly curious about sex and develop an active sex drive. For most children sex is a taboo subject about which they receive little accurate information especially from their parents. Most parents find it difficult to discuss sex with their children. A clever child molester, to lower children’s inhibitions and gradually seduce them into sexual activity, can easily exploit this natural curiosity and the lack of available information.

**Easily Led by Adults**
Many parents specifically instruct their children to respect and obey adults. Children are aware that their very survival depends on these powerful adults. In addition to fulfilling the physical and emotional needs of children, adults are bigger and stronger. Any adult child molester can simply exploit his or her size and adult status to influence and control a child’s behavior. Some child molesters exploit their status as individuals such as stepfathers, guardians, volunteers, youth leaders, and counselors to entice children into sexual activity. Child molesters who do not have this added adult authority sometimes impersonate individuals who do. For example they may falsely claim to be law-enforcement officers and clergy members.

**Need for Attention and Affection**
This is by far the most significant characteristic of children that makes them ideal victims especially for the seduction-acquaintance child molester. Even when they are getting attention and affection at home, children still crave and need it from others in their lives. It is important to realize that all children, even those from “normal” homes and “good” families, are at risk from such seduction techniques. Although all children are at some risk, it seems that the child from a dysfunctional home, who is the victim of emotional neglect or has strong feelings of alienation, is most vulnerable. Many victims get to the point where they are willing to trade sex for the attention and affection they get from some child molesters. It is sad but true that in many ways some child molesters treat their victims better than the victim’s own parents do. The seduction child molester exploits the child’s need for attention and affection to his advantage; however, the child molester is usually willing to supply all this attention and affection only as long as the child meets his age preferences. When the child gets too “old,” the attention and affection usually turn to neglect and rejection.
Large numbers of children are being raised in single-parent families. This is an ideal situation for the seduction-acquaintance child molester. Many working parents are desperate for affordable daycare and readily available babysitters. Many parents are not only not suspicious of adults who want to spend time with their children, but they welcome them. Parents should at least be suspicious of individuals who want to be together with their children for long periods of time. Beware of anyone who wants to be with your children more than you do.

**Need to Defy Parents**

Many children, especially when they reach adolescence, go through a rebellious period. The child molester can exploit this to his advantage. Children who are victimized as a result of disobeying parental guidelines or rules will be reluctant to admit their error and may misrepresent the nature of their victimization. This is especially true of adolescent boys.

**Children as Witnesses**

Many children are not believed when they report being sexually abused and may be subject to harassment in court. The truth is that children are not poor witnesses. Neither are they ideal witnesses. Although child witnesses have many of the same traits as adult witnesses, the criminal-justice system must make special allowances for the developmental stages of children. Information furnished by children must be evaluated and assessed like the information furnished by any other victim or witness. If possible, as an early step in this assessment, consideration should be given to having a young child victim or witness evaluated by an objective mental-health professional in order to determine the child’s developmental progress. This information can be of assistance in evaluating the information and details furnished by the child; however, this is not always possible or practical.

**Maligned Investigator**

Any law-enforcement officer assigned to the investigation of child sexual exploitation should be a volunteer, even if reluctant at first, who has been carefully selected and trained in this highly specialized work. This kind of work is not for everyone. Investigators must decide for themselves if they can deal with it. Just as importantly the investigators working these cases must monitor themselves continually. The strong emotional reactions provoked by this work and the isolation and prejudice to which they may expose the investigator can make this work “toxic” psychologically and socially.

Law-enforcement officers investigating the sexual victimization of children must learn to cope with the stigma within law enforcement attached to sex crime and sexual-victimization-of-children investigations. Because there is so much ignorance about sex in general and deviant sexual behavior specifically, fellow officers frequently joke about sex crime and vice investigators. This phenomenon is often most problematic for officers working child-sexual-exploitation cases especially in medium or small departments. Investigators frequently become isolated from their peer group because fellow officers do not want to hear about
child sexual exploitation. The “reward” for spending days reviewing seized child pornography and other collateral evidence is to become the brunt of jokes about their sexual interests.

This is a problem that supervisors as well as individual investigators must recognize and address. Investigators must be alert to the early warning signs of overexposure or stress. By using appropriate humor, limiting exposure, maintaining good physical fitness, nurturing and seeking peer support, and feeling a sense of self-accomplishment, the investigator can turn a job perceived as “dirty” into a rewarding assignment. A more detailed discussion of this problem is contained in a book chapter titled “The Maligned Investigator of Criminal Sexuality” (Lanning & Hazelwood, 2001).

**Societal Attitudes**

As previously discussed in the “Introduction,” society has a particularly difficult time dealing with cooperating child victims and acquaintance child molesters.

There are also several organizations in this country and around the world that openly voice a far different attitude about adult sex with children. The Rene Guyon Society, North American Man/Boy Love Association (NAMBLA), Pedophile Information Exchange (PIE), Child Sensuality Circle, the Pedo-Alert Network (PAN), and Lewis Carroll Collector’s Guild are all examples of groups that at one time or another have openly advocated adult-child sex and changing the laws that make it a crime. These groups usually restrict their advocacy to “consenting” sexual activity with children and claim to be opposed to forced sex with children. Such groups move in and out of existence as active members come and go, but the attitudes persist.

In spite of the attention that many of these organizations have received in the past, it is doubtful that they have had any significant impact on public opinion in general within the United States. Their greatest threat to society, other than the criminal acts of individual members, is as a source of support and validation for child molesters and pedophiles. These groups and the material they publish help child molesters justify their behavior. Many pedophiles are openly proud of their behavior. In her outstanding article, “The Indignant Page: Techniques of Neutralization in the Publications of Pedophile Organizations,” Dr. Mary De Young identifies the three neutralization techniques of such pedophiles as denial of injury (no harm done to child victim); denial of the victim (child deserved or brought on the behavior); and appeal to higher loyalty (insistence that behavior serves the interests of a higher principle such as liberation of children or artistic freedom) (De Young, 1988). To some extent the Internet has made such groups obsolete. One no longer needs to join NAMBLA to get active validation for a sexual attraction to children. People can go on the Internet anytime of the day and find hundreds of others willing to actively validate their commonly held perverted interests.

Interestingly a few academics, mental-health professionals, and sexologists express similar views. These so-called “experts” on human sexual behavior sometimes equate the existing laws that prohibit sex with children with laws that prohibit masturbation, fornication, and homosexuality. They advocate changing the laws so that children can choose their sexual partners freely, but under the guise of children’s rights and freedom.
Also law-enforcement investigators must be prepared to deal with the fact that the identification, investigation, and prosecution of many child molesters may not be welcomed by their communities—especially if the molester is a prominent individual. Individuals may protest, and community organizations may rally to the support of the offender and even attack the victims. City officials may apply pressure to halt or cover up the investigation. Many law-enforcement supervisors, prosecutors, judges, and juries cannot or do not want to deal with the details of deviant sexual behavior. They will do almost anything to avoid these cases. Some federal judges believe cases involving sexual exploitation of children belong in state, not federal court. Some people would like to believe that downloading child pornography from the Internet is about “dirty” pictures that should be a private, not criminal matter.

As has been repeatedly stated, sympathy for victims is inversely proportional to their age and sexual development. We often focus on adolescent victims when we want volume and impact, but we do little to address the nature of their victimization. We want to view them as innocent children when they are sexually victimized, but then try them as fully accountable adults when they commit a violent crime. The greatest potential to worsen societal attitudes about child victims who comply in their sexual exploitation comes from societal attitudes about child offenders. If increasing numbers of younger and younger children are held fully accountable for their criminal behavior and tried in court as adults, it becomes harder and harder to argue that the “consent” of children of the same ages is irrelevant when they engage in sexual activity with adults.

The final frustration for the law-enforcement officer often comes in the sentencing of a convicted child molester. There are serious sex offenses, such as murder, torture, and sadistic rape, which are generally dealt with severely by the criminal-justice system. And there are nuisance sex offenses, such as indecent exposure and window peeping, which are generally dealt with lightly by the criminal-justice system. The problem is that the nonviolent sexual victimization of children involving seduction by acquaintance molesters is often dealt with as a nuisance offense. It is even worse if the “child” victim is actually an undercover law-enforcement officer who the offender only thought was a child. The bottom line is that society condemns child molestation in the abstract, but how it responds to individual cases depends on who the offender is, who the victim is, and whether the case fits their stereotypical ideas.
Summary Quotes: “The Cliff Notes”

The essence of this publication can be summarized in the key quotes noted below.

In general ... sexually victimized children need more people addressing their needs from the professional perspective and fewer from the personal and political perspectives.

Page 2

Referring to the same thing by different names and different things by the same name frequently creates confusion.

Page 9

Sympathy for victims is inversely proportional to their age and sexual development.

Page 12

Pedophiles span the full spectrum from saints to monsters. In spite of this fact, over and over again pedophiles are not recognized, investigated, charged, convicted, or sent to prison simply because they are ‘nice guys.’

Page 17

The purpose of this descriptive typology is not to gain insight or understanding about why child molesters have sex with children in order to help or treat them, but to recognize and evaluate how child molesters have sex with children in order to identify, arrest, and convict them.

Page 29

Although a variety of individuals sexually abuse children, preferential-type sex offenders, and especially pedophiles, are the primary acquaintance sexual exploiters of children.

Page 37

Parents should beware of anyone who wants to be with their children more than they do.

Page 41

 Preferential child molesters seduce children much the same way adults seduce one another.

Page 55

Child pornography, by itself, represents an act of sexual abuse or exploitation of a child and, by itself, does harm to that child.

Page 62

The online computer and Internet ... have radically changed most of what could have been said about the possession and distribution of child pornography in the United States in the 1980s and early 1990s.

Page 62

An offender’s pornography and erotica collection is the single best indicator of what he wants to do. It is not necessarily the best indicator of what he did or will do.

Page 85
Exploitation cases involving computers present many investigative challenges, but they also present the opportunity to obtain a great deal of corroborative evidence and investigative intelligence.

Page 91

Because of [the] validation process and the fueling of sexual fantasy with online pornography, I believe that some individuals with potentially illegal, but previously latent sexual preferences have begun to criminally ‘act out.’ Their inhibitions are weakened after their arousal patterns are fueled and validated through online computer communication.

Page 96

With multiple victims, no one victim should have to bear the total burden of proof, and cases should rarely, if ever, be severed for prosecution.

Page 101

The idea that some children might enjoy certain sexual activity or behave like human beings and engage in sexual acts as a way of receiving attention, affection, gifts, and money is troubling for society and many investigators.

Page 103

Investigators must stop looking at child sexual exploitation through a keyhole—focusing only on one act by one offender against one victim on one day. Law enforcement must ‘kick the door open’ and take the ‘big-picture’ approach—focusing on offender typologies, patterns of behavior, multiple acts, multiple victims, child pornography, and proactive techniques.

Page 103

Children are not adults in little bodies. Children go through developmental stages that must be evaluated and understood. In many ways, however, children are no better or worse than other victims or witnesses of a crime. They should not be automatically believed or dismissed.

Page 109

Because their molestation of children is part of a long-term persistent pattern of behavior, preferential sex offenders are like human evidence machines.

Page 117

Any law-enforcement officer assigned to the investigation of child sexual exploitation should be a volunteer, even if reluctant at first, who has been carefully selected and trained in this highly specialized work.

Page 140

Last and most importantly
Regardless of intelligence and education, and often despite common sense and evidence to the contrary, adults tend to believe what they want or need to believe. The greater the need, the greater the tendency.

Page 102
Appendix I: References


Appendix II: The Investigator’s Basic Library

The 10 publications noted below are recommended for inclusion in the basic reference library of a law-enforcement investigator of sexual victimization of children.


The National Center for Missing & Exploited Children (NCMEC), established in 1984 as a private, nonprofit organization, serves as a clearinghouse of information on missing and exploited children; provides technical assistance to individuals and law-enforcement agencies; offers training programs to law-enforcement and social-service professionals; distributes photographs and descriptions of missing children worldwide; coordinates child-protection efforts with the private sector; networks with nonprofit service providers and state clearinghouses on missing-person cases; and provides information on effective legislation to help ensure the protection of children per 42 USC § 5771 and 42 USC § 5780.

A 24-hour, toll-free telephone line is available for those who have information on missing and exploited children at 1-800-THE-LOST (1-800-843-5678). This toll-free number is available throughout the United States and Canada. The toll-free number when dialing from Mexico is 001-800-843-5678, and the “phone free” number when dialing from Europe is 00-800-0843-5678. The CyberTipline is available for online reporting of these crimes at www.cybertipline.com. The TDD line is 1-800-826-7653. The NCMEC business number when dialing within the United States is 703-274-3900, and the facsimile number is 703-274-2200. The business number when dialing from any other country is 001-703-522-9320.

For information on the services offered by our NCMEC branches, please call them directly in California at 714-508-0150, Florida at 561-848-1900, Kansas City at 816-756-5422, New York at 716-242-0900, and South Carolina at 803-254-2326.

A number of publications addressing various aspects of the missing- and exploited-child issue are available free of charge in single copies by contacting the National Center for Missing & Exploited Children’s Publications Department.

Charles B. Wang International Children's Building
699 Prince Street
Alexandria, Virginia 22314-3175
www.missingkids.com

Printed on Recycled Paper
Child Molesters: A Behavioral Analysis

For Law-Enforcement Officers Investigating the Sexual Exploitation of Children by Acquaintance Molesters

Introduction

Definitions

Law-Enforcement Typology

Problem Areas

Identifying Preferential Sex Offenders

Acquaintance-Exploitation Cases

Collection of Child Pornography and Erotica

Use of Computers by Sex Offenders

Investigating Acquaintance Sexual Exploitation

After Identification

Investigative Difficulties

Summary Quotes: “The Cliff Notes”

Appendix I: References

Appendix II: The Investigator’s Basic Library